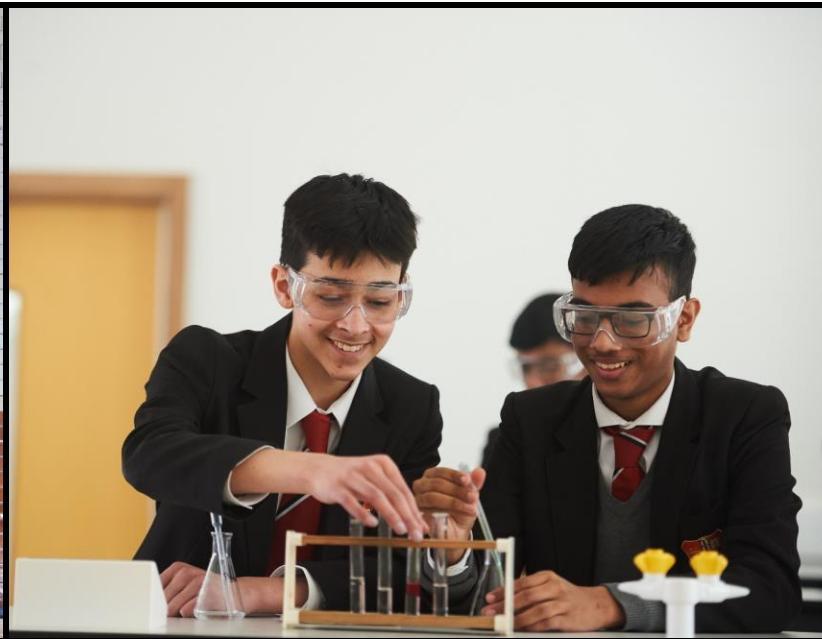




# Central Foundation Boys' School

## Success at the Start

### Class of 2030





# Staff: Contact Details in Handbook

- **Mr Brownhill:** Headteacher
- **Ms Bloxham:** Director of Learning for Year 8
- **Ms Kennedy:** Assistant Headteacher – KS3
- **Ms Russell :** Head of Arts Faculty
- **Ms Bridges :** Head of Student Enrichment and Engagement
- **Ms Harries:** Deputy Headteacher - Curriculum



# Success at the Start:

## **How to support your child's success at CFBS:**

- **Key dates**
- **Timetable + Year 8 Specific**

## **Central Guarantee**

- **Attendance**
- **Homework Login**
- **Excellent behaviour using Satchel One**
- **Keeping your child safe in Year 8**

## **Central Baccalaureate :**

- **Overview**
- **The Arts / LAMDA**
- **Personal Project**
- **Sport**
- **SOCs Login and Co-curricular Sign Up**



# Our Curriculum:

## Key Stage 3 Years 7-9

More time for core subjects: English Maths and Science  
Two periods of RE from Year 7-10  
Ample time for physical exercise

### Over a fortnight:

- 6 periods Languages
- 2-3 periods Music, Art and Drama
- 4 periods History and Geography
- 2 periods Computer Science
- 2 periods of PSHE
- 3 periods of D&T and Food Technology

## Key Stage 4 Years 10-11

### Students continue:

French, Spanish, Mandarin

### Students choose 3 subjects from:

History, Geography, Business Studies, Art, Drama, Music, Technology, Food Technology, Computer Science, PE

## Key Stage 5 Years 12-13

12 periods a fortnight for each subject

10 periods dedicated to PSHE

University Preparation Sessions

Enrichment



# Key Dates:

**11-18th October – Assessment Point 1**

**12th November – Parents' Evening**

We require all students and families to attend this event.

**24th –28th February – Assessment Point 2**  
**Assessment Report Letter**

**9th – 13th June – Assessment Point 3**

**8th July – Parents' Evening**

We require all students and families to attend this event.



*Data based on period since September 2023:*

<b>GCSE Target Grade:</b>	<b>8</b>	Total golden tickets:	66
Attendance:	99.4 %	Total merits:	713
Late to school:	0	Total demerits:	56
Homework completion:	85.02 %	No. of PL detentions:	4

Subject	Current Attainment		Attitude to Learning
	Test Score (%)	GCSE Equivalent Grade	
English Mr McCosh	Overall English	Overall English	Outstanding
		6	
Maths Ms Kalubi	90	9	Outstanding
Science Miss Begum	70	8	Outstanding
Art Miss Levis	80	8	Outstanding
Computing Mr Obanye	97	9	Outstanding
Drama Miss Dodson	75	7	Outstanding
Food Technology Mrs Linton-Hemmings	81	7	Outstanding
French Mrs Ashby	80	9	Outstanding
Geography Mr Spain	78	9	Outstanding
History Mr Russell	100	9	Outstanding
Music Mr McDonnell	93	6	Good
P.E. Mr Lloyd	62	5	Outstanding
R.E. Ms Akdag	93	8	Good
Technology Ms Linton	70	7	Outstanding



# Reporting:

Data based on period since September 2023:

GCSE Target Grade:	8	Total golden tickets:	66
Attendance:	99.4 %	Total merits:	713
Late to school:	0	Total demerits:	56
Homework completion:	85.02 %	No. of PL detentions:	4

## Changes to our reports:

### Test score

Attainment % number /100  
 % will align to grades eg: 90% = 8/9

### GCSE equivalent

What the student would get if this were a GCSE  
 7 = A Level eligible  
 4 = pass 5 = good pass

Subject	Current Attainment		Attitude to Learning
	Test Score (%)	GCSE Equivalent Grade	
<b>English</b> Mr McCosh	<b>Overall English</b>	<b>Overall English</b>	Outstanding
		6	
<b>Maths</b> Ms Kalubi	90	9	Outstanding
<b>Science</b> Miss Begum	70	8	Outstanding
<b>Art</b> Miss Levis	80	8	Outstanding
<b>Computing</b> Mr Obanye	97	9	Outstanding
<b>Drama</b> Miss Dodson	75	7	Outstanding
<b>Food Technology</b> Mrs Linton-Hemmings	81	7	Outstanding
<b>French</b> Mrs Ashby	80	9	Outstanding
<b>Geography</b> Mr Spain	78	9	Outstanding
<b>History</b> Mr Russell	100	9	Outstanding
<b>Music</b> Mr McDonnell	93	6	Good
<b>P.E.</b> Mr Lloyd	62	5	Outstanding
<b>R.E.</b> Ms Akdag	93	8	Good
<b>Technology</b> Ms Linton	70	7	Outstanding



# GCSE Grades:

**Grade Boundaries change every year.**

**They are decided against the performance of all students:**

**% of UK students**

<b>2-3 %</b>	<b>Grade 9</b>
<b>7-10%</b>	<b>Grade 8</b>
<b>20%</b>	<b>Grade 7 – A Level Access</b>
<b>33%</b>	<b>Grade 6</b>
<b>40%</b>	<b>Grade 5 – Good Pass</b>
<b>70%</b>	<b>Grade 4 – Pass / Level 3 Access</b>

<b>GCSE Equivalent Grade</b>	<b>Overall English</b>
6	
9	
8	
8	
9	
7	
7	
9	
9	
9	
6	
5	
8	
7	





# Class Groupings

**We group students using academic data into a 'Core Class' of English Maths Science.**

**We review core classes following AP results.**

Group 1-4 = Target 7+  
Group 5-6 = Target 5+  
Group 7 = Target 4+

**Students are also grouped by the language and instrument that they study.**

Core Subjects

English

Maths

Science

Language  
students study one

French

Spanish

Mandarin

Arts

Art

Music

Drama

Design &  
Technology

Food Technology

Humanities

History

Geography

Religious  
Education

Computing

PSHE



# The Timetable:

Students must always follow their timetable.

1. Check their timetable each day.
2. Take a photograph of their timetable.
3. Support them in packing their bag in line with TT eg: PE Kit for Games.

1 means Week 1

	1Mon	1Tue	1Wed	1Thu	1Fri
1	He RL CA07	Ra RL CA07	He RL CA07	As RL CA07	Ra RL CA07
2	En IA LB06			Sp LCL LB04	En JK LB04
3	Sc SA SC06			En IA LB06	Sp LCL LB04
4	Hi E1B MH05			Te RL CA07	En EG LB10
5	Sp LCL LB04	Ma ZT MH10	Ma ZT MH10	Dr ED GH01	Ma ZT MH10
6a					
6b	Ga DL	Sc MGA SC05	En IA LB06	Sc MGA SC05	Sp LCL LB04
7	Ga DL	Ma ZT MH10	En IA LB06	Ma ZT MH10	Fa RL CA07
8					

Ma = Maths  
ZT = Ms Tomkins  
Room = MH 10

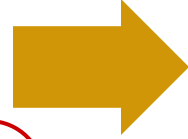
MH = Maths and Humanities Building  
CA = Creative Arts Building  
LB = Languages Building  
FT = Finsbury Tech  
SC = Science Centre



# Lessons:

## Lesson Entry

- Students sit in assigned seats
- Black pen, green pen and ruler on desk
- Silent "Do Now" activity



## Learning

- Modelling of processes
- Teacher instruction
- Questioning of students
- Shared reading aloud
- Silent independent practice



## Lesson exit

- Exit task completed
- Stack workbooks
- Dismissed by teacher in rows

Students sit in a Seating Plan decided by their teacher  
Students are not allowed out of their seats in a lesson  
Students are not allowed to go to the toilet in a lesson

# Period 1 Class Group

**8 C : Mr Lloyd, FT08**

**8 E : Mr McDonnell, CA01**

**8 N : Ms Shaikh, FT04**

**8 T : Ms Linton, CA05**

**8 R : Mr Stevens, FT10**

**8 A : Ms Nazareth, FT07**

**8 L : Mr Tong, FT11**

Students are in this group

- Morning Line up
- Period 1 / First Lesson
- Assembly
- Break Line up
- Lunch Line up



# The Central Guarantee:

1. Attendance
2. Homework
3. Excellent behaviour





# 1. Attendance

**Attendance has a direct impact on student progress.**

- **We register attendance at AM: 8:50-9:20 and PM 12:30. We also register every lesson.**
- **We need students to in school on time.**
- **We will text and call for "no reason" absences.**

**C – circumstances    I - Illness    M – medical**

**L – late    O – unauthorised    N – No reason given    U – after reg**



# 1. Attendance

**How can you support positive attendance?**

- 1. Healthy habits of handwashing, eating and sleeping**
- 2. Come into school if illness is mild eg: headache**
- 3. Do not book holidays in Term Time**
- 4. Avoid appointments in Term Time**

**Proactively contact us**

email Ms Bloxham [bloxhamk@cfbs.islington.sch.uk](mailto:bloxhamk@cfbs.islington.sch.uk)



# 2. Homework

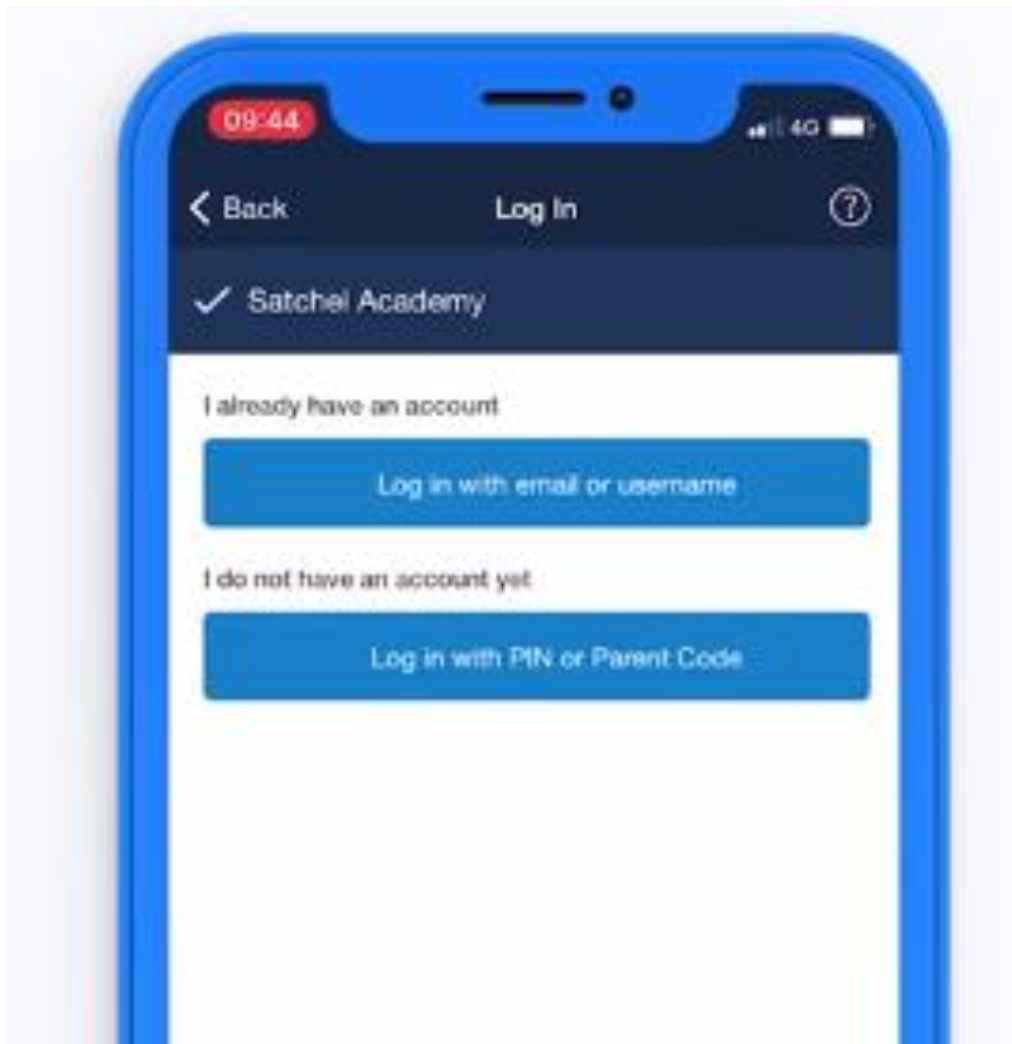


	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b> Y8 HWK Support	<b>Thursday</b>	<b>Friday</b>
<b>Year 7</b> <b>Year 8</b> <b>Year 9</b>	<b>English</b> <b>Bedrock</b> <b>20</b> <b>points</b>	<b>Maths</b> <b>Sparx</b> <b>80%</b>	<b>MFL</b> <b>Spanish</b> <b>French</b> <b>Mandarin</b>	<b>Science</b> <b>Educake</b> <b>80%</b>	<b>Geography</b> <b>History</b> <b>Satchel One</b>



# Parental Account Setup With Pin

App



Login

[Forgot password?](#)


Staff **Parent** Student

- I already have an account
- I don't have an account yet

Central Foundation Boys' School

Enter email address

Enter parent code (supplied by school)

I'm not a robot  reCAPTCHA  
Privacy - Terms

Sign up



# First Login / account setup

To login each user will need a pin to setup their account.  
You will receive these later this week.

## Student Pin – works only once

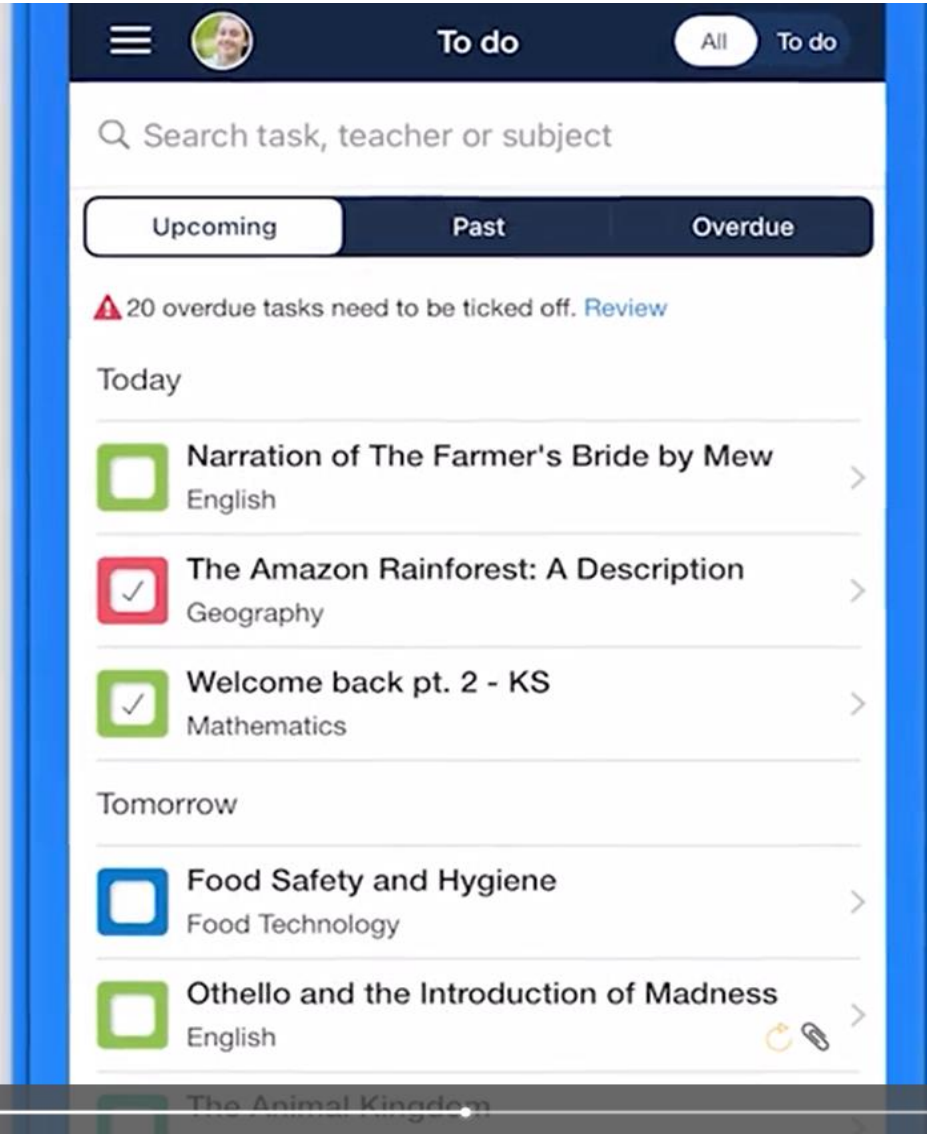
Students' will need support from families to set their password

## Parental Pin

- You can setup 5 accounts to provide support to your son
- Use your PIN to create your password
- This can be used to track HW set and HW completion
- All parents should setup an account to support their son throughout their time at CFBS.



# View upcoming, past and overdue tasks



- a **ticked task** is one that your child has ticked to say they have completed
- **please check this work** and discuss with them if there are any improvements that could be made





# The Central Guarantee:

1. Attendance
2. Homework
3. Excellent behaviour





# Success at CFBS: Excellent Behaviour

## Merits

Recognition of positive actions



**On Time** - 8:40am

**Equipped** – Timetable, Black pen, green pen, ruler

**Uniformed** – Coats, no hoodies

**Respectful** - "Sir / Miss / Please / Thank you"  
Keep the 'no hands rule'

**Kind to each other**

**Follow instructions first time**



# Celebrating Excellent Behaviour:

- Daily shout out for Top Merits
- Weekly Assembly Celebration
- Termly Celebration Assembly & Prize Auction



Well Done

**TOP STUDENTS**

**Completed Homework**

Last Week



# Celebrating Excellent Behaviour:

## Year 8 Graduation Ceremony: July 2024



### Graduate with a Distinction

Year 8 Graduation



Has been awarded the Central Foundation Boys' School  
**Gold Award: Merits & Golden Tickets**

Signed:  
*Ms McColl* Ms J. Kennedy  
Director of Learning Assistant Headteacher KS3



Attendance – 97%+



Punctuality – 0 Lates



Homework – 75%+



# Success at CFBS: Excellent Behaviour

## 30 Min detention:

- Breaking the no hands rule
- Lateness
- Talking in Line Up

## 60 Min detention:

Protected Learning

Removed from the classroom

## 5pm detention

Not attending a 60 minute detention

A very serious incident of rudeness or defiance

<b>1<sup>st</sup> Demerit</b>	<ul style="list-style-type: none"><li>• Warning - make a change!</li></ul>
<b>2<sup>nd</sup> Demerit</b>	<ul style="list-style-type: none"><li>• Warning – make a change!</li></ul>
<b>3<sup>rd</sup> Demerit</b>	<ul style="list-style-type: none"><li>• Removed from lesson to protect the learning of others.</li><li>• 60 minute detention.</li></ul>



# How to support student safety?

Support in planning travel to and from school

Well lit commute routes

## Phones

It is your phone (parents)

It poses the greatest risk to students

Settings "Screen Time - Limit"

Check the phone daily / randomly

Check apps / hidden folders and deleted folders

## Safeguarding Team:

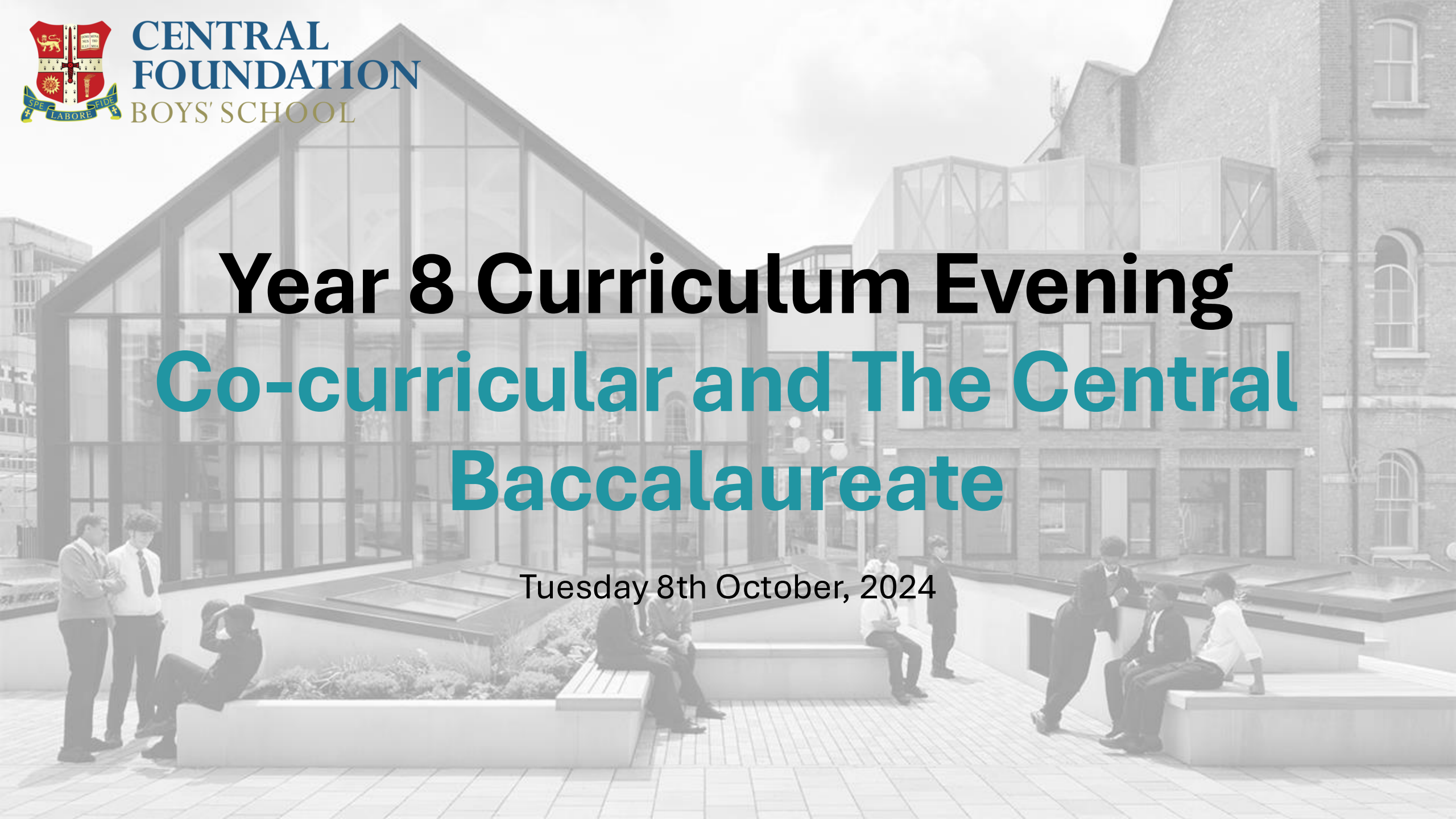
- Ms Chawluk - Designated Safeg
- Ms Pham - Deputy
- Ms Harrisson - Deputy



**CENTRAL  
FOUNDATION**  
BOYS' SCHOOL

# **Year 8 Curriculum Evening** **Co-curricular and The Central** **Baccalaureate**

Tuesday 8th October, 2024





# What is the Central Baccalaureate?

**An award which recognizes students' commitment to self-development. It is accredited by the National Baccalaureate Trust.**

**Every student in Key Stage 3 will work towards achieving their award.**

Progress towards achieving their awards will be in annual **Graduation Ceremonies.**

The **Central Baccalaureate Award** will be presented to students at the end of Year 9.



# How do students achieve the Central Baccalaureate?

Personal Project

80 Hrs of Co-Curricular

Knowledge / Lesson Attendance

2 clubs per week.  
Projects  
Fixtures  
Performances  
Volunteering

CENTRAL FOUNDATION BOYS SCHOOL



*'Clubs are something that I look forward to every day'*  
**Mylo, 11C**

# What does the Central Baccalaureate require?



## Measuring Personal Development Engagement.

Activity	Hours (over one academic year)
Regular attendance to one co-curricular club	20
Member of music school	20
Student Council	10
Engagement in Enrichment Week	5
Empathy week pledge	1
A sporting fixture	1
Litter Officer duty for a week	0.5
Trip	1
Workshop	1
Saturday Sport	3



Jennifer Kennedy  
Logged in as Main User

- SOCS Home
- Calendar
- Active Activities
- Event Programme
- Weekly Overview
- Reports
- Pupil & Staff Search
- Houses
- Forms
- Staff
- SOCS Co-curricular Users
- Activities - Master List
- Sign-up Settings
- Pupil Unavailability
- Log Out

## Calendar

Oct		2024				
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

My calendar

Tuesday 08 October 2024

### Co-curricular Activities (16 events)

Timings	Event	Details	Register	Timetable
07:50-08:45	Tuesday (before school) <b>Table Tennis and Rowing</b> Location: Gym			
08:00-08:45	Tuesday (before school) <b>Drumming Group</b> Location: Music Dept			
08:50-09:20	Tuesday (before school) <b>Mindfulness Yr8</b> Location: MH12			
13:00-13:45	Tuesday (lunchtime) <b>KS3 Lunch Club TUE</b> Location: LB07			
15:20-16:30	Tuesday (after school) <b>Advanced Coding Club</b> Location: FT10			
15:20-16:30	Tuesday (after school) <b>Book Club</b> Location: LB06			
15:20-16:30	Tuesday (after school) <b>Chess Club</b> Location: LB12			
15:20-16:30	Tuesday (after school) <b>Coding Club</b> Location: FT07			
15:20-16:30	Tuesday (after school) <b>Debate It!</b> Location: MH02			
15:20-16:30	Tuesday (after school)			



- Allows **pupils** to sign up to co – curricular clubs
- Allows **parents** to view clubs on offer and see what students are attending
- Allows **teachers** running clubs to log attendance and club hours.

# How to access SOCS...

## For Parents:

### Step 1:

Visit: <https://www.socscms.com/login/8105/parent> and click 'Activate Account'

**Step 2:** You must enter the email address that you have given to the school, it must be typed correctly.

**Step 3:** Click 'Activate'

**Step 4:** You will then receive an email from SOCS with a link to create your password.

## For Pupils:

### Step 1: Visit:

<https://www.socscms.com/login/8105/pupil/>

Or type in 'SOCS' to browser and click 'pupil'.

**Step 2:** Use normal school log in to access SOCS (school email)

**Step 3:** Sign up to clubs!

# Personal Project

- Spring Term onwards
- Pupils are required to:
  - Choose an area of interest
  - Plan, research and carry out the project
  - Deliver a presentation of their project
- How can parents help?
  - Supporting pupils with development of their project
  - (assisting with title, research and setting up presentation)

'What did the Ancient Greeks really do in their spare time?'

'How has AI changed our world?'

'Is the Premier League fair?'

'How is climate change affecting Londoners?'

'Are sportspersons paid too much?'



# Drama and the Arts

## In the classroom:

- Drama/music/art/food/DT year 7-9

## Opportunities in drama and creative arts:

- Clubs (weekly)
- Showcase
- Trips
- School musical – Oliver! (Auditions in January)
- LAMDA classes

***Success = participation!***



# Music

## Classroom

- Year 7s receive a Violin, Viola, Cello or Flute.
- This instrument is yours from y7 to 9.

## Music School

- **Mon 8am - Studio club**
- **Tue 8am – Drumming Club**
- **Tues 3.20pm - Trad Irish club**
- **Wed 8am - MISST orchestra**
- **Thu 8am – Orchestra**
- **Thu 3.20pm - Music tech/composition club**
- **Fri 8am – Guitar Club**
- **Fri 8am – Choir**

## 1-2-1 Lessons

- Available to students that have already studied
- Students will attend music school
- Apply via the website: Outside the Classroom > Music

[Email – haylora@cfbs.islington.sch.uk](mailto:haylora@cfbs.islington.sch.uk)



# Creative Arts Faculty

## Ms Russell

Subject	Club	Day	Time	Teacher
Art	Art club	Wednesday	3.20-4.30pm	Ms Linton
Drama	Improv club	Monday	3.20-4.30pm	Ms Robinson
Drama	Drama club	Wednesday	3.20-4.30pm	Ms Russell
Drama	LAMDA club	Thursday	P6a lunchtime	Ms Robinson
Drama	Devising club	Thursday	3.20-4.30pm	Ms Dodson
DT	Textiles club	Friday	P6a lunchtime	Ms Linton
Food	Cooking club	Wednesday	3.20-4.30pm	Mr Royal



## YEAR 8 – ACTING



### What is a L.A.M.D.A EXAM?

An international qualification in speech and drama, which is recognised by colleges and has UCAS points at grade 6,7,8.

- You learn, practice and perform two scripts to an examiner.

### What will I do?

In year 8 you will work in a lesson once every two weeks to practice performing 2 scripts off by heart with our LAMDA tutor.

Miss Robinson will guide you by directing and helping you improve each lesson. She will also help you practice answering 3 questions about your performance pieces.

You then have an opportunity to be entered for an examination with a visiting LAMDA examiner.

## Benefits of LAMDA lessons?



- Building confidence in public speaking
  - Presentation skills
  - Development of speaking and listening skills
  - Leadership
  - Communication
  - Teamwork
  - Developing key transferable skills
  - Recognized qualification outside curriculum subjects studied for college/Sixth form/workplace C.V
- The Central Baccalaureate hours logged in a fun and useful skillset.***
- By taking your exam and getting a great result you not only develop your skills for future workplace and further education soft skills, but you will also gain the sense of achievement we pride ourselves on at Central Foundation Boys' School.***



# PE and Sport

**Three** practical PE lessons every **two weeks**  
*(double period – 1 hour & 40mins)*

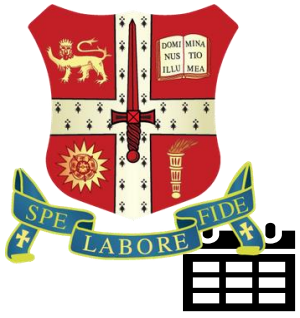


**STUDENTS MUST BRING IN  
THEIR PE KIT TO EVERY  
LESSON, WHETHER THEY'RE  
PARTICIPATING, INJURED OR  
ILL.**

Ga
CR
Ga
CR

Games = PE

**Success at CFBS**  
Check your timetable.  
What week is it?



# Sport : 2023-24 Academic Year



**412**

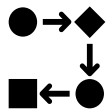
**PUPILS INVOLVED  
IN A SPORTS  
FIXTURE**



**55% YEAR 7s  
INVOLVED IN A  
SPORTS  
FIXTURE**



**A-H  
SPORTS  
ASPIRATION  
FIXTURES**



**16**

**DIFFERENT  
SPORTS**



**U12, U13, U14,  
U16 CHAMPIONS  
ISLINGTON &  
CAMDEN**



**54**

**DIFFERENT  
TEAMS**



**8**

**INTERHOUSE  
COMPETITIONS**



# Autumn Opportunities

- Basketball tournaments & fixtures (incl. Jr NBA)
- Multiple cross-country races
- Table-tennis competitions
- Badminton competitions
- Interhouse Football, Cross-Country & Rowing
- Five football cup competitions & multiple A-H football fixtures

# CFBS Extra-Curricular Sports Timetable (Autumn Term)

How do I attend a club?	1. Pick a club 📅	2. Tell your parents / carers 🗑️	3. Bring your kit 🎒	4. Meet at the facility 📍	See you there! 🙌
Day/Facility	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Club 7.50-8.40	Badminton - (PS)	Table-Tennis - MB	Football Goalkeeping - MB Yr Basketball - MB	Yr 7 Basketball - CR	Cricket - (MB) Fitness - JA
Lunchtime Club	Basketball - Greenhouse	Basketball - Greenhouse	Basketball - Greenhouse	Basketball - Greenhouse	Basketball - Greenhouse
After School Clubs	Monday	Tuesday	Wednesday	Thursday	Friday
Gymnasium	Table Tennis (External)		Dodgeball - CN	Fencing (MZ)	Boxing (LR)
Sports Hall	Yr 8 & 9 Basketball - Greenhouse	Raquet Sports - Badminton & Tennis (CN)	Yr 7 - Basketball - Greenhouse	Yr 7, 8 & 9 - Basketball - Greenhouse	Yr 10 & 11 - Basketball - Greenhouse
Astroturf	Football - Performance - Year 7 - MB	Football - Performance - Year 8 - DL	Football - Performance - Year 9 - CR	Football - Performance - Year 10 - JA	Football - Performance - Year 11 - SM
Flinsbury Leisure Centre	Football - Participation - PS/NPT	Football - Participation - HC		Football - Participation - PS	
Fitness Suite	Rowing (MK)		Cross Country - Shoreditch Park or Gym (JA)		Fitness - NA
Ironmonger Row Baths		Swimming - (NA)			

All clubs start W/C 09/09/2024



# Success at CFBS – PE and Sport

## Pupil

1. Always have you FULL PE kit for PE lessons – organised
2. Attending at least 2 clubs **weekly**
3. Represent your house / CFBS

## Parent / Carer

1. Check the Extra-Curricular TT on Satchel One - updated
2. Check SOCs **weekly**
3. Encourage your son to commit attending sports clubs



# Unforgettable Experiences....

