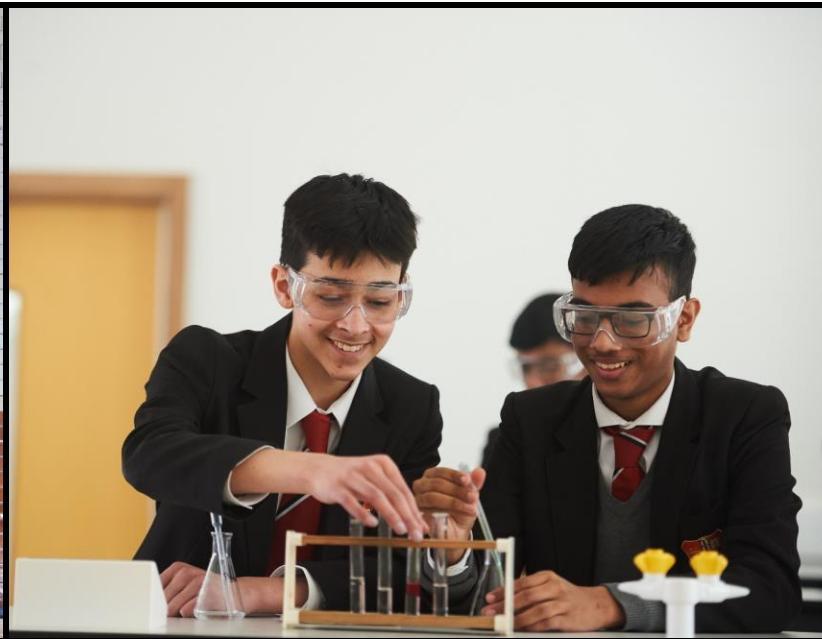




Central Foundation Boys' School Success Evening Year 10





Staff: Contact details in the Handbook

- **Mr Brownhill:** Headteacher
- **Ms Oladimeji:** Assistant Headteacher - KS4
- **Ms McMenamin:** Director of Learning for Year 10
- **Ms Harries:** Deputy Headteacher - Curriculum
- **Mr Dilley:** Deputy Headteacher - Pastoral



Our Priorities

A shared pursuit of student knowledge

- Excellent exam results for all students

A shared pursuit of student well-being

- All students continue to develop in terms of their character and well-being

Quality is not an act, it is a habit. Aristotle



Exam Results 2024

A Level

30% of A level grades at A*/A, 61% at A*-B and 87% at A*-C

GCSE

35% of all grades achieved were awarded at a grade 7 or higher

1 in 10 grades being at grade 9.

67% of students achieved a grade 5 or better in English, maths and science.

Maths and English are in the top 5 percentile, science are in the top 3 percentile in the country.



The fundamentals for success:

How to support your child's success at CFBS:

- **Key dates**

Central Guarantee

- **Attendance**

- **Excellent behaviour**

- **Homework**

- **The Curriculum**

- **The journey to AP1**

- **Co-curricular provision**

- **Post-16 provision**



Key dates:

Week beginning 25th November 2024 - Assessment Point 1 (AP1)

Tuesday 14th January 2025 – Post (AP1) Parents' Evening

Week beginning 10th March 2025– Assessment Point 2 (AP2)

GCSE Religious Studies exam: 13 and 21 May 2025

Week beginning 23rd June 2025– Assessment Point 3 (AP3)

Tuesday 14th July 2025 - Post (AP3) Parents' Evening



What does success in KS4 look like?



Matching or surpassing your GCSE target grade



Doing your best throughout the year



Deciding on and securing your Post 16 courses



Continuing the development of your personal well-being and the well-being of your community



The Central Guarantee:

1. Attendance & Punctuality
2. Positive behaviour
3. Homework
4. Small Group Learning (SGL)





1. Attendance & Punctuality

Attendance has a direct impact on student progress and results.

1. Healthy habits of handwashing, eating and sleeping
2. Come into school if illness is mild eg: headache
3. Do not book holidays in Term Time
4. Avoid appointments in Term Time

0 days off school
2 days off school
5 days off school
10 days off school

All lessons attended
14 lessons missed
35 lessons missed
70 lessons missed

100%
99%
97%
95%

Exemplary
Excellent
Good
Improvement Needed



Period 1 –Learning starts at 8.51am

It is where we set the culture of the day; it is the cornerstone of the behaviour curriculum

Autumn

Term	Monday	Tuesday	Wednesday	Thursday	Friday
Y10 HT1a	Emotional Literacy	Assembly	Non-calculator	Numbers and Algebra Shapes + statistics	Read Aloud
Y10 HT2b	Emotional Literacy	Assembly	Non-calculator	Non-calculator	Read Aloud



The fundamentals for success – positive behaviors

- **Lessons are silent** apart from questioning segments or structured paired talk.
- All students sitting up and focused on the learning
- All students sitting up in correct writing position
- All students striving to achieve the Golden Ticket
- Two warnings and then a removal – warning –warning –PL
- Conversations are not had in the classroom. The teacher will meet the student in the PL hall at the end of the day



First introduction of knowledge in a lesson



Retrieval of knowledge in the next lesson



Homework quiz on knowledge



Using knowledge in an exam question in the lesson



Independent application of knowledge in homework



Retrieval of knowledge in a DO NOW



Improving use of knowledge after an AP: **knowledge is now learnt.**

Learning at CFBS



The GCSEs the students will be sitting

- English Language
- English Literature
- Maths
- Double Science (or three separate sciences)
- A modern foreign language
- Three options from History, Geography, Business Studies, Art, Drama, Music, Technology, Food Technology, Computer Science, PE



The GCSEs the students will be sitting

Subject	Examination
English	Literature: 2 papers Language: 2 papers
Maths	3 papers (1 x non-cal and 2x calc)
Biology	2 papers
Chemistry	2 papers
Physics	2 papers
French, Spanish, Mandarin	Listening, Reading, Writing, Speaking
Geography	3 papers
History	3 papers
Music	Non-examined assessment and 1 paper
Business	2 papers
Computing	2 papers
Design Technology	Non-examined assessment and 1 paper
PE	Non-examined assessment and 2 papers
Drama	Non-examined assessment, performance and 1 paper
Food Nutrition and Preparation	Non-examined assessment and 1 paper
Art	Non-examined assessment and a timed assessment



The journey to AP1

Week	In school	At home	
9th September	Teachers outline homework Homework catch up begins	Completing first homework for each subject	
16th September	Teaching and assessing In-class preparation and practice for AP1	Complete second homework	
23rd September	Teaching and assessing In-class preparation and practice for AP1	Complete third homework	
30th September	Teaching and assessing Subject leaders AP1 assemblies	Complete fourth homework	
7th October	Teaching and assessing In-class preparation and practice for AP1	Complete fifth homework	Use PLCs to assess knowledge
14th October	Teaching and assessing In-class preparation and practice for AP1	Complete sixth homework	Use PLCs to assess knowledge
21st October	Teaching and assessing In-class preparation and practice for AP1	Complete seventh homework	Use PLCs to assess knowledge
28th October	Half term	Complete half-term homework	Use PLCs to assess knowledge
4th November	Teaching and assessing In-class preparation and practice for AP1	Complete eighth homework	Use PLCs to assess knowledge
11th November	Teaching and assessing In-class preparation and practice for AP1	Complete ninth homework	Use PLCs to assess knowledge
18th November	Teaching and assessing In-class preparation and practice for AP1	Complete final AP1 revision homework	Use PLCs to assess knowledge



AQA GCSE Religious Studies A

Exam dates: 13 and 21 May 2025

Paper 1

Religion, Beliefs and Practices
Christianity & Islam

Paper 2

Thematic Studies: Relationships and families, War & Peace, Human Rights and Social Justice, Religion and Life Issues

How will I succeed in my Religious Studies GCSE?

Classwork: attending every lesson. Full attention. Practicing exam questions with your teacher's guidance.

Homework: completing revision guide tasks and Seneca. Your homework has been planned all the way up to the exam.

Small Group Learning (SGL): after AP1 some students will be identified for weekly small group learning to close gaps in their knowledge.



Homework

	Monday	Tuesday	Wednesday	Thursday	Friday
HW set/ due	Option B and D	English	Maths	Science	Option A and C

Expectations: 100% Homework

Lessons + homework will take you to the door of the exam. If you don't do your homework, you will not be ready for your exam. Homework is the revision.

What parents and carers do?

Ensure your son is completing 2 hours per night in a homework.

Provide a quiet environment.

Ensure they attend catch-up if they have been identified for this.

Student who miss homework are requested to attend homework support on a Tuesday afterschool until the next AP



Homework

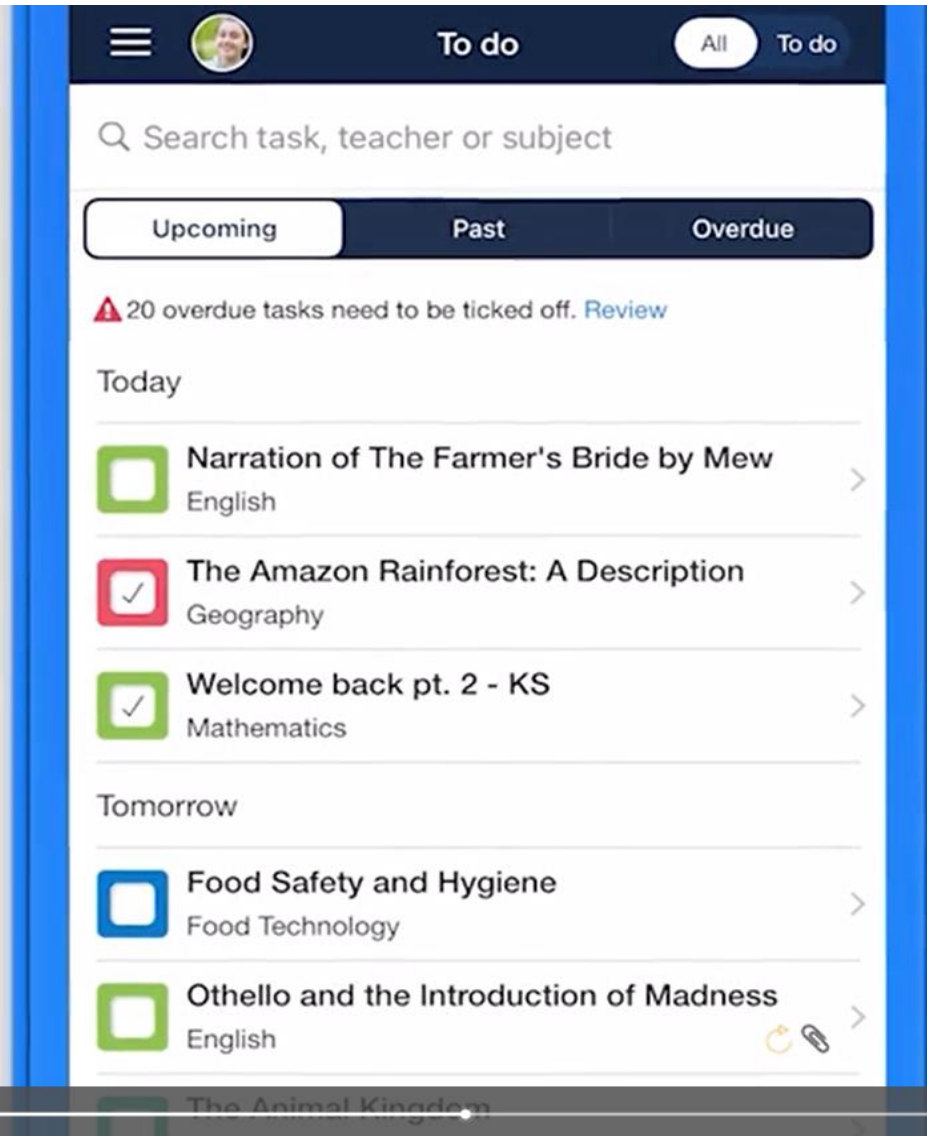
	Monday	Tuesday	Wednesday	Thursday	Friday
HW set/ due	Option B and D	English	Maths	Science	Option A and C

Expectations: 100% Homework

1. Your son has one week to complete their homework for each subject.
2. The homework includes:
 - ✓ **Retrieval of key knowledge** through quizzing (Tassomai, Educake, Seneca)
 - ✓ **Revision guide activities** e.g. mind-map, diagram, revision cards
 - ✓ **Exam practice** e.g. an exam question from the revision guide



View upcoming, past and overdue tasks



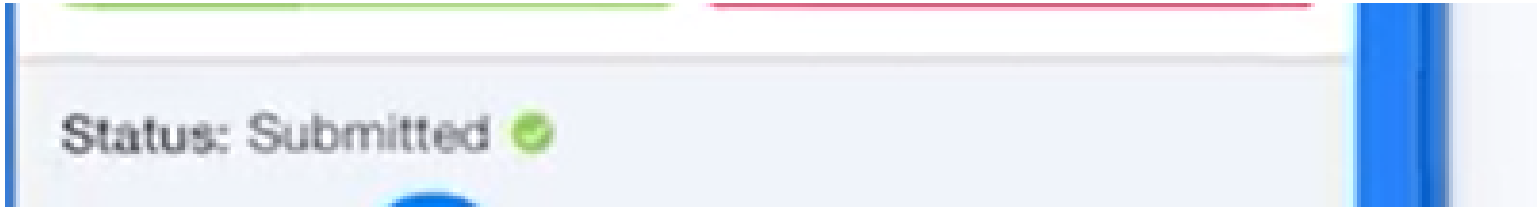
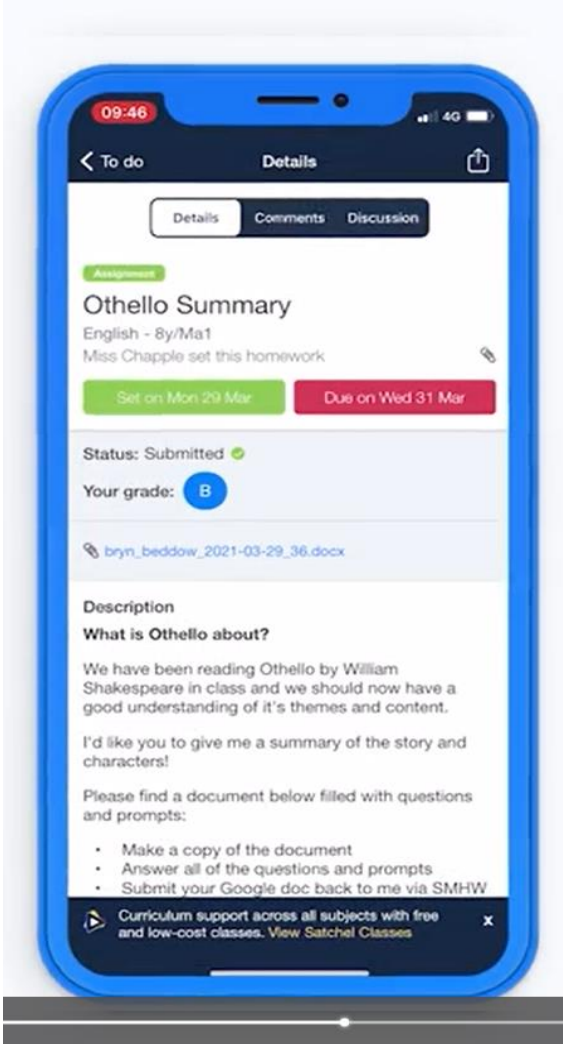
- a **ticked task** is one that your child has ticked to say they have completed
- **please check this work** and discuss with them if there are any improvements that could be made





View HW Set

- Tap a task to see detail of the task
- You can also access comments from your child and teacher and the discussion
- **Discussion / Comments - Remember** this is not the best way to communicate due to the number of notifications received and so will not always be picked up.



- if work has been submitted you will see the status at the top



Ms McMEnamin

Director of Learning, Year 10

- Line-ups / Registration / Break / Lunch / After school
- Attendance, Attainment, Behaviour, Punctuality, Pastoral
- Bridge: academic – pastoral; students – teachers; home - school
- Supporting Year 10 to achieve the very best outcomes at GCSE



Supporting you to be your best

How can we work together to achieve this?

- **Aspiration** – *setting the bar high in everything you do*
- **Vision** – *stating goals, identifying the steps you must take to reach them, holding yourself accountable*
- **USP** – *identifying individual strengths and what makes you unique*
- **Growth mindset** – *self-confidence, agency, no glass ceilings*
- **Mistakes as learning opportunities** – *evolution and growth*
- **Consistency** – *embed routines and behaviours until they are automatic*
- **Team work** – *supporting each other to make good decisions*

Four Important Ways to Promote Well-being

1. Physical Activity – 60-minutes   

2. Sleep/Rest – 8 hours 

3. Healthy Diet – variety of fruit & vegetables & carbohydrates  

4. Water – 3 litres a day (*without physical activity*) 



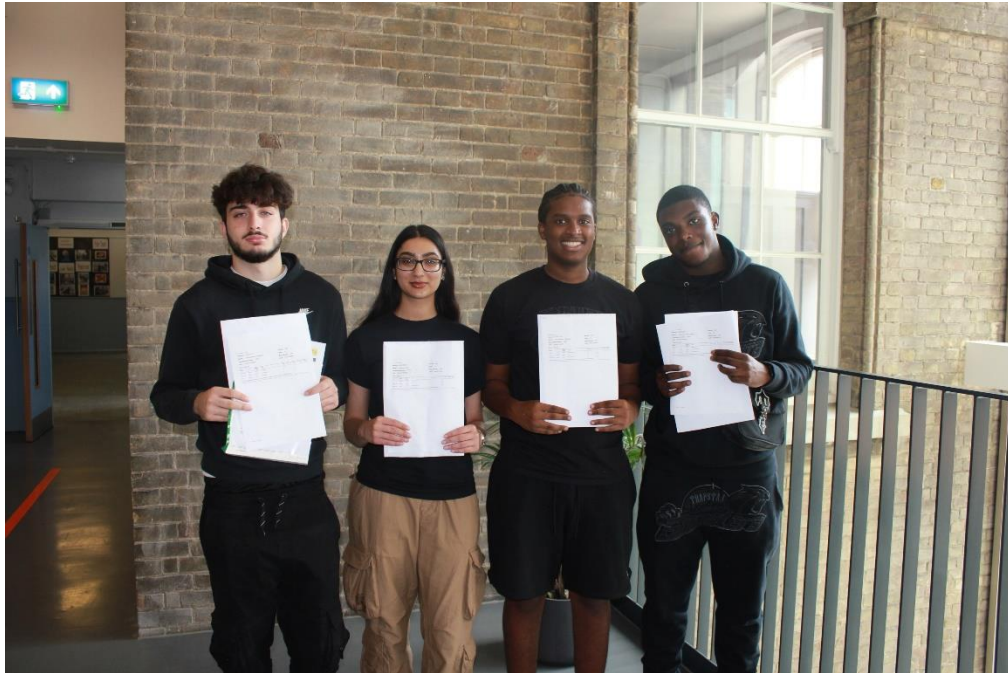
Co-Curricular

Sports	Music	Creative & Technical
<p>Badminton Tennis Football Participation Football Performance Fitness suite Swimming Basketball Fencing Cricket Boxing</p>	<p>Music Tech Club Drumming group Chamber Music House band MiSST Orchestra Cross Country Dodgeball Jazz Band Fret Wrx Guitar Band String Ensemble Choir</p>	<p>Coding Reading club Cooking Debate Mate Plus Drama Club Art, Painting & Drawing WAC Festival Devising Club Textiles Club Axiom (MESME) Journalism Club Chess Board Games Club</p>



**CENTRAL
FOUNDATION**
BOYS' SCHOOL

Central Foundation Sixth form



Outstanding destinations:

5 students into Oxbridge and Medicine

40 students into Russell Group universities

Over 70 students into top third most selective universities

Excellent grades:

31% A*/A

63% A*-B

88% A*-C



Key Members of Staff

- **Ms McMenamin:** Director of Learning for Year 10
- **Ms Oladimeji:** Assistant Headteacher - KS4
- **Ms Harries:** Deputy Headteacher - Curriculum
- **Mr Dilley:** Deputy Headteacher – Pastoral
- **Mr Brownhill:** Headteacher