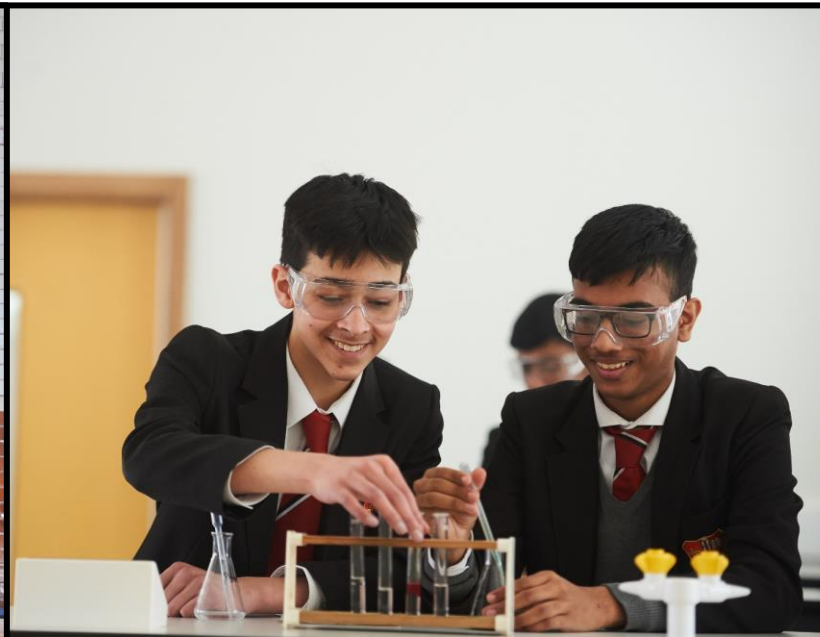




Central Foundation Boys' School Class of 2029

Curriculum Evening Year 9





Staff: Contact Details:

- **Mr Brownhill:** Headteacher
- **Ms Kennedy:** Assistant Headteacher - KS3
- **Ms McColl:** Director of Learning for Year 9
- **Ms Harries:** Deputy Headteacher - Curriculum



Curriculum Evening:

Key dates

GCSE

- Grading
- GCSE Timeline
- Core subjects
- Options choices

How you can support your child's success at CFBS

- 100% Attendance
- 100% Homework
- Excellent Behaviour eg: Phones / Safeguarding
- Rewards
- Graduation



Key Dates:

11th - 15th Nov – Assessment Point 1

17th December – Parents' Evening

We require all students and families to attend this event.

3rd – 7th March – Assessment Point 2

1st April – Parents' Evening

25th April – Options Choices Submitted

1st – 4th July – Assessment Point 3

Data based on period since September 2023:

GCSE Target Grade:	8	Total golden tickets:	66
Attendance:	99.4 %	Total merits:	713
Late to school:	0	Total demerits:	56
Homework completion:	85.02 %	No. of PL detentions:	4

Subject	Current Attainment		Attitude to Learning
	Test Score (%)	GCSE Equivalent Grade	
English Mr McCosh	Overall English	Overall English	Outstanding
		6	
Maths Ms Kalubi	90	9	Outstanding
Science Miss Begum	70	8	Outstanding
Art Miss Levis	80	8	Outstanding
Computing Mr Obanye	97	9	Outstanding
Drama Miss Dodson	75	7	Outstanding
Food Technology Mrs Linton-Hemmings	81	7	Outstanding
French Mrs Ashby	80	9	Outstanding
Geography Mr Spain	78	9	Outstanding
History Mr Russell	100	9	Outstanding
Music Mr McDonnell	93	6	Good
P.E. Mr Lloyd	62	5	Outstanding
R.E. Ms Akdag	93	8	Good
Technology Ms Linton	70	7	Outstanding



Reporting:

Data based on period since September 2023:

GCSE Target Grade:	8	Total golden tickets:	66
Attendance:	99.4 %	Total merits:	713
Late to school:	0	Total demerits:	56
Homework completion:	85.02 %	No. of PL detentions:	4

Changes to our reports:

Test score

Attainment % number /100

% will align to grades eg: 90% = 8/9

GCSE equivalent

What the student would get if this were a GCSE

7 = A Level eligible

4 = pass 5 = good pass

Subject	Current Attainment		Attitude to Learning
	Test Score (%)	GCSE Equivalent Grade	
English Mr McCosh	Overall English	Overall English	Outstanding
		6	
Maths Ms Kalubi	90	9	Outstanding
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History Mr Russell	100	9	Outstanding
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R.E. Ms Akdag	93	8	Good
Technology Ms Linton	70	7	Outstanding



GCSE Grades:

Grade Boundaries change every year.

They are decided against the performance of all students:

% of UK students

- 2-3 % Grade 9**
- 7-10% Grade 8**
- 20% Grade 7 – A Level Access**
- 33% Grade 6**
- 40% Grade 5 – Good Pass**
- 70% Grade 4 – Pass / Level 3 Access**

GCSE Equivalent Grade	Overall English
6	
9	
8	
8	
9	
7	
7	
9	
9	
9	
6	
5	
8	
7	





KS4 Timeline:

Year 9 is the foundation to GCSE

- Excellence required in English, Maths, Science, Language.
- Choose subjects that you perform well in and would like to continue in the future.
- GCSEs chosen May 2025

Year 10 : 2025-6

- Year 10 = RE GCSE
- APs are GCSE papers
- Coursework

Year 11 :2026 - 7

- Students complete 'Mock' full exams
- Applications to Sixth Form or College of choice – January and Feb
- Year 11 = Exams May 2027



GCSE Option Choices:

English Literature

English Language

Maths

Science (Triple or Combined)

**Language: French, Spanish,
Mandarin**

Students choose three subjects:

- **Humanities: History, Geography, Business Studies**
- **Creative Arts: Art, Drama, Music**
- **Technical : Technology, Food Technology, Computer Science, PE, IT (vocational)**

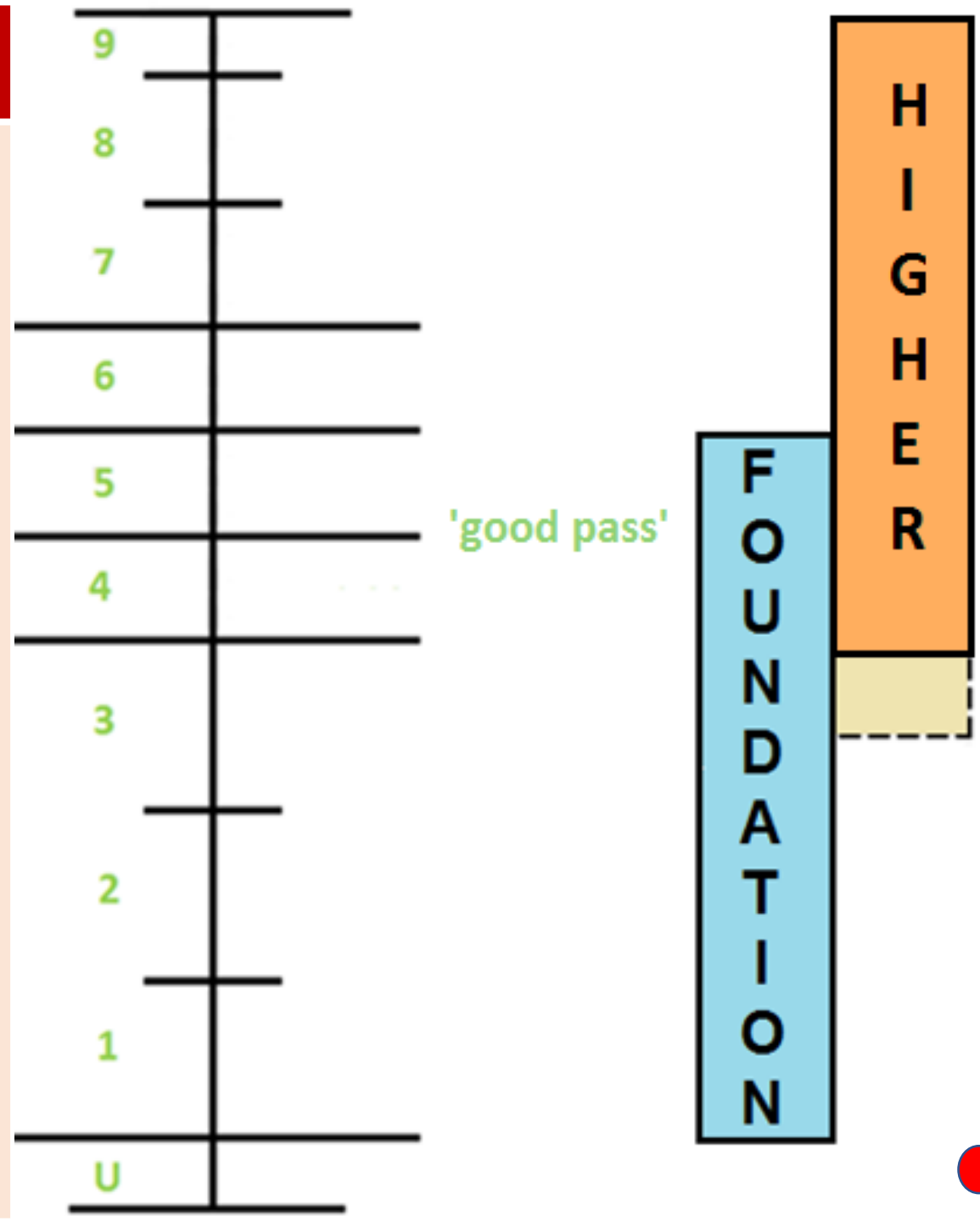
Maths: Foundation/Higher (G4+)

Maths GCSE has two exam options. You do not select this; it is based on your previous maths attainment.

If you study **Higher Maths**, you can get a grade 4-9. It is a more challenging exam.

If you study **Foundation Maths**, you can get a grade 1-5. It is considered a less complex exam, as you will study less algebra.

You must pass Maths GCSE, or you repeat. To access Maths A Level you need a 7+.



Combined Science

Two GCSEs qualifications.

A **blend** of biology, chemistry and physics; less content/detail than separate sciences.

Eg: your 2 Science grades are equal or 1 up/down

Combined Science 5:6

Combined Science 6:6

You can access Science A Level with combined Science if you gain above a 7

Triple Science

**You study three separate GCSEs.
You study each science in detail.**

Biology 9

Chemistry 6

Physics 7

These grades are not linked

Recommended for Science A Level study

Recommended/Necessary for some Scientific Career Pathways eg: Medicine, Dentistry etc.



Religious Education

The course is assessed by two exams in May & June 2026 / Year 10.

At CFBS, we complete this course in Y10 to ease the pressure on students in Y11.

Students should keep all RE workbooks that relate to the topics below:

- Christianity – Beliefs, teachings and practices
- Islam – Beliefs, teachings and practices
- Religious, philosophical and ethical studies
- Religion and Life
- The existence of God and revelation
- Religion, peace and conflict
- Religion, human rights and social justice



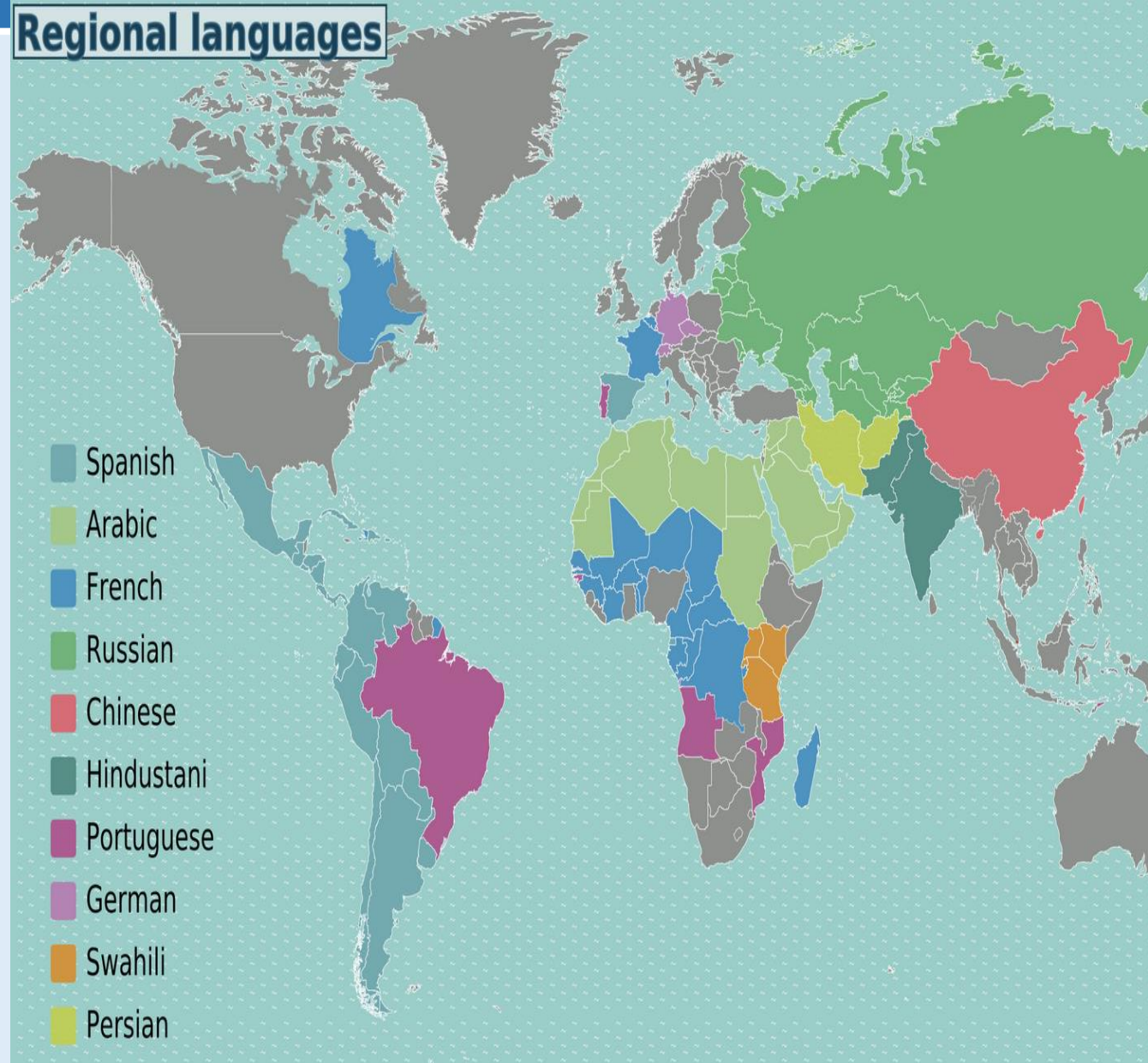
Language

Students complete the GCSE in the language they have been studying since Y7.

Eg: French, Spanish, Mandarin

These subjects are part of the Ebacc and considered examples of excellence by Sixth Forms and Universities.

Languages can be combined with uni courses and support study abroad.





Creative Arts:

Art:

60% Coursework portfolio

40% Creative exam

Design & Technology:

50% Coursework

50% Written Exam

Drama:

40% Coursework 20% Performance

40% Written Exam

Food & Nutrition:

50% Food Prep + report

50% Written Exam

Music: Grade 3 +

60% Coursework 40% Listening 20% Creative task





Humanities:

History:

- **World Wars**
- **Superpowers**
- **British society**

100% Examination

Any industry Law Marketing Communications Politics

Geography:

- **Physical Geography eg: ecosystems**
- **Human Geography eg: cities**
- **Field work – a geographical investigation trip**

100% Examination (25% on field work trip)

Any industry Scientific industries Technology Engineering





Creative Arts:

Art:

Marketing Graphic Design Film & TV Animation

Design & Technology:

Architecture Engineering Graphic Design

Drama:

Film & TV Creative Industries Sales Events

Food & Nutrition:

Hospitality Diet / Health Industry Sport Industry

Music: Grade 3 +

Creative Industries Film & TV Any career!





Business & Comp Sci:

Business:

- **Investigating Small Business**
- **Building Business**

100% Written Exam

Sales Marketing Economics Finance Technology Healthcare

Computer Science:

- **Computer systems**
- **Computational thinking eg: Algorithms & Programming**

100% Written Exam

Technology Economics Finance Law and beyond



PE:

Physical Education:

- Physiology
- Training methods
- Personal Exercise Plans

- Two sports required

Healthcare Industry

Sports Industry

Public Services

30% Practical Assessment

60% Written Exam

10% Coursework





Pathways

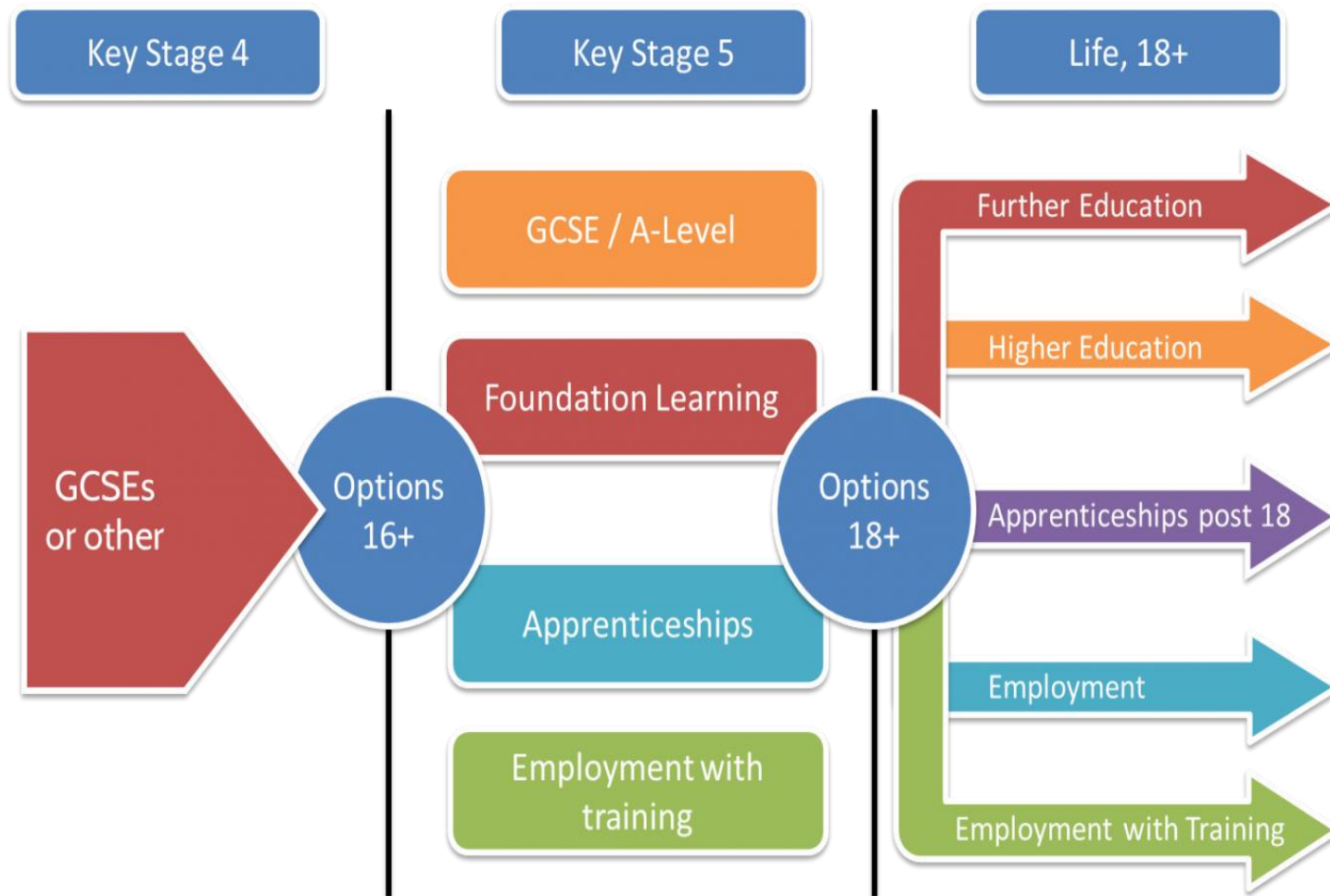
Consider your career destination and the requirements of

- Sixth Form courses
- College courses
- Universities
- jobs ask for eg: "Entry Requirements"

Focus on your talents & interests

Choose subjects that you enjoy

Achieve 5+/ your target





Pathway : Arts / Humanities

Possible Careers:

Law

Journalism

Teaching

Marketing

Advertising

- **GCSE: At Least 6 GCSEs Grade 6+**
- English 4+ + Maths 4+
- **Combined Science**
- **History / Music / Drama**

- **ALevels:**
- **History**
- English
- French

- **University: **History** with Study Abroad**



Pathway : Law

GCSE: At Least 6 GCSES Grade 6+

- English 4+
- Maths 4+
- History / Music / Drama

ALevels:

- History
- English
- French

University: History with Study Abroad

- **Post-Grad: Law Conversion Course**



Pathway : Sport

- **GCSE: At Least 5 GCSEs Grade 4+**
- English 4+
- Maths 4+
- Combined Science
- GCSE PE + Playing A Sport

- **BTEC: SPORT**

- **University: BSC Sport Science**



Pathway : Maths and Science

Possible Careers:

Finance

Accountancy

Teaching

Consultancy

Technology

- **GCSE:**
- Maths 7+
- Triple Science +6s
- Geography / Music / Comp Sci

- **A Level: Sci and Math**
- Comp Sci
- Music
- Maths

- **University: Maths with Comp Sci**



Pathway : Medical Pathway

- **GCSE: At Least 7 GCSES Grade 5+**
- **Triple Science +6s**
- Maths +6
- English Language +6

- **ALevel: Sci and Math**
- **Biology**
- **Chemistry**
- **Physics**
- **Maths**

- **University: Medicine**



The Pastoral Pillars – The Central Guarantee

ATTENDANCE

PUNCTUALITY

BEHAVIOUR

HOMEWORK

The Basics	Excellence = CFBS Expectations
1. 100% Attendance	100% Attendance + Extra Revision Sessions
2. Excellent behaviour for learning	Attitude to Learning = Active Participation Workbook Excellence
3. Complete 100% Homework	Homework + Small Group Learning Independent Revision Study Guides



1. Attendance

Attendance has a direct impact on student progress.

- **We register attendance at AM: 8:50-9:20 and PM 12:30. We also register every lesson.**
- **We need students to in school on time.**
- **We will text and call for "no reason" absences.**

C – circumstances I - Illness M – medical

L – late O – unauthorised N – No reason given U – after reg



1. Attendance

How can you support positive attendance?

- 1. Healthy habits of handwashing, eating and sleeping**
- 2. Come into school if illness is mild eg: headache**
- 3. Do not book holidays in Term Time**
- 4. Avoid appointments in Term Time**

Proactively contact us

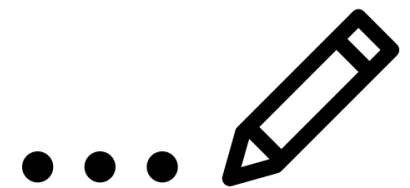
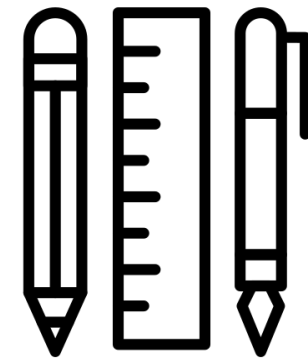
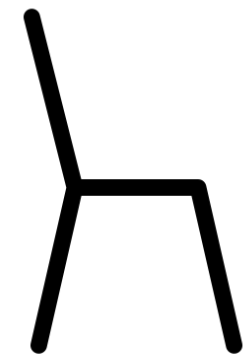
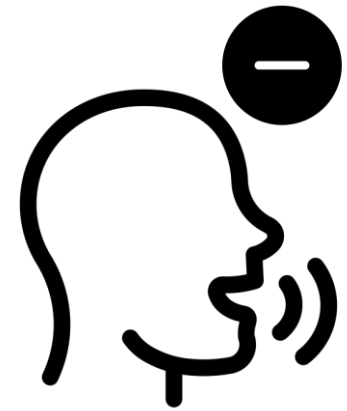
email Ms McColl and Ms Arpino mccollc@cfbs.islington.sch.uk & arpinon@cfbs.islington.sch.uk

1. Attendance

0 days off school	All lessons attended	100%	Exemplary
2 days off school	14 lessons missed	99%	Excellent
5 days off school	35 lessons missed	97%	Good
10 days off school	70 lessons missed	95%	Improvement Needed
15 days off school	105 lessons missed	93%	Concern
20 days off school	140 lessons missed	90%	Significant Concern
30 days off school	210 lessons missed	85%	Extreme Concern



2. Excellent Behaviour



'Hello Miss',
'Hello Sir'

Silent
passed the
threshold

Bags under
chairs

1,2,3
equipment

Do now

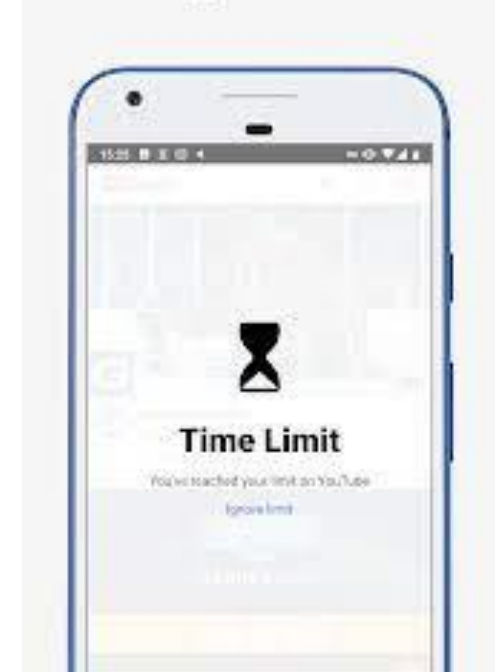


2. Excellent Behaviour:

Students who have better overall wellbeing often behave better at school.

Eg:

1. Limited Screen Time
2. Balanced diet and sensible break time snacks
3. 7 hrs Sleep
4. Bottle of water





2. Excellent Behaviour:

Good decisions and efforts = Merits

Politeness

Outstanding Oral Contribution

Kindness

Outstanding Reading Aloud

Community Spirit

Outstanding Sports Performance

Outstanding Listening

Outstanding Written Work

Wrong choices and behaviour = Demerits

1st

Demerit

- Warning - make a change!

2nd

Demerit

- Warning – make a change!

3rd

Demerit

- Removed from lesson to protect the learning of others.
- 60 minute detention.



2. Celebrating Excellent Behaviour:

- At home, please check merit totals vs demerits.
- Celebrate high merits and improvement.
- Aim for students being in positive merits every week



Well Done

TOP STUDENTS

Completed Homework

Last Week



2. Celebrating Excellent Behaviour

Year 9 Graduation Ceremony: July 2025



Year 8 Graduation



Has been awarded the Central Foundation Boys' School
Gold Award: Merits & Golden Tickets

Signed:
Ms McCall Ms J. Kennedy
Director of Learning Assistant Headteacher KS3

Graduate with a Distinction



Attendance – 97%+



Punctuality – 0 Lates



Homework – 75%+



3. Homework

Monday	Tuesday Y9 HW Support	Wednesday	Thursday	Friday
English Bedrock 20 points	Maths Sparx 80%	MFL Spanish French Mandarin	Science Educake 80%	Geography History Satchel One

Homework completed every day
Satchel one 'To Do' tasks





3. Homework

Monday	Tuesday Y9 HW Support	Wednesday	Thursday	Friday
English Bedrock 20 points	Maths Sparx 80%	MFL Spanish French Mandarin	Science Educake 80%	Geography History Satchel One



Set Monday, due the next Monday morning.
To stay up to date → Complete on Monday evening it is set, not night before it is due.



3. Homework & Revision

- Workbooks
- Lessons
- Reading
- Summarizing /taking Notes

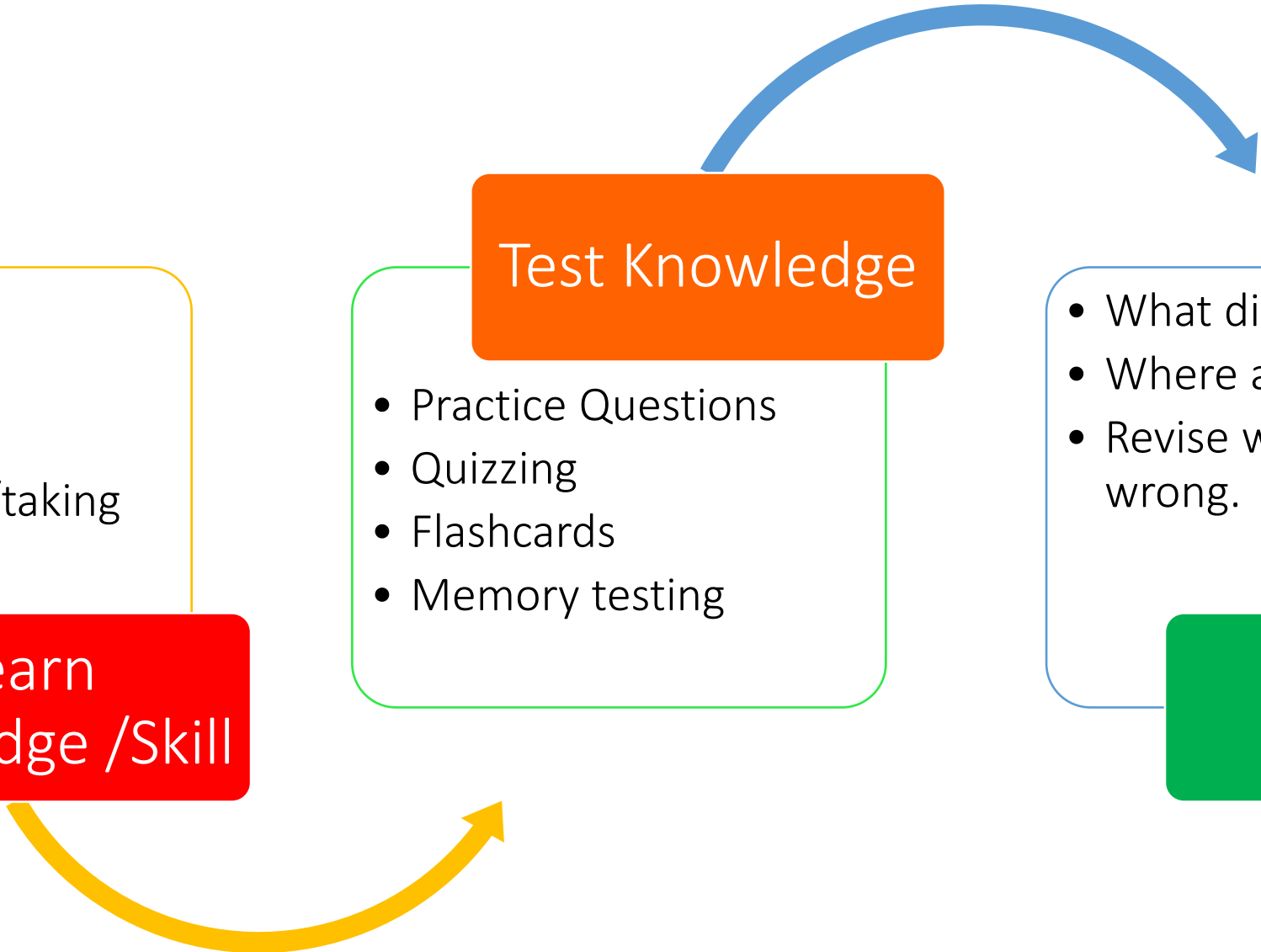
Learn
Knowledge /Skill

- Practice Questions
- Quizzing
- Flashcards
- Memory testing

Test Knowledge

- What did I get right?
- Where are my gaps?
- Revise what I got wrong.

Feedback

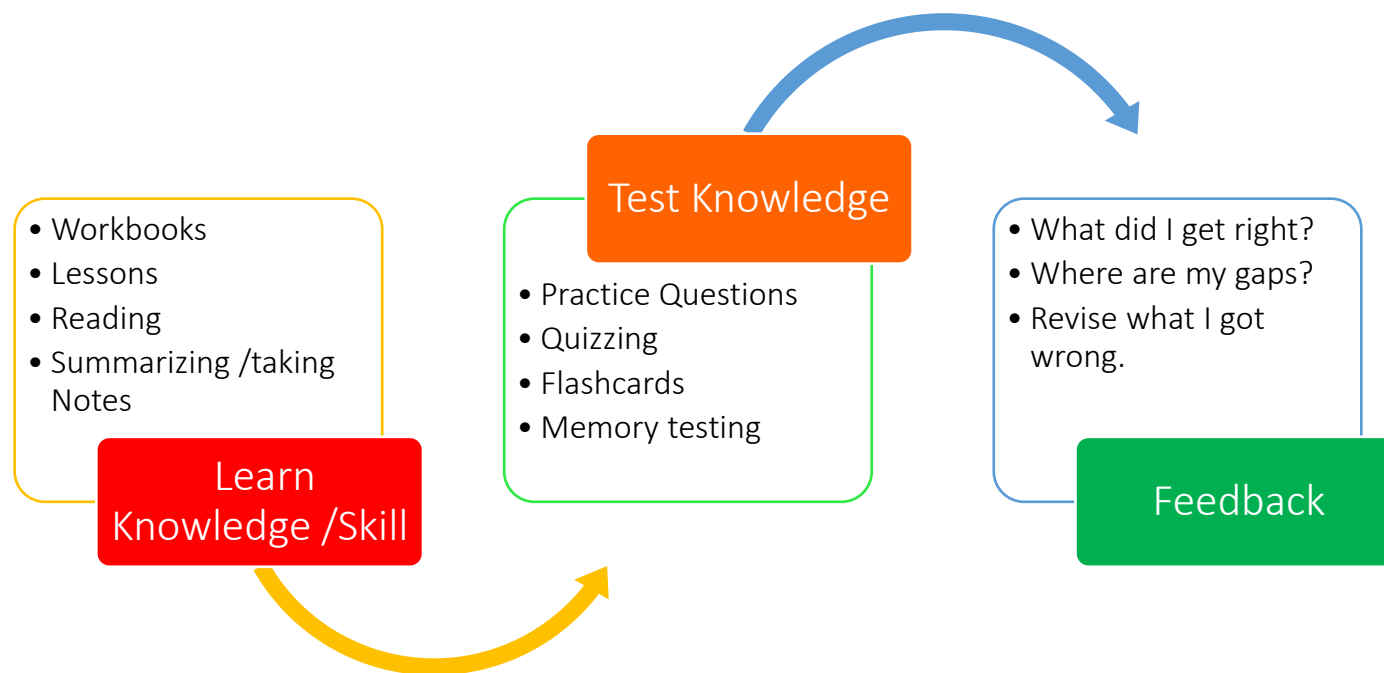




3. Homework & Revision

11th November 2024: Year 9 Assessment Point 1

17th December 2024: Year 9 Parents Evening 1





3. Homework & Revision

Top Tips

1. Be fit for study: eat, sleep, exercise.
2. Work in chunks: 45 mins at a time.
3. Remove distractions: phone/TV/music

Common Mistakes

1. Only re-reading
2. Working with distractions: TV, friends, phone.
3. Revising for hours without breaks



3. Homework & Revision

Maths AP1

You will be sitting a 50 minutes Non-Calculator paper for the Maths AP1 w/c Monday 11th November 2024 . A topic list has been attached below outlining every topic that could appear in the paper. Please use this to guide your revision, alongside your weekly Sparx homework.

Year 9 topics (covered this year)

- Calculations – addition, subtraction, multiplication, division, negative numbers and BIDMAS
- Shapes and solids – 2D shapes, symmetry, triangles, quadrilaterals and parallel/perpendicular lines
- Drawing 3D Shapes – plans and elevations, naming 3D shapes, nets of 3D shapes

Year 8 topics (covered last year)

- Indices and powers – using the rules of indices, finding square and cube numbers
- Standard form – converting between standard form and ordinary numbers
- Frequency graphs –drawing and reading cumulative frequency graphs and boxplots
- Averages – mean, median, mode and range



3. Homework & Revision

English AP1

The AP will be on Jane Eyre/ Writing Mastery.

The AP will have multiple choice questions that are based on the following topics: **vocabulary, context, textual analysis and character**- all on Jane Eyre.

You will then need to write **thesis statements (3), topic sentences (3) and paraphrase quotes (2)** based on characters and quotes from Jane Eyre.

The final part of your AP is on writing Mastery, you will be asked to write a description based on an image- you will need to use the sentences that you have been practicing in class **like a three-verb sentence**.

To revise use your previous Jane Eyre workbooks that you have taken home, there will also be a revision lesson before your AP.



3. Homework & Revision

Science AP 1

The content for the Year 9 AP will be the following topics:

9a Genetics

9i Forces and Motion

9e Making Materials

All three were covered this term. In addition to these, there will also be questions related to practical skills.

See Satchel for three booklets covering the content from the 3 units.

Ideas for revision

Complete Educake Revision Quizzes set.

Use knowledge organiser to make question flash cards.

Learn 5 definitions from each booklet. Copy them down, read them out loud, ask a family member to test you.



How to support student safety?

Support in planning travel to and from school

Well lit and busy routes

Phones

It is your phone (parents)

It poses the greatest risk to students

Settings "Screen Time - Limit"

Check the phone daily / randomly

Check apps / hidden folders and deleted folders

Safeguarding Team:

- Ms Chawluk - Designated Safeguarding
- Ms Pham - Deputy
- Ms Harrisson - Deputy

Co-Curricular = SOCS

For Parents:

Step 1:

Visit: <https://www.socscms.com/login/8105/parent> and click 'Activate Account'

Step 2: You must enter the email address that you have given to the school, it must be typed correctly.

Step 3: Click 'Activate'

Step 4: You will then receive an email from SOCS with a link to create your password.

For Pupils:

Step 1: Visit:

<https://www.socscms.com/login/8105/pupil/>

Or type in 'SOCS login' to browser and click 'pupil'.

Step 2: Use normal school log in to access SOCS (school email)

Step 3: Sign up to clubs!



Jennifer Kennedy
Logged in as Main User

Calendar

- SOCS Home
- Calendar
- Active Activities
- Event Programme
- Weekly Overview
- Reports
- Pupil & Staff Search
- Houses
- Forms
- Staff
- SOCS Co-curricular Users
- Activities - Master List
- Sign-up Settings
- Pupil Unavailability
- Log Out

Oct		2024				
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

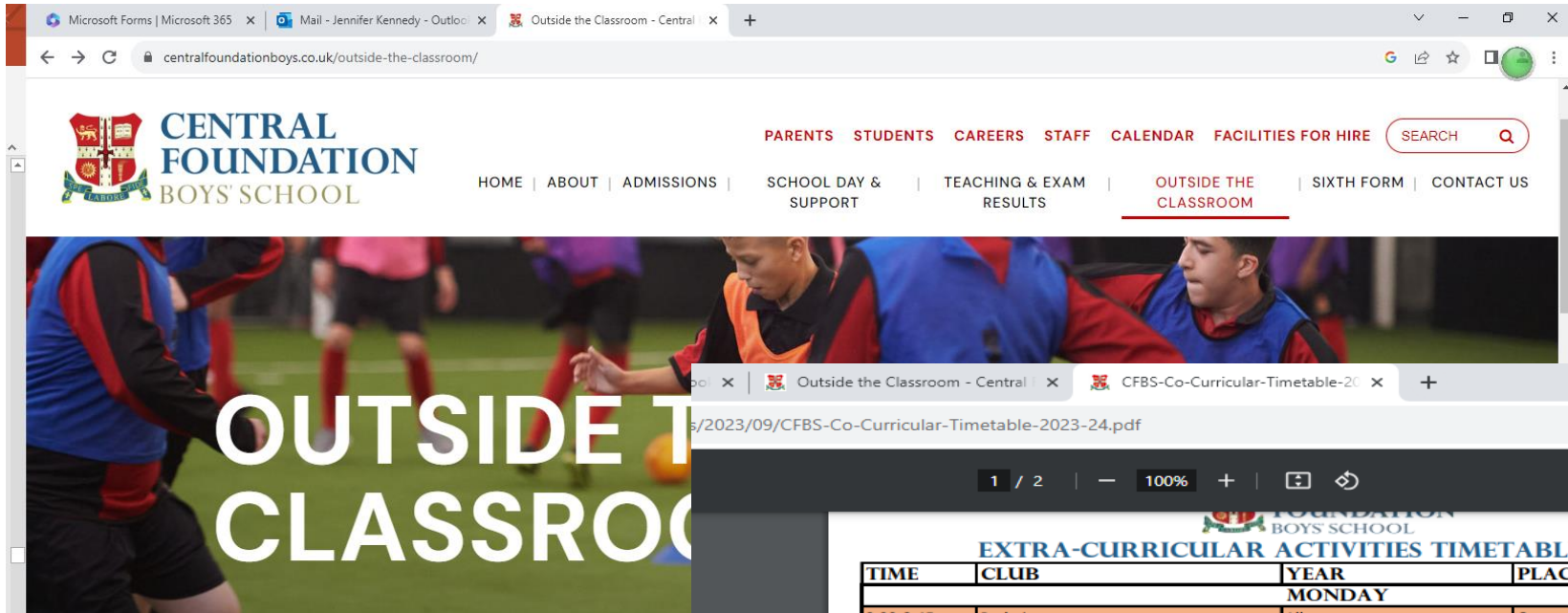
My calendar

Tuesday 08 October 2024

Co-curricular Activities (16 events)

Timings	Event	Details	Register	Timetable
07:50-08:45	Tuesday (before school) Table Tennis and Rowing Location: Gym			
08:00-08:45	Tuesday (before school) Drumming Group Location: Music Dept			
08:50-09:20	Tuesday (before school) Mindfulness Yr8 Location: MH12			
13:00-13:45	Tuesday (lunchtime) KS3 Lunch Club TUE Location: LB07			
15:20-16:30	Tuesday (after school) Advanced Coding Club Location: FT10			
15:20-16:30	Tuesday (after school) Book Club Location: LB06			
15:20-16:30	Tuesday (after school) Chess Club Location: LB12			
15:20-16:30	Tuesday (after school) Coding Club Location: FT07			
15:20-16:30	Tuesday (after school) Debate It! Location: MH02			
15:20-16:30	Tuesday (after school)			

- Allows **pupils** to sign up to co – curricular clubs
- Allows **parents** to view clubs on offer and see what students are attending
- Allows **teachers** running clubs to log attendance and club hours.



If you aren't sure where to go for your club.

Wait patiently in the playground and ask a member of staff.

Or

Go to reception who have the club list and can remind you.

TIME	CLUB	YEAR	PLACE	STAFF
MONDAY				
8:00-8.45	Badminton	All	Gym	Mr Barrell
8:00-8.45	Recording Club	All	Music Dept	Mr Haylor
P1(8:50-9.20)	Mindfulness	Year 7, 8 and 9	Languages Dept	Ms Ashby
3.20-4.15	Cooking	KS3 & KS4	Food Tech Dept	Mr Royal
3.20-4.30	Music Tech Club	All	Music Dept	Mr McDonnell
3.20-4.30	Basketball	Year 10 and 11	Sports Hall	Mr Lewis
3.20-4.30	Cross Country	All	Shoreditch Park	Mr Allen
3.20-4.30	Fitness Suite	KS4 and KS5	Fitness Suite	NA
3.20-4.30	Football Participation	Year 7	Finsbury Leisure	Mr Couch
3.20-4.30	Football Performance	Year 7 (invited)	Astro Turf	Mr Lloyd
3.20-4.30	Table Tennis	Year 7, 8 and 9	Gym	External Coach
TUESDAY				
8:00-8.45	Strength and Conditioning	Year 9	Fitness Suite	Mr Allen
8:00-8.45	Chamber Music	Orchestral Instruments, Grade 6+ only	Music Dept	Mr Sibley
8:00-8.45	Drumming Group	All	Music Dept	Mr Davies
P1(8:50-9.20)	Mindfulness	Year 7, 8 and 9	Languages Dept	Ms Ashby
3.20-4.30	Book club (book copies provided to students)	Year 7, 8 and 9	English	Ms Ajayi
3.20-4.30	KS4 Book club (book copies provided to students)	Year 10 and 11	English	Ms Foster
3.30-4.40	Chess	All	LB11	Mr McCosh
3.20-4.30	Debate It	Year 7	MH 02	Mr Russell
3.30-4.30	MESME Identifying Higher Potential Mathematicians	Year 7	MH07	Ms Tomkins
3.20-4.30	Writing club	Year 7, 8 and 9	English	Ms Okolosisie
3.30-4.30	Basketball	Year 7	Sports Hall	Mr Lewis
3.30-4.30	Football Participation	Year 8	Finsbury Leisure	Mr Couch
3.30-4.30	Football Performance	Year 8 (invited)	Astro Turf	Mr Richards
3.30-4.30	Football Performance	Year 9 (invited)	Astro Turf	Mr Allen
3.30-4.30	Swimming	Year 7, 8 and 9	Ironmonger Baths	Mr Wilson
3.20-4.30	Table Tennis	Year 10, 11 and 12	Gym	External Coach
WEDNESDAY				



Contacts

Ms McColl Director of Learning for Year 9:

mccollc@cfbs.islington.sch.uk

Ms Kennedy Assistant Headteacher - KS3:

kennedyj@cfbs.islington.sch.uk

Ms Harries Deputy Headteacher - Curriculum:

harriesa@cfbs.islington.sch.uk



If you have not yet started preparing – the time is **now.**

- **Homework tasks are linked to revision for your AP1 and therefore all tasks should be completed over Half Term.**
- **In addition to your normal homework tasks, you must all complete some independent revision.**
- **See previous slides and tasks on Satchel to guide you on this.**



If you have not yet started preparing – the time is now.
Homework tasks are linked to revision for your AP1.

Geography
AP Revision 1

■ Mr P. Spain set this assignment for group 8a/Gg1 - Geography

Set on Thu 25 Apr **Due on Thu 02 May**

Answer the multiple choice questions on ecosystems.
Please complete to 100% - use all your attempts to try.
Please use the PLC documents to revise.

[Preview quiz](#)

Resources to help you

DOCX Y8_PLC_Ecosystems.docx
[Download](#)

DOCX Y8_PLC_Weather_and_climat.docx
[Download](#)

DOCX Y8_PLC_Challenges_for_the.docx
[Download](#)

Look ahead on your To Do list to find these tasks.
Every homework task you do forms part of your revision



Cover Copy Check Revision

1. Read a fact you need to remember
2. Say it out loud
3. Cover it up
4. Write it down from memory
5. Check did you get it correct?



To have- Avoir
J'ai
Tu as
Il a
Ils ont
Vous avez

What is the
unit for
power?
Watts



Methods of revision: Cover Copy Check Revision

Year 8 Geography Personal Learning Checklist

Use PLC or Knowledge Organiser

These are in your booklets

Select one point at a time

ECOSYSTEMS

Read through the following list and evaluate how well you know and understand each of the topics: red, amber, green - tick appropriate one.

GREEN	AMBER	RED	CONTENT
			Describe the main features of an ecosystem and its food chain.
			Define the term biome and describe where the world's biomes are found.
			Explain differences in the features of Biomes.
			To describe the distribution and structure of tropical rainforests
			Skill: Plot the location of the rainforests on a world map
			Skill: Draw and label the structure of TRF
			Describe how animals have adapted to the TRF: give two examples
			Describe how plants have adapted to the TRF: give two examples
			Skill: Interpret a climate graph
			To outline how and why humans are destroying the rainforest.
			To describe and explain the impacts of this destruction.
			Explain two ways to manage rainforests sustainably
			To describe the location & characteristics of the Tundra
			To explain how plants and animals have adapted
			Explain why the Tundra ecosystem is under threat



Cover Copy Check Revision

Question

How and why is the
rainforest being
destroyed by
humans?

Answer

Logging
Mining
Farming
Building roads

- Question on one side
- Answer on the other side
- You then need to use them
- Go back to them, read them through
- Test yourself on them, get someone else to test you.



Cover Copy Check Revision

Repetition can help the fact stick in your head.

- Write down the information again and again.
- Say it to your self again and again.
- Say it to someone else again and again.
- Record yourself saying it, then listen on repeat.

The rainforest is being destroyed by logging, mining and farming

The rainforest is being destroyed by logging, mining and farming

The rainforest is being destroyed by logging, mining and farming

The rainforest is being destroyed by logging, mining and farming

The rainforest is being destroyed by logging, mining and farming



Cover Copy Check Revision

- Write the questions on the left side.
- Answers on the right side.
- Fold the page so you cant see the answers.
- Either answer out loud or write on another piece of paper.
- Ask someone at home to test you

Questions	Answers
How and why is the rainforest being destroyed by humans?	Logging, mining, farming and building roads



Cover Copy Check Revision

Question

List 3 ways the rainforest is being destroyed

Answer

Logging, mining, farming

- Get someone to read out the question.
- Answer by writing it down or answering verbally.
- Make sure they ask the questions in a different order each time.