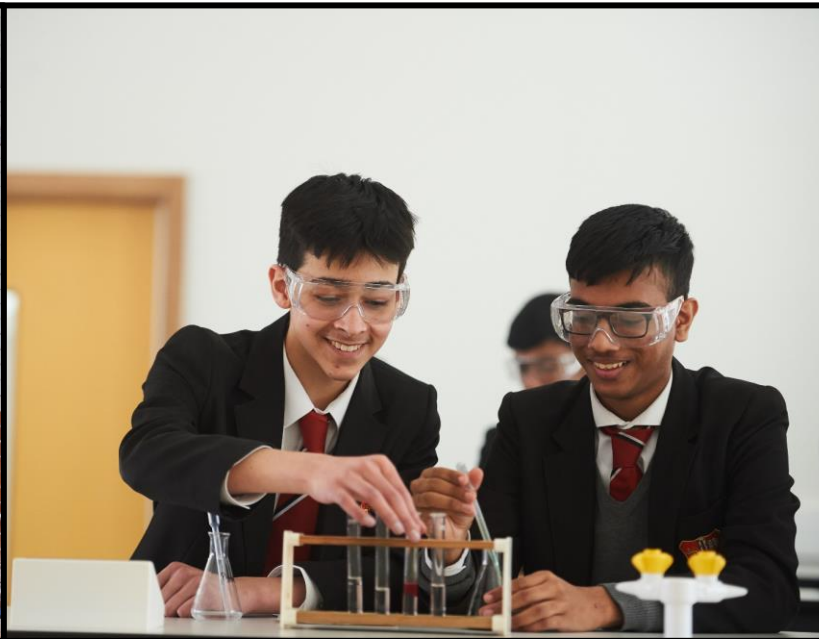




# Central Foundation Boys' School

## Year 10 Success Evening



# Exam Results 2025



## Post-16 Exam Results 2025

29% of A Level grades at A\*-A and 61% at A\*-B as CFBS pupils achieved exceptional A-level results.

**29%**

A\* - A (A LEVEL)

**61%**

A\* - B (A LEVEL)

**67%**

VOCATIONAL DISTINCTION\* OR  
DISTINCTION

## GCSE Exam Results 2025

**36%**

OF ALL GRADES 7+

**68%**

5+ IN ENGLISH AND MATHS

# Our Priorities



Matching or surpassing your GCSE target grade



Doing your best throughout the year



Deciding on and securing your Post 16 courses



Continuing the development of your personal well-being and the well-being of your community



# The Central Guarantee:

1. Attendance & Punctuality
2. Positive behaviour
3. Homework

STRONG

TEAMWORK





# Attendance & Punctuality

- Attendance has a direct impact on student progress and results.
- Healthy habits – eating, sleep hygiene, routines, screen time.
- Come into school if illness is mild eg: headache or a cold.
- Do not book holidays in Term Time
- Avoid appointments during the school day.

0 days off school
2 days off school
5 days off school
10 days off school

All lessons attended
14 lessons missed
35 lessons missed
70 lessons missed

100%
99%
97%
95%

Exemplary
Excellent
Good
Improvement Needed

# Period 1 Curriculum



Autumn Term	Monday	Tuesday	Wednesday	Thursday	Friday
Y10	Emotional Literacy	Maths	Maths	Assembly	Read Aloud



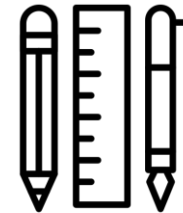
'Hello Miss',  
'Hello Sir'



Silent  
passed the  
threshold



Coats / bags  
on chairs



1,2,3  
equipment

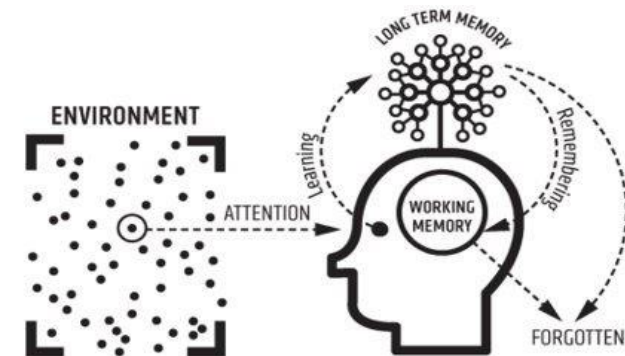


Do now

# Positive behaviour



- **Lessons are silent** apart from questioning segments or structured paired talk.
- All students are tracking the speaker/workbook, following the instructions from the teacher.
- All students sitting up in correct writing position.
- All students striving to achieve Merits & the Golden Ticket
- To protect the learning in the classroom two reminders are issued and then a removal to protect the learning of the classroom



# Mobile Phones



- **Social connection.**
- **Access to information and support.**
- **Convenience.**



- **Screen addiction & dependance.**
- **Cyberbullying & harassment**
- **Access to inappropriate content**
- **Reduced physical activity.**
- **Sleep disturbance.**
- **Comparison and low self-esteem.**
- **Reduced development of in person social skills.**
- **Privacy concerns, oversharing information.**

## Safe & Healthy Usage

Open communication

Setting boundaries e.g. no phones in bedrooms & parental controls.

Check phones together & Monitor usage

Model healthy use of devices

Seek advice



**CENTRAL  
FOUNDATION**  
BOYS' SCHOOL

# Homework

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>MFL, Geo, His, Computing, Mu</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>Bus, Food, DT, Drama, PE</b>

## Homework: Best Practice

- You know when you are completing your homework- see timetable & Satchel One

## What parents and carers can do?

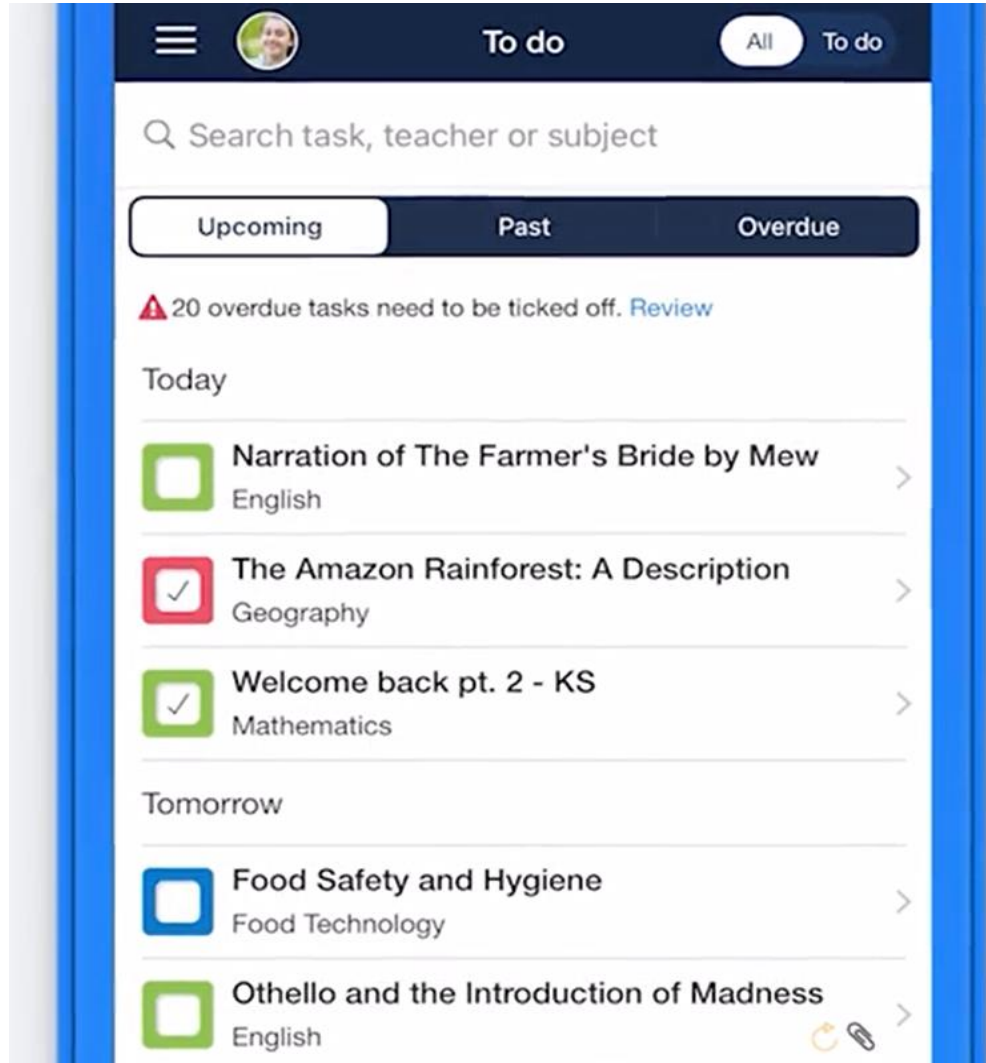
- Check they have completed their tasks on Sparx, Tassomai, Seneca and Educake.
- Ensure they **attend homework catch-up** sessions if they have not done their homework or need support completing work.

HW Support	Where?	Subject
<b>Mon - Fri</b> 3.20-4.20pm	<b>Lecture Theatre</b>	Homework <b>MUST</b> be submitted by 8am on the day due.
<b>Non-attendance to HW support results in a 4.20pm detention the following day.</b>		





# View upcoming, past and overdue tasks



- A **ticked task** is one that your child has ticked to say they have completed.
- **Please check this work** and discuss if there are any improvements that could be made.



# View HW Set



- Tap a task to see detail of the task.
- You can also access comments from your child and teacher and the discussion
- **Discussion / Comments** - Remember this is not the best way to communicate due to the number of notifications received and so will not always be picked up.
- Students should speak to their classroom teacher & Ms McColl ahead of the deadline.
- If work has been submitted & checked by the teacher you will see the status at the top

# Assessment dates



- **Learning block 1 (4th September to 21st November 2025)**

**Week beg: 24th November 2025 - Assessment Point 1 (AP1)**

**Tuesday 13th January – Post (AP1) Parents' Evening, 4-6pm**

- **Learning block 2 ( 1st December to 6th March 2026)**

**Week beginning 9th March- Assessment Point 2 (AP2)**

- **Learning block 3 (16th March to 19<sup>th</sup> June 2026)**

**Week beginning 22nd June- Assessment Point 3 (AP3)**

**Tuesday 14th July – Post (AP3) Parents' Evening, 4-6pm**

**GCSE RE: 12th and 20th May 2026**

<b>Week</b>	<b>Lessons</b>	<b>Revision - homework</b>
<b>w/c 8th September</b>	Teachers outline AP1 Teachers outline homework up to AP1	1st AP1 revision due Homework catch up begins
<b>w/c 15th September</b>	New content	2nd AP1 revision due
<b>w/c 22nd September</b>	New content AP1 revision and practice	3 <sup>rd</sup> AP1 revision due
<b>w/c 29th September</b>	New content AP1 revision and practice	4 <sup>th</sup> AP1 revision due
<b>w/c 6th October</b>	New content AP1 revision and practice	5 <sup>th</sup> AP1 revision due
<b>w/c 13th October</b>	New content AP1 revision and practice	6 <sup>th</sup> AP1 revision due
<b>w/c 20th October</b>	Teachers talk through half term revision AP1 revision and practice	7 <sup>th</sup> AP1 revision due
<b>Half term</b>	New content AP1 revision and practice	Half term homework
<b>w/c 3<sup>rd</sup> November</b>	New content AP1 revision and practice	8 <sup>th</sup> AP1 revision due
<b>w/c 10<sup>th</sup> November</b>	AP1 revision and practice	9 <sup>th</sup> AP1 revision due
<b>w/c 17<sup>th</sup> November</b>	AP1 revision and practice	10 <sup>th</sup> AP1 revision due

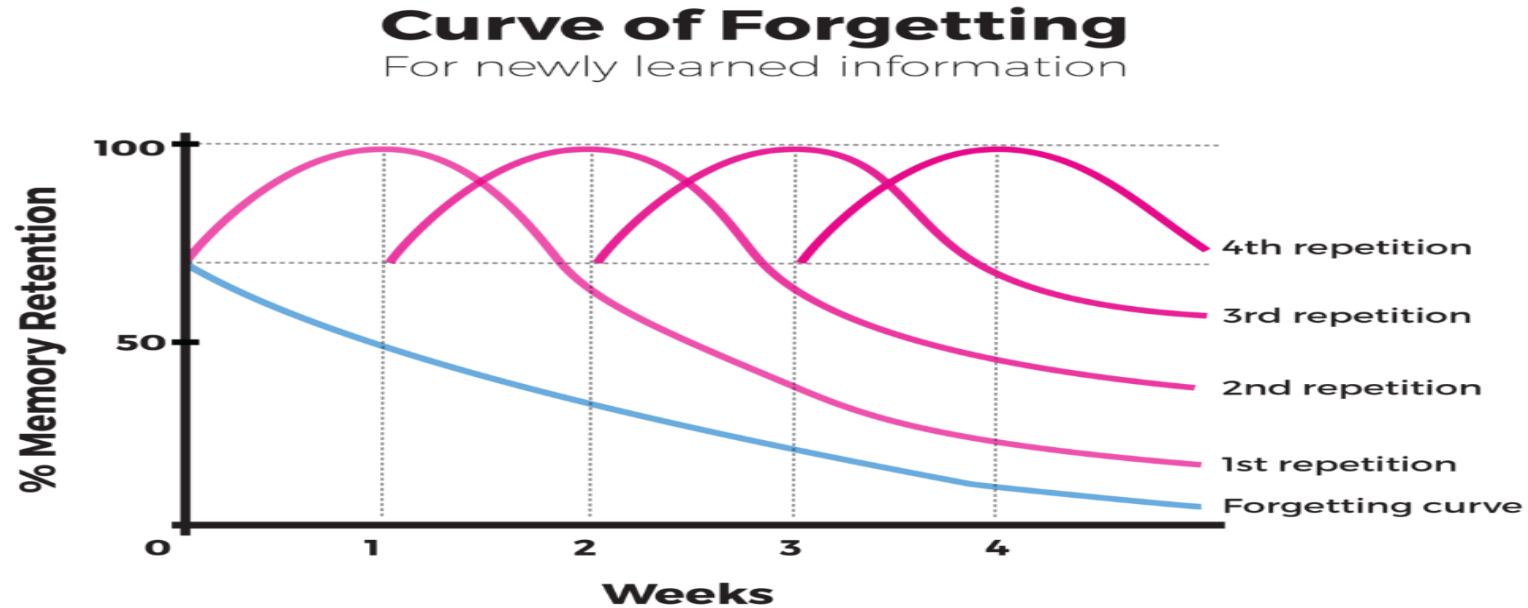
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# AP1 and Homework



- Year 10 AP1 start the week of 24th November 2025.
- This is 10 weeks away.



Monday	Tuesday	Wednesday	Thursday	Friday
MFL, Geo, His, Computing, Mu	English RE	Maths	Science	Bus, Food, DT, Drama, PE

# Seneca: Geography, History, Food Tech, DT, Drama

← ↻ https://app.senecalarning.com/dashboard/assignments/done

Home

Assignments

Upgrade

Food Preparation & Nutrition

History

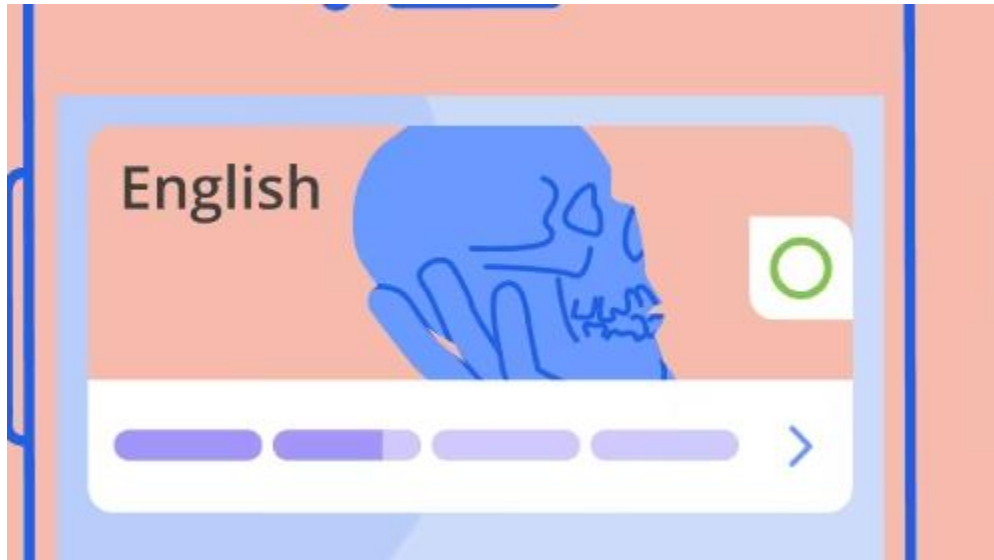
Religious Studies

### Your assignments

To do	Done	Missed
<h4>History - Richard and John - HW1 <span>Retry</span></h4>		
<p> The Feudal System and Medieval Society</p> <p><b>Start:</b>  4 days ago  14:30</p> <p><b>Due:</b>  in 3 days  14:45</p> <p>Ms Harries's class</p>	<p> Quiz The Feudal System and Medi... 100%</p>	
<h4>Nutrition homework w/b 1st Sept <span>Retry</span></h4>		
<p> Food Preparation &amp; Nutrition: AQA GCSE</p> <p><b>Start:</b>  5 days ago  16:00</p> <p><b>Due:</b>  in 2 hours  09:00</p> <p>Mrs Scaffardi's class</p>	<p> 2.1.1 Proteins 63%</p> <p> 2.1.2 Proteins 2 37%</p> <p> 2.1.3 Fats 33%</p> <p><a href="#">See more</a></p> <p> Exam Questions <span>3</span> 5 / 7</p>	





# Tassomai: English, MFL, Computing



# Sparx: Maths and Science

## Sparx Maths

 Edgar Total XP: 2,020 XP Level: 0  Last login: 24th Oct 2023

### Current Homework

Due: Wed 8th November 4pm


100%

>


### Previous Homework


**3/3 Complete**

▼

**Did you know...** 

*The Parent Portal page updates as your child completes their homework. Come back at any time during the week to see how they're doing!*

 FAQs >

 Student login >



# AQA GCSE Religious Studies A

Exam dates: 12 and 20 May 2026

## **Paper 1 - 1hr 45 minutes**

Religion, Beliefs and Practices  
Christianity & Islam

## **Paper 2 - 1hr 45 minutes**

Thematic Studies:

- Relationships and families
- War & Peace
- Human Rights and Social Justice
- Religion and Life Issues

## How will I succeed in my Religious Studies GCSE?

**Classwork: 100% attendance** to all lesson sand exam walkthrough sessions up to and including the final exam

**Homework:** completing revision guide tasks and Seneca. Your homework has been planned all the way up to the exam.

**Small Group Learning (SGL):** after AP1 some students will be identified for weekly small group learning to close gaps in their knowledge.

# The Assessment Period



## Exam schedule

- Exam sessions begin promptly at **9:00 am for morning exams**
- **Two exams per day to mirror the GCSE schedule**
- Students should aim to arrive at school by 8:35 am to alleviate stress from last-minute rushing.

## Equipment

- Students should prepare their exam bags the night before, including two black pens, a ruler, a sharpened pencil, a highlighter, and a scientific calculator.

# The Assessment Period



## Prohibited items

- Mobile phones and smart watches are not allowed.
- No food and drink allowed.
- Metal or coloured bottles are not allowed - please bring water in a clear, transparent bottle with all labels removed.

## What happens if I feel unwell?

- All students must sit every exam, if you are ill or injured, unless hospitalised special consideration will not be granted
- Medical evidence from a doctor must be provided

# The Assessment Period



## Access Arrangements

- Access arrangements allow students with specific needs, such as special educational needs or disabilities, to access an exam.
- Parents and carers should let Ms McColl know as soon as possible if you believe your child has additional needs.
- The SENCO will work with teachers and the students to identify possible arrangements.

# Mental health and well-being support for exams

We are here to support you, and you can always speak with:

- Your Director of Learning, Ms McColl
- Assistant Headteacher for KS4, Ms Oladimeji
- Assistant Headteacher and Safeguarding Lead, Ms Chawuluk
- Deputy Designated Safeguarding Lead, Ms Pham and Ms Harrison
- Deputy Headteacher Pastoral, Mr Dilley
- Ms Reife – **School counsellor**





# Co-Curricular

## Sports

Badminton  
Tennis  
Football Participation  
Football Performance  
Fitness suite  
Swimming  
Basketball  
Fencing  
Cricket  
Boxing

## Music

Music Tech Club  
Drumming group  
Chamber Music  
House band  
MiSST Orchestra  
Cross Country  
Dodgeball  
Jazz Band  
Fret Wrx  
Guitar Band  
String Ensemble  
Choir

## Creative & Technical

Coding  
Reading club  
Cooking  
Debate Mate Plus  
Drama Club  
Art, Painting & Drawing  
WAC Festival Devising Club  
Textiles Club  
Axiom (MESME)  
Journalism Club  
Chess  
Board Games Club

# Contacts



- Ms McColl– Director of Learning for Year 10  
[mccollc@cfbs.islington.sch.uk](mailto:mccollc@cfbs.islington.sch.uk)
- Ms Oladimeji – Assistant Headteacher for KS4  
[oladimejid@cfbs.islington.sch.uk](mailto:oladimejid@cfbs.islington.sch.uk)
- Ms Harries – Deputy Headteacher - Curriculum  
[harriesa@cfbs.islington.sch.uk](mailto:harriesa@cfbs.islington.sch.uk)
- Mr Dilley – Deputy Headteacher – Pastoral  
[dilleym@cfbs.islington.sch.uk](mailto:dilleym@cfbs.islington.sch.uk)