



# CENTRAL FOUNDATION BOYS' SCHOOL

**Year 11**

**24-25**

## **Winter Break Homework Schedule**

Name:

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Form:

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### **What is the Winter Break Homework Schedule?**

We have set out a schedule to support the completion of homework during the Winter Break. Each subject has two weeks' worth of homework that will be due for submission on the specific subject homework day W/C 6<sup>th</sup> January.

Homework is the revision for not only AP2, but also the GCSE exams. Therefore, it is extremely important that every piece of homework that has been set is completed. Your teachers have carefully planned the homework to ensure you are prepared for the exams.

Further details about homework for each subject are on Show My Homework.

#### **Instructions:**

- Complete homework on the day outlined in the schedule.
- If you are unable to complete it due to other plans, use Saturday or Sunday as catch up days.
- E.g If you are unable to complete Sparx Maths on Wednesday 1<sup>st</sup> January due to a family event for New Years Day, then use Saturday 4<sup>th</sup> January to catch up.

## Winter Break Homework Schedule 24-25

Day	Subject	Task Description (this can be found on Show My Homework)
<b>Monday 23<sup>rd</sup> December</b>	<b>Options</b> Art Design Tech Music Food Tech Drama Languages	<p><b>Art</b>                      Task: Complete all unfinished development work in your sketchbook, including research, drawings, and experimentation, and ensure there are no unfinished drawings.</p> <p><b>Food Tech</b>                      Task 1: Complete Winter Break Homework on Seneca                      Task 2: Complete pages 39-47 of the revision and tasks guide</p> <p><b>Drama</b>                      Task: DNA component 3 exam revision - x4 tasks from revision book as detailed on SMHW</p> <p><b>Design Technology</b>  <b>11B:</b>                      Task: Complete practice exam theory paper on SMHW and bring to first lesson back. This is exam preparation for AP2.</p> <p><b>11D:</b>                      Task 1: Ensure all current coursework is completed to a high standard.                      Task 2: Produce a new CAD design, this should be distinctly different from your previous CAD designs and be linked explicitly to your research.</p> <p><b>Music</b>                      Task 1. Download and traffic-light GCSE Vocabulary List. Green = Confident you understand this term, Yellow = Understand this term to some extent, Red = Don't know what this word means,                      Task 2. Use Dictionary &gt; Sound Words &gt; Dictionary to check words your don't know,                      Task 3. Use Tests &gt; Sound Words &gt; Test Index to test yourself on any red or yellow terms.</p> <p><b>Spanish</b>                      Task 1: 3 daily goals                      Task 2: Revision workbook: pages 82+83</p> <p><b>French</b>                      Task 1: 3 daily goals                      Task 2: Revision workbook: pages 28-9</p> <p><b>Mandarin</b>  <b>Task:</b> Complete homework booklet week 7</p>

<b>Tuesday 24<sup>th</sup> December</b>	English	<ul style="list-style-type: none"> <li>• <b>Task 1:</b> Tassomai Weekly Goal</li> <li>• <b>Task 2:</b> CGP English Language – The Workbook</li> </ul> Write an article for a broadsheet newspaper explaining your view on the statement: “It is worrying that many people today place so much importance on their ‘friends’ from social media platforms. Real friendships can only be made face-to-face.” (45 minutes)
<b>Wednesday 25<sup>th</sup> December</b>	Maths	Sparx Maths Quizzes set by your teacher.
<b>Thursday 26<sup>th</sup> December</b>	Science	<p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• Foundation: Workbook pages 55-59</li> <li>• Higher: Workbook pages 72-78</li> <li>• Triple: Workbook pages 99-107</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>• Foundation: workbook pages 190-194</li> <li>• Higher: workbook pages 241-247</li> <li>• Triple: workbook pages 97-105</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• Foundation: workbook pages p129-p133</li> <li>• Higher: workbook pages p164-p168</li> <li>• Triple: workbook pages p105-p113</li> </ul>
<b>Friday 27<sup>th</sup> December</b>	<b>Options</b> Computing History Geography Business PE	<p><b>Computing</b>  Homework 7: Programming - Arrays  Task 1 – Complete Tassomai Daily Goal  Task 2 – Practice Exam Question  Task 3: Mark Your Work</p> <p><b>History</b>  Task: HW7: Revision questions 1-6 pg 15 of HW booklet (also attached online) + Seneca (link on SMHW)</p> <p><b>Geography</b>  Task: Create a revision resource for each of your case studies for Paper 1: Epping Forest, Amazon Rainforest, Typhoon Haiyan, Hurricane Sandy, Ethiopian drought and Californian drought. This could be flash cards, a revision poster, mind maps or any other revision resource.</p> <p><b>Business</b>  Task: Homework 5 on SMHW  80% on Educake quiz and homework workbook tasks.</p> <p><b>PE</b>  Year 11 AP2 Homework Preparation - 1.1.1 - 1.3.7 - Quiz SMHW</p>

<b>Saturday 28<sup>th</sup> December</b>	Catch Up	Any homework you didn't complete throughout Monday-Friday
<b>Sunday 29<sup>th</sup> December</b>	Catch Up	Any homework you didn't complete throughout Monday-Friday
<b>Monday 30<sup>th</sup> December</b>	<b>Options</b> Art Design Tech Music Food Tech Drama Languages	<b>Art</b> Task 1: Add final annotations and reflections to explain your ideas and progress, and review your mock exam and final piece to check if it meets the AQA Assessment Objectives. Task 2: Finish any incomplete Year 10 work needed for your end-of-year portfolio in sketchbooks as all portfolios must stay in room CA05.  <b>Design Technology</b> <b>11B:</b> Task 1: Ensure all coursework is updated and of a high standard. Task 2: Present a minimum of 10 different design ideas. Each design idea should be annotated and outlined in fine liner.  <b>11D:</b> Task: Produce 15 hand sketches showing further refinements and developed design ideas which follow on from your previous CAD work. Include new research where necessary.  <b>Food Tech</b> Task: Complete pages 84-91 of the revision and tasks guide  <b>Drama</b> Editing and refining component 1 coursework as detailed on SMHW  <b>Music</b> 1. Download and traffic-light GCSE Vocabulary List. Green = Confident you understand this term, Yellow = Understand this term to some extent, Red = Don't know what this word means, 2. Use Dictionary > Sound Words > Dictionary to check words your don't know, 3. Use Tests > Sound Words > Test Index to test yourself on any red or yellow terms.  <b>French</b> Task 1: 3 daily goals on Tassomai Task 2: Revision workbook: 88-9032-33 <b>Spanish</b> Task 1: 3 daily goals on Tassomai Task 2: Revision workbook: 88-90

		<p><b>Mandarin</b>  <b>Task:</b> Complete the past paper set by Ms Hou on SMHW</p>
<p><b>Tuesday 31<sup>st</sup> December</b></p>	English	<ul style="list-style-type: none"> <li>• <b>Task 1:</b> Tassomai Weekly Goal</li> <li>• <b>Task 2:</b> Task 4: Power &amp; Conflict Poetry</li> </ul> <p>Read the poem War Photographer and plan your response to the question:</p> <p>Compare how poets explore the theme of loss in “War Photographer” and one other poem from “Power and Conflict.”  5 minutes planning. Write the full comparison. (45 minutes).</p>
<p>Wednesday 1<sup>st</sup> January</p>	Maths	Sparx Maths quizzes set by your teacher.
<p>Thursday 2<sup>nd</sup> January</p>	Science	<p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• Foundation: cb9 revision</li> <li>• Higher: educake: cb9 revision</li> <li>• Triple: educake: CB9a-d Ecosystems + Interdependence</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>• Foundation: CP11 transformers pt2</li> <li>• Higher: CP11 transformers pt2</li> <li>• Triple: CP11 transformers pt2</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• Foundation: educake CC15b Energy changes in reactions</li> <li>• Higher: educake CC15b Energy changes in reactions H</li> <li>• Triple: educake CC15b Energy changes in reactions H</li> </ul>
<p>Friday 3<sup>rd</sup> January</p>	<p><b>Options</b>  Computing  History  Geography  Business  PE</p>	<p><b>Computing</b>  Homework 8 Boolean Logic &amp; Programming Mixed  Task 1 – Complete Tassomai Daily Goal  Task 2 – Practice Exam Question Task 3: Mark Your Work</p> <p><b>History</b>  Task: HW8: Revision questions 7-10 page 15 of HW booklet (also attached online) + Seneca (link on SMHW)</p> <p><b>Geography</b>  Task: Complete 'Winter Break Homework' tasks on Seneca</p> <p><b>Business</b>  Task: Homework 6 and 7 on SMHW  80% on Educake quiz and homework workbook tasks.</p> <p><b>PE</b>  You Should Know Guide Workbooks - AP2 Preparation</p>

Saturday 4 <sup>th</sup> January	Catch Up	Any homework you didn't complete throughout the winter break.
Sunday 5 <sup>th</sup> January	Catch Up	Any homework you didn't complete throughout the winter break.

### AP2 exams and tiers

If you want to maintain or move up a tier, **your homework needs to be completed to show us that you will be prepared for your GCSE exams.** We cannot move a student up or keep them on a higher tier if their homework is not done as they will not be adequately prepared for their exam.

What do I need to achieve to move up/maintain my tier in Maths, after AP2?

**75/80 in Maths foundation papers.**

What do I need to achieve to move up/maintain my tier in Science, after AP2?

**Grade 5 in each Science exam.**

English	Language Paper 2 Literature Paper 2
Maths	Paper 1 Paper 2 Paper 3
Science	Biology Paper 2 Physics Paper 2 Chemistry Paper 2
Languages <ul style="list-style-type: none"> <li>• French</li> <li>• Spanish</li> <li>• Mandarin</li> </ul>	Listening Reading Writing
Geography	Paper 2: The Human Environment
History	Richard and John Full Paper Superpowers Full paper
Business	1 hour 45 on Theme 2 Content
Computing	Paper 1 Paper 2
Drama	Component 3: DNA

Technology	Unit 1 Written Paper
Music	Component 3: Appraising
Food	Paper 1
P.E	Paper 2: Health and Performance

**Extra Revision:**

- Educake 'Revision Wizard'
- Tassomai Daily Goals
- Sparx Maths – Independent Learning
- Seneca: Add courses
- Revision cards for quizzing for any topic for any subject