

GCSE Information Evening

Class of 2030





Staff: Contact Details

- **Ms Bloxham:** Director of Learning for Year 9

- All student enquiries

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- **Ms Kennedy:** Assistant Headteacher – KS3

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Tonight's Event

1. What are GCSEs?

- Grading
- Mock Exams and Timeline

2. Core Subjects:

- Science – Combined, Triple
- English Language
- English Literature
- Maths
- Religious Education
- Language

3. What can we select to study?

The Options Combinations

4. Option Courses

- Music
- Drama
- Art
- Design and Tech
- Food Tech
- Comp Sci
- Business
- PE
- History
- Geo



Key Dates:

21st Oct – Parents Evening AP1

12th Jan – AP2

27th Jan – GCSE Options Event

24th Feb – Parents Evening AP2

24th March - Options Choices Submitted by all students

29th June – AP3

Final KS3 Report AP3

Graduation

Data based on period since September 2023:

GCSE Target Grade:	8	Total golden tickets:	66
Attendance:	99.4 %	Total merits:	713
Late to school:	0	Total demerits:	56
Homework completion:	85.02 %	No. of PL detentions:	4

Subject	Current Attainment		Attitude to Learning
	Test Score (%)	GCSE Equivalent Grade	
English Mr McCosh	Overall English	Overall English	Outstanding
		6	
Maths Ms Kalubi	90	9	Outstanding
Science Miss Begum	70	8	Outstanding
Art Miss Levis	80	8	Outstanding
Computing Mr Obanye	97	9	Outstanding
Drama Miss Dodson	75	7	Outstanding
Food Technology Mrs Linton-Hemmings	81	7	Outstanding
French Mrs Ashby	80	9	Outstanding
Geography Mr Spain	78	9	Outstanding
History Mr Russell	100	9	Outstanding
Music Mr McDonnell	93	6	Good
P.E. Mr Lloyd	62	5	Outstanding
R.E. Ms Akdag	93	8	Good
Technology Ms Linton	70	7	Outstanding



Class Groupings

We group students using academic data into:

1. 'Core Class' of English Maths Science.

We review core classes following AP results.

Group 1-4 = Target 7+

Group 5-6 = Target 5+

Group 7 = Target 4+

2. 'Language Class' + Hist / Geo and RE

3. 'Arts' by Musical Instrument + PE

Core Subjects

English

Maths

Science

Language students study one

French

Spanish

Mandarin

Arts

Art

Music

Drama

Design &
Technology

Food Technology

Humanities

History

Geography

Religious
Education

Computing

PSHE

Period 1 Class Group

9C : Mr Lloyd, HC01

9E : Mr Thomson, HC02

9N : Ms Akdag, FT15

9T : Mr Russell, MH01

9R : Mr Stevens, FT10

9A : Ms Nazareth, FT07

9L : Mr Tong, FT11

Students are in this group for

- Morning Line up
- Period 1 / First Lesson
 - Assembly
 - Break Line up
 - Lunch Line up



KS4 Timeline:

Year 9 is the foundation to GCSE

- Excellence required in English, Maths, Science, Language.
- Choose subjects that you perform well in and would like to continue in the future.
- GCSEs chosen March 2026

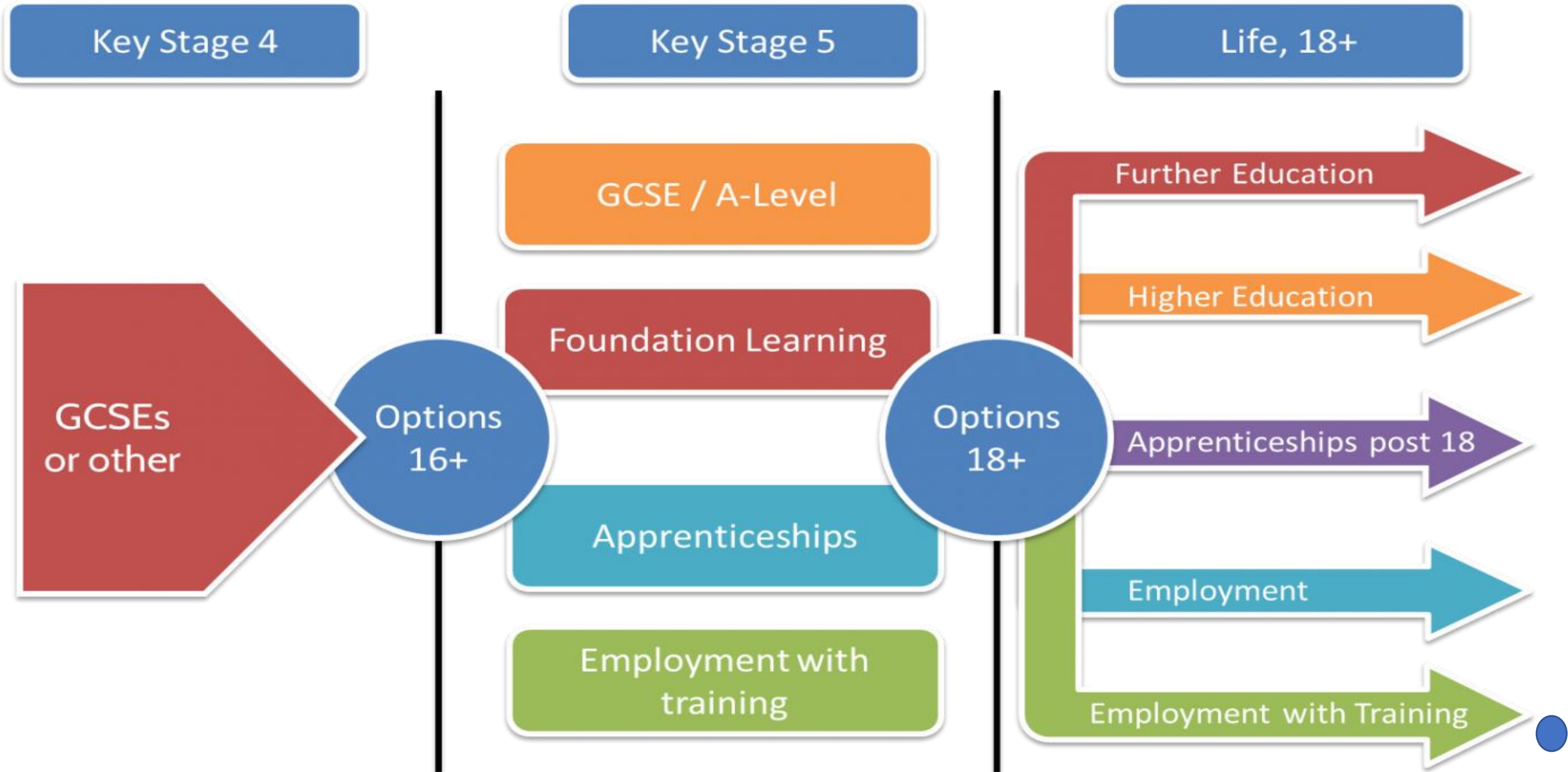
Year 10 : 2025-6

- Year 10 = RE GCSE
- APs are GCSE papers
- Coursework

Year 11 :2026 - 7

- Students complete 'Mock' full exams
- Applications to Sixth Form or College of choice – January and Feb
- Year 11 = Exams May 2027

Key Stages



May 2026: GCSE choices

July 2026: AP3 / Final KS3

Sept 2026: GCSE Targets Set

June 2027: RE GCSE

Sept 2027: Y11 begins

Jan 2028: Sixth Form Interviews

Feb 2028: Mock Exams

May 2028: GCSEs Begin

August 2028: GCSE Results





GCSE Grades:

Grade Boundaries change every year.

They are decided against the performance of all students:

% of UK students

2-3 %	Grade 9
7-10%	Grade 8
20%	Grade 7 – A Level Access
33%	Grade 6
40%	Grade 5 – Good Pass
70%	Grade 4 – Pass / Level 3 Access

GCSE Equivalent Grade	Overall English
6	
9	
8	
8	
9	
7	
7	
9	
9	
9	
6	
5	
8	
7	



What other results will you get?

Progress Score: how much progress you made from your SATs

Average Point Score across your GCSEs

eg: 7.3 is the average point score to enter CFBS Sxith Form.





GCSE Option Choices:

English Literature

English Language

Maths

Science (Triple or Combined)

**Language: French, Spanish,
Mandarin**

Students choose three subjects:

- **Humanities: History, Geography, Business Studies**
- **Creative Arts: Art, Drama, Music**
- **Technical : Technology, Food Technology, Computer Science, PE, IT (vocational)**

English Language (must G4+)

Reading extracts in your exam;
analysing and creative writing:

Fiction: Analyse 1 extract

Creative Writing

- Writing a Story/Description
- Spelling and Grammar

Non-Fiction: Analyse 2 examples

- Article
- Speech
- Letter

English Literature (must G4+)

Study the texts; write essays in
your exam:

Poetry

Macbeth - Shakespeare

DNA – play

Jekyll and Hyde - 19th century
novel/book



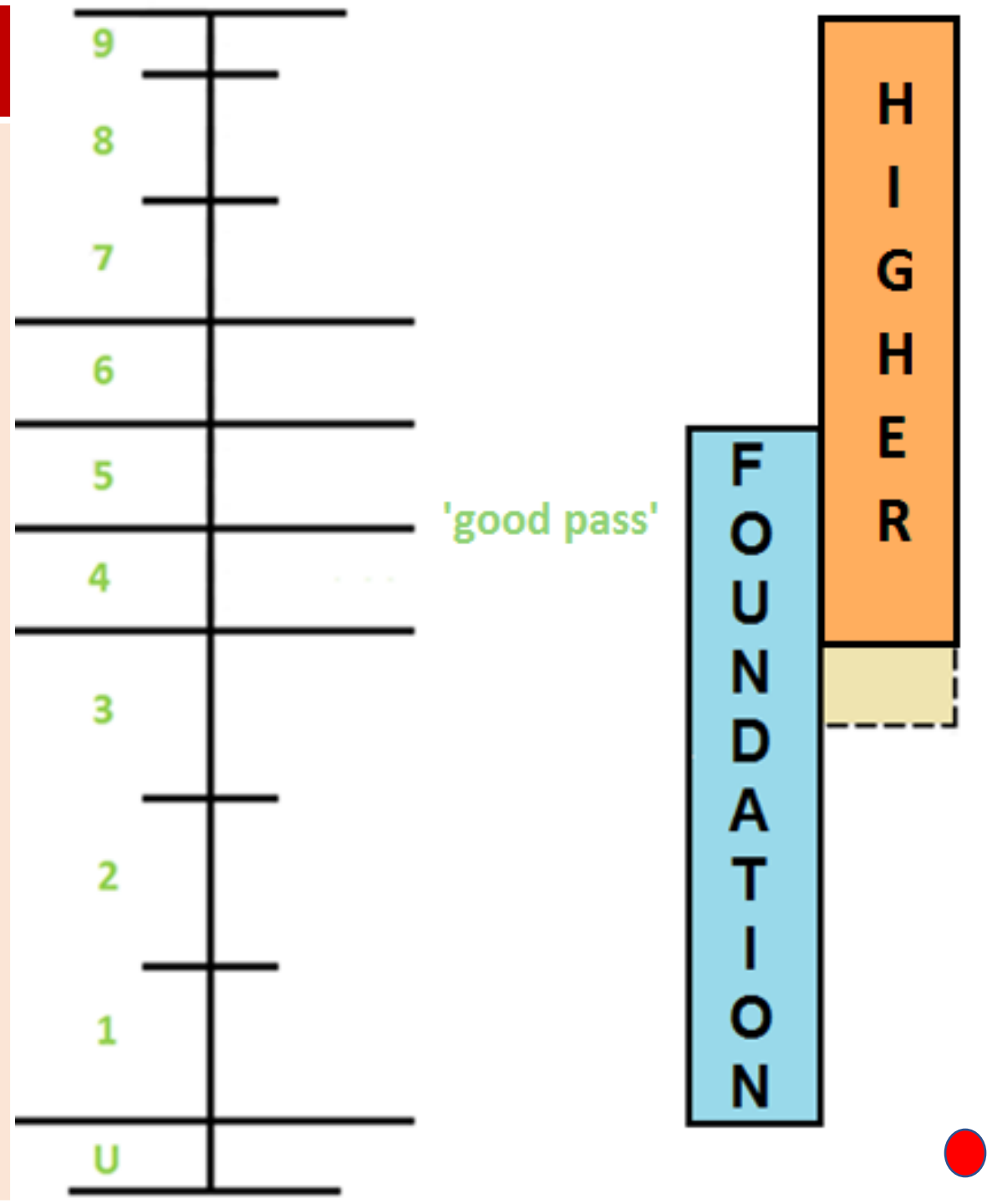
Maths: Foundation/Higher (G4+)

Maths GCSE has two exam options. You do not select this; it is based on your previous maths attainment.

If you study **Higher Maths**, you can get a grade 4-9. It is a more challenging exam.

If you study **Foundation Maths**, you can get a grade 1-5. It is considered a less complex exam, as you will study less algebra.

You must pass Maths GCSE, or you repeat. To access Maths A Level you need a 7+.



Combined Science

Two GCSEs qualifications.

A **blend** of biology, chemistry and physics; less content/detail than separate sciences.

Eg: your 2 Science grades are equal or 1 up/down

Combined Science 5:6

Combined Science 6:6

You can access Science A Level with combined Science if you gain above a 7

Triple Science

**You study three separate GCSEs.
You study each science in detail.**

Biology 9

Chemistry 6

Physics 7

These grades are not linked

Recommended for Science A Level study

Recommended/Necessary for some Scientific Career Pathways eg: Medicine, Dentistry etc.



The course is assessed by two exams in May & June 2027 / Year 10.

At CFBS, we complete this course in Y10 to ease the pressure on students in Y11.

Students should keep all RE workbooks that relate to the topics below:

- Christianity – Beliefs, teachings and practices
- Islam – Beliefs, teachings and practices
- Religious, philosophical and ethical studies
- Religion and Life
- The existence of God and revelation
- Religion, peace and conflict
- Religion, human rights and social justice



Students complete the GCSE in the language they have been studying since Y7.

Eg: French, Spanish, Mandarin

These subjects are part of the Ebacc and considered examples of excellence by Sixth Forms and Universities.

Languages can be combined with uni courses and support study abroad.



'Community' Language

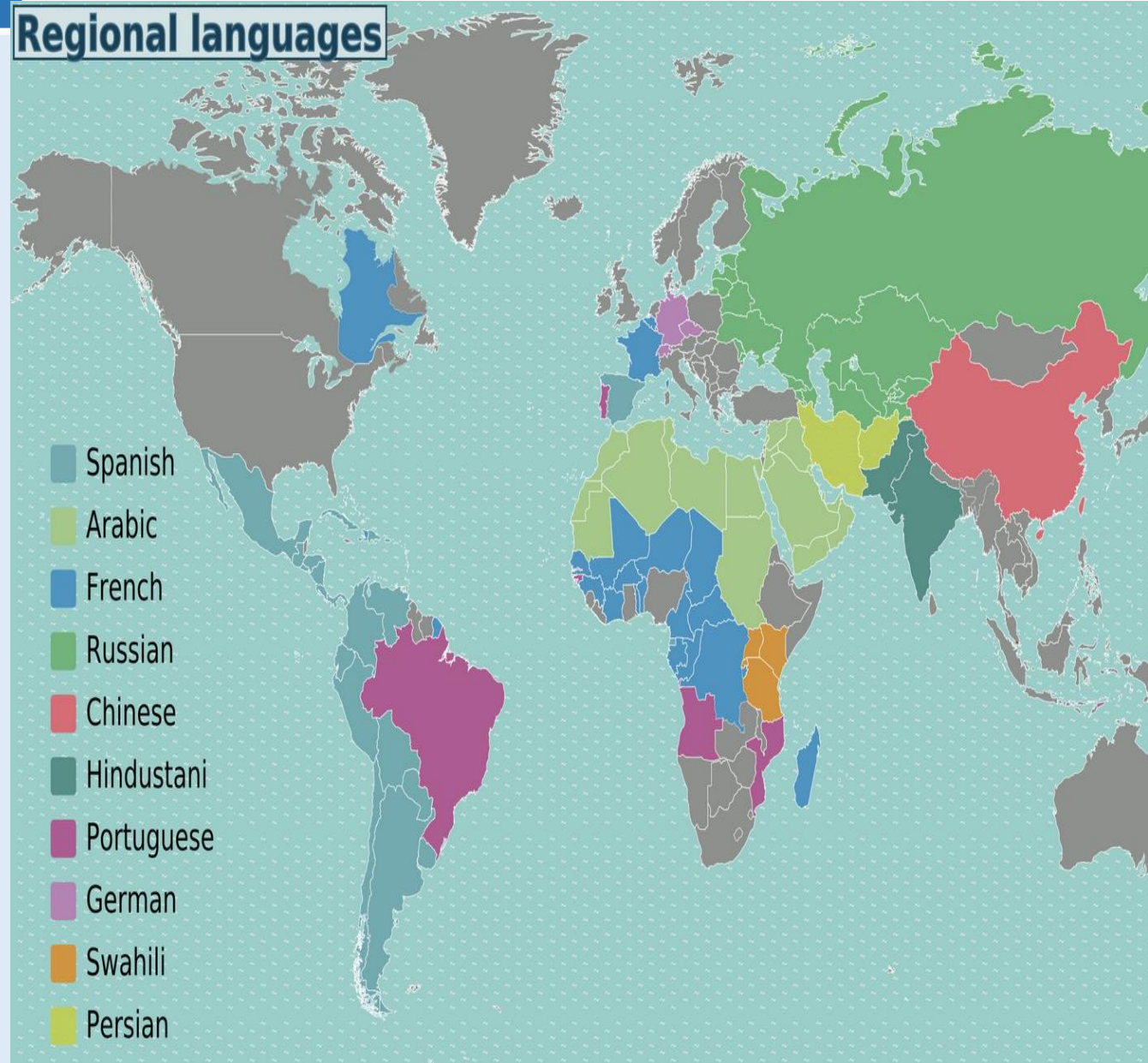
Students can complete the GCSE in another language they are fluent in. They must be able to listen, speak, read and write to a high level.

Examples:

- Arabic
- Polish
- Turkish
- Japanese

This is in addition to their CFBS language. Students need to submit their 'community' language on their GCSE options form.

Regional languages





Creative Arts:

Art:

60% Coursework portfolio

40% Creative exam

Design & Technology:

50% Coursework

50% Written Exam

Drama:

40% Coursework 20% Performance

40% Written Exam

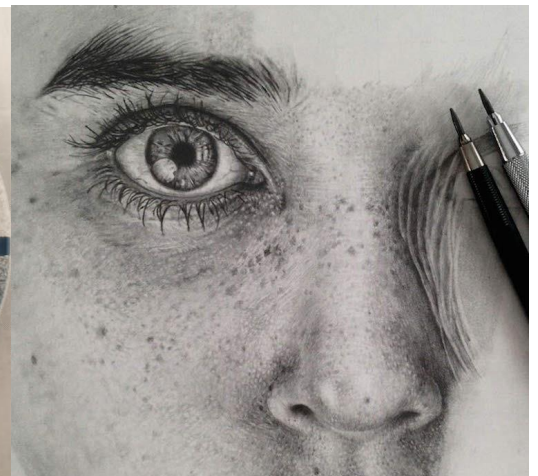
Food & Nutrition:

50% Food Prep + report

50% Written Exam

Music: Grade 3 +

60% Coursework 20% Listening 20% Creative task





Creative Arts:

Art:

Marketing Graphic Design Film & TV Animation

Design & Technology:

Architecture Engineering Graphic Design

Drama:

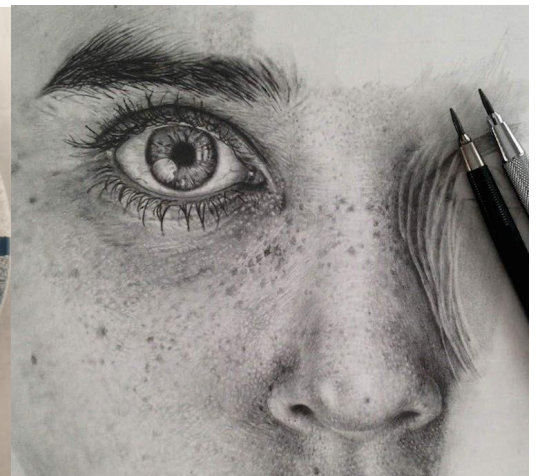
Film & TV Creative Industries Sales Events

Food & Nutrition:

Hospitality Diet / Health Industry Sport Industry

Music: Grade 3 +

Creative Industries Film & TV Any career!





Humanities:

History:

- **World Wars**
- **Political theories**
- **British society**

100% Examination

Any industry Law Marketing Communications Politics

Geography:

- **Physical Geography eg: ecosystems**
- **Human Geography eg: cities**
- **Field work – a geographical investigation trip**

100% Examination (25% on field work trip)

Any industry Scientific industries Technology Engineering





Business & Comp Sci:

Business:

- **Investigating Small Business**
- **Building Business**

100% Written Exam

Sales Marketing Economics Finance Technology Healthcare

Computer Science:

- **Computer systems**
- **Computational thinking eg: Algorithms & Programming**

100% Written Exam

Technology Economics Finance Law and beyond



PE:

Physical Education:

- **Physiology / biology**
- **Training methods**
- **Personal Exercise Plans**

- **Two sports required**

Healthcare Industry

Sports Industry

Public Service

30% Practical Assessment

60% Written Exam

10% Coursework





What should I consider?

1. Consider your **future plans** and the requirements:

Sixth Form courses

College courses

Universities

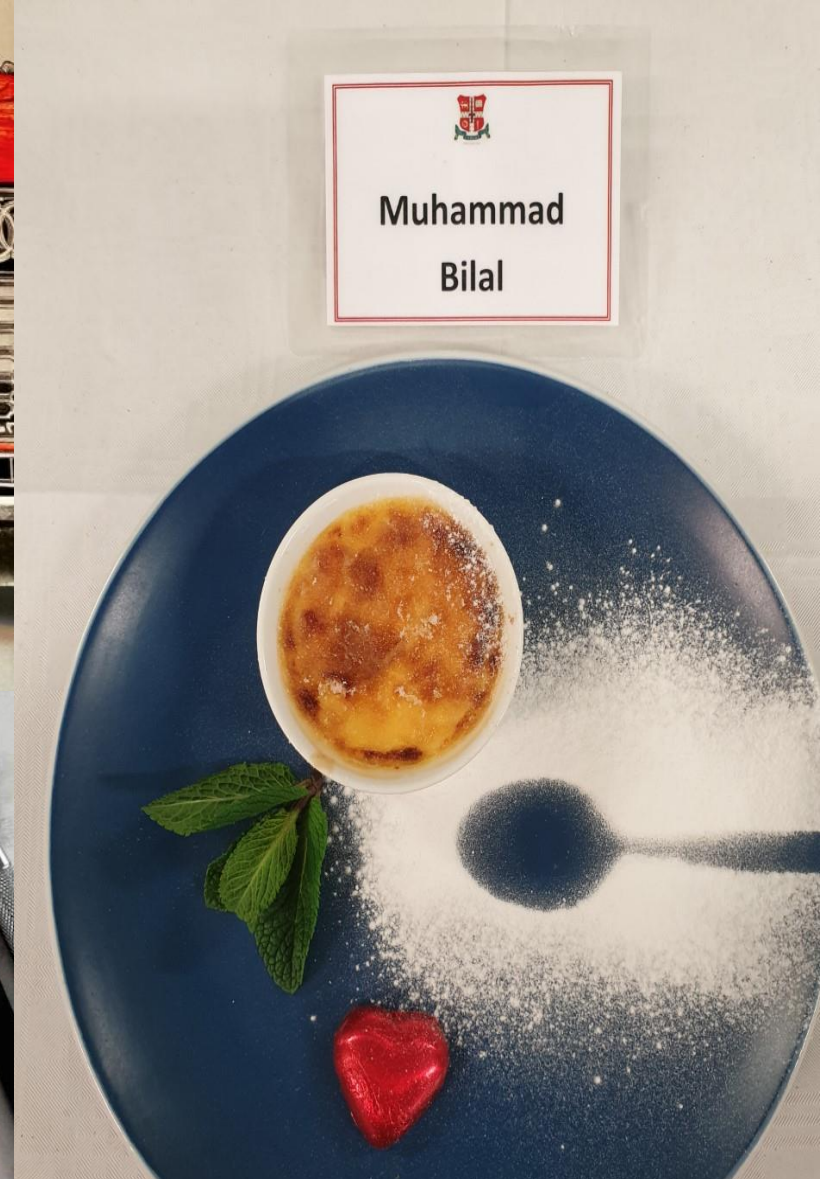
Jobs ask for eg: "Entry Requirements" / the future job market

1. Focus on **your interests** not your friends.

2. Choose subjects that you **achieve well** in eg: grade 5+ / your target

3. Choose your **combination of subjects** eg; Coursework or Exam?

Coursework



Pathways and careers

Design and Technology GCSE

A –Level →

3D Design /
product design
A Level

Maths
Physics
IT/ Computer
Science

Business studies
Languages
Art
Geography

ENGINEER

Animator
Graphic 3D
Design

Product
Designer
Product
Manager

Architecture
Landscape
Designer

Civil
ENGINEER
Automotive
Engineer

Entrepreneur
Inventor



Pathway : Arts / Humanities

Possible Careers:

Law

Journalism

Teaching

Marketing

Advertising

- **GCSE: At Least 6 GCSEs Grade 6+**

- English 4+ + Maths 4+

- **Combined Science**

- **History / Music / Drama**

- **ALevels:**

- **History**

- English

- French

- **University: **History** with Study Abroad**



Pathway : Law

GCSE: At Least 6 GCSEs Grade 6+

- English 4+
- Maths 4+
- **History / Music / Drama**

• ALevels:

- History
- English
- French

• University: History with Study Abroad

- **Post-Grad: Law Conversion Course**



Pathway : Sport

- **GCSE: At Least 5 GCSEs Grade 4+**
- English 4+
- Maths 4+
- Combined Science
- GCSE PE + Playing A Sport

- **BTEC: SPORT**

- **University: BSC Sport Science**



Pathway : Maths and Science

Possible Careers:

Finance

Accountancy

Teaching

Consultancy

Technology

- **GCSE:**
- Maths 7+
- Triple Science +6s
- Geography / Music / Comp Sci

- **A Level: Sci and Math**
- Comp Sci
- Music
- Maths

- **University: Maths with Comp Sci**



Pathway : Medical Pathway

- **GCSE: At Least 7 GCSES Grade 5+**
- **Triple Science +6s**
- Maths +6
- English Language +6

- **ALevel: Sci and Math**
- **Biology**
- **Chemistry**
- **Physics**
- **Maths**

- **University: Medicine**



The Central Guarantee:

1. Attendance
2. Homework
3. Excellent behaviour





1. Attendance

Attendance has a direct impact on student progress.

We register attendance at **AM: 8:50-9:20 and PM 12:30.**

- We call families of absent students.**
- The Director of Learning calls again in the evening**
- We do not authorise unexplained absence or holidays.**

0 days off school	All lessons attended	100%	Exemplary
2 days off school	14 lessons missed	98%	Excellent



1. Attendance

Attendance has a direct impact on student progress.

- **Every lesson counts**
- **At CFBS we teach every lesson – from the first day to the final day of term**
- **Alongside educational rewards events and trips, we teach the lessons within the curriculum**



1. Attendance : Illness

We can send students home if they become ill.

Mild Illness requires students to attend school. Eg: headache / cough or cold.

[Is my child too ill for school? - NHS](#)

Illness Reduction

- Students need to wash hands regularly and use hand gel
- Sleeping 8-10 hrs a night / taking rest
- Keeping hydrated / eating fruit + veg
- Visiting our school nurse fortnightly



1. Attendance: Medical

**Appointments are not to be booked in the school day.
Please request a new appointment time.**

We need evidence of any appointment.

Appointments

- Please book/request appointments **from 2.30pm** onwards, if it must be in the school day.
- Send proof / confirmation letter to the DOL as early as possible.



1. Attendance: 'G' code

Holidays in term time are unauthorized / 'G' code
We will proceed using government guidelines by using the penalty notice process.

Who will receive a penalty notice?

15. Penalty notices will be issued to the parent/s with day-to-day responsibility for the pupil or the parent/s who have permitted the absence, regardless of which parent has applied for the leave of absence.
16. A penalty notice will be issued to each parent of each child:
 - whose attendance is poor
 - that was taken on an unauthorised term time holiday or term time leave
 - who in the case of exclusion, is present in a public place during the first 5 days.



1. Attendance

Stage 1 – Less than 95% = Attendance Awareness

Stage 2 – Less than 90% = Attendance Panel

Stage 3 – Awareness + Panel + Referral to the Local Authority

Referrals to external agencies eg: CAHMS

Penalty Notice

Attendance - Central Foundation Boys' School



Student Safety = Phones

**We strongly recommend a 'school phone' not a smart phone
A phone that does not connect to internet/take pictures**

Almost every safeguarding issue at CFBS is linked to smartphones.

Eg: bullying, inappropriate behaviour, altercations, content designed to 'shock'

Phones

Nokia 105

Nokia 3310



If a student is found using a smart phone on site, we ask that they move to a school phone.



Safety On A Smart Phone

Smartphones, even at home, pose the greatest risk to student safety

1. It is your phone (parents)
2. Settings = **"Screen Time - Limit"**
3. Check the phone daily / randomly
4. Check apps – **Snapchat + Whatsapp = most concerning**
5. Check 'recently deleted' photos folder



Safety On A Smart Phone

Smartphones, even at home, pose the greatest risk to student safety

1. Students behaving in an inappropriate way online in uniform or tagging CFBS bring the school name into disrepute – we will Intervene.
2. Snapchat shows content which disappears and is regularly inappropriate
3. Tik Tok algorithm shows inappropriate 'shock' content to students



How to support student safety?

Support in planning travel to and from school

Well lit and busy routes

Phones

It is your phone (parents)

It poses the greatest risk to students

Settings "Screen Time - Limit"

Check the phone daily / randomly

Check apps / hidden folders and deleted folders

Safeguarding Team:

- Ms Chawluk - Designated Safeguarding
- Ms Pham - Deputy
- Ms Harrisson - Deputy



Student Safety = School Zone

After school, students should clear the local area

- Sit inside school if you are waiting for a friend
- Students need to move away from Cowper St / Leonard St once out of the gate
- No friends from other schools are allowed at CFBS

Safeguarding Team:

- Ms Chawluk - Designated Safeguarding
- Ms Pham - Deputy
- Ms Harrison - Deputy



2. Excellent Behaviour:

Good decisions and efforts = Merits

Wrong choices and behaviour = Demerits

Politeness

Outstanding Oral Contribution

Kindness

Outstanding Reading Aloud

Community Spirit

Outstanding Sports Performance

Outstanding Listening

Outstanding Written Work

1st
Demerit

- Warning - make a change!

2nd
Demerit

- Warning – make a change!

3rd
Demerit

- Removed from lesson to protect the learning of others.
- 60 minute detention.

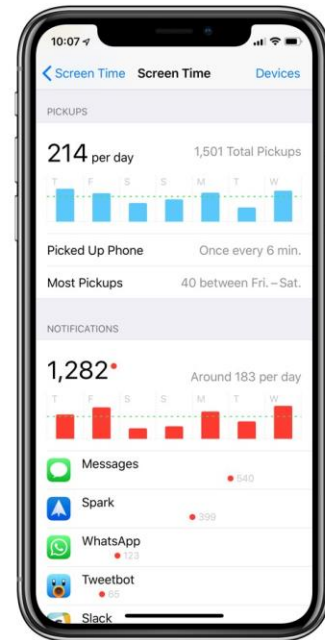
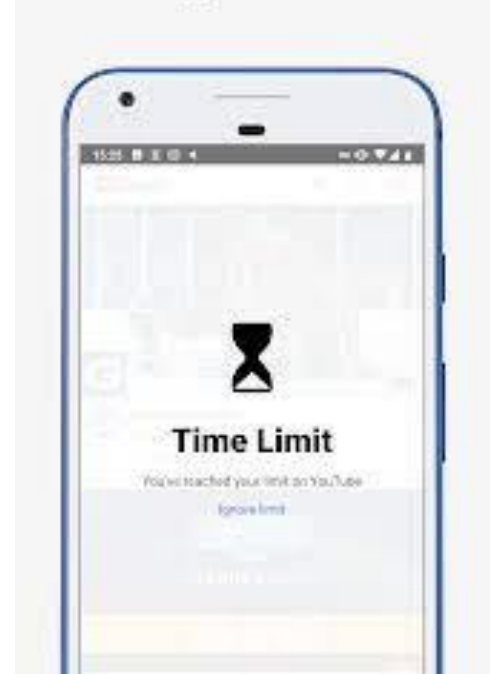


2. Excellent Behaviour:

Students who have better overall wellbeing often behave better at school.

Eg:

1. Limited Screen Time
2. Balanced diet and sensible break time snacks
3. 7 hrs Sleep
4. Bottle of water





2. Celebrating Excellent Behaviour

Year 9 Graduation Ceremony: July 2026

Central BACC



Year 8 Graduation



Has been awarded the Central Foundation Boys' School
Gold Award: Merits & Golden Tickets

Signed:
Ms McColl Ms J. Kennedy
Director of Learning Assistant Headteacher KS3

Graduate with a Distinction



Attendance – 97%+



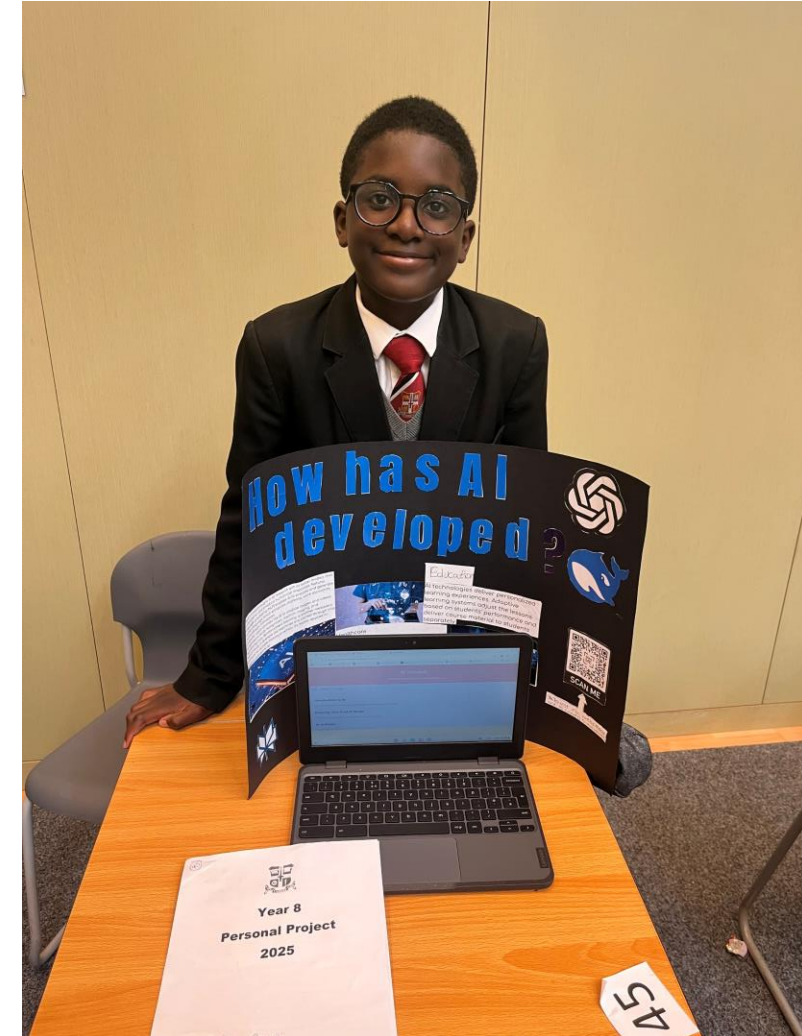
Punctuality – 0 Lates



Homework – 75%+



Year 8 Personal Project Conference – June 2025





How do students achieve the Central Baccalaureate?

Personal Project

80 hours of Co-Curricular

Knowledge / Lesson Attendance


2 clubs per week
Projects
Fixtures
Performances
Volunteering

CENTRAL FOUNDATION BOYS SCHOOL



'Clubs are something that I look forward to every day'
Mylo, 11C

2. Homework = Is Revision

	Monday	Tuesday	Wednesday	Thursday	Friday
Y7 Y8 Y9	MFL Booklet 80% Quiz	Maths Sparx 80%	English Bedrock 20 points	Science Sparx 80%	Geography History Satchel One

Homework Support	Where?	Subject
Wednesdays 3.20-4.20pm	FT07 Computer Room	Homework MUST be submitted before 8am on the day due.

Non-attendance to HW support results in a 4.20pm detention the following day.



First Login / account setup

To login each user will need a pin to setup their account.
You will receive these later this week.

Student Pin – works only once

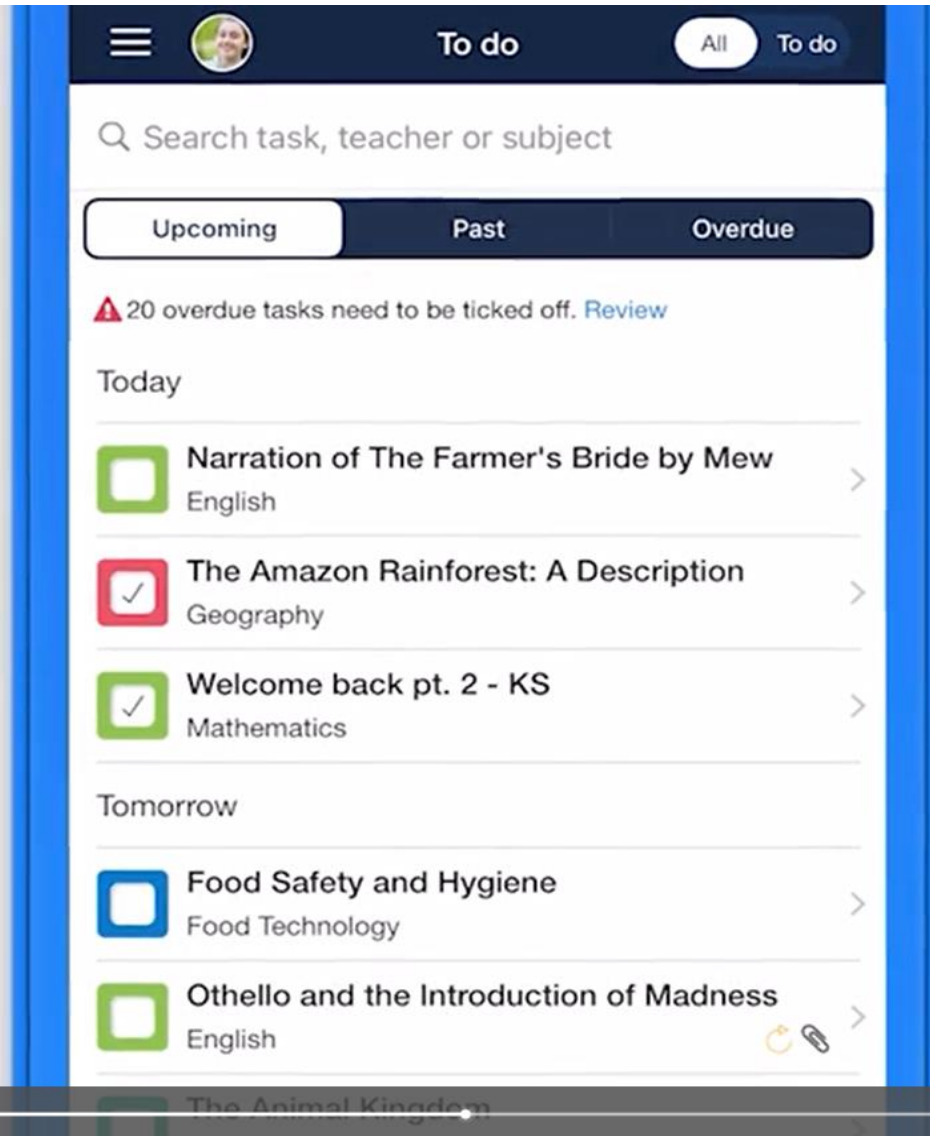
Students' will need support from families to set their password

Parental Pin

- You can setup 5 accounts to provide support to your son
- Use your PIN to create your password
- This can be used to track HW set and HW completion
- All parents should setup an account to support their son throughout their time at CFBS.



View upcoming, past and overdue tasks



- **A ticked task** is one that your child has ticked to say they have completed
- **Please check this work** and discuss with them if there are any improvements that could be made



What next?

Student Feedback / Parents' Evening

Final Options Choices Form

Assessment Point 2

GCSE Information Evening

Class of 2030

