



Central Futures Programme

Date: September 2023

Introduction

The School's careers education is delivered through our Central Futures programme. Through delivering this programme the school aims to provide all of our students with the qualifications, skills, confidence and support they need to access the best possible university courses, vocational training places and career opportunities and to support them in being successful within rapidly changing economic and social environments.

Careers Leader Details

Our Careers Leader is Chris Barker, a Deputy Headteacher who can be emailed at barkerc@cfbs.islington.sch.uk. If you are interested in supporting the School's careers programme, or making an offer to volunteer in the delivery of one of our core programmes, you should contact our Central Futures Coordinator, Caroline Browne, who can be emailed at brownec@cfbs.islington.sch.uk.

Our Careers Policy, which outlines the aims of our careers curriculum, can be found on the School website, alongside our Provider Access Policy, which will be a useful reference for any universities or businesses that want to support the school. We are always looking for support in delivering the following core events and programmes, all of which are detailed in the Central Futures Partner Involvement Document on the school website:

- Mentoring
- Work Experience
- Career Insights Assemblies
- Workplace Visits
- Day In The Life Lessons
- University Visits
- Vocational/Apprenticeship Insights

The careers programme has been written to ensure compliance with the Gatsby Benchmarks of Good Career Guidance and the most recent Ofsted framework.

Programme Aims

- The School will ensure that it maintains and links with employers in order to provide:
 - Full-time and part-time employment opportunities;
 - Careers talks and industry speakers;
 - Vocational learning opportunities;
 - Work experience and internships.

- The School will give the opportunity to send every Year 12 out on high-quality work experience.
- That every student will have high-quality information about future study options and labour market opportunities, which will differ at each Key Stage.
- The School will support departments to develop vocational links to support the delivery of their subject and support the progression of students in their related careers, particularly in STEM subjects and English.
- The School will lead on the development of student workplace skills through a curriculum delivered in the mainstream curriculum, the Extracurricular Programme and through tutor time and assemblies, which will differ at each Key Stage.
- The School will ensure that every student will have opportunities to learn from employers about work, and visit places of work and that this will:
 - Be recorded systematically;
 - Be shared with students and parents;
 - Be monitored to encourage all students to participate;
 - Done for all students every year they are at school;
 - A workplace visit by the end of Key Stage 4;
 - An additional workplace visit by the end of Key Stage 5.
- The School will ensure that all students should be taught the full range of learning opportunities available to them at the end of each Key Stage, including:
 - Information on apprenticeships, further education colleges, independent training providers and universities;
 - At least one meaningful visit to universities by the end of Key Stage 4;
 - At least two meaningful visits to universities by the end of Key Stage 5.
 - Raising aspirations of all students;
 - Challenging stereotypical thinking, including in terms of race and gender;
 - A meaningful encounter with sixth form colleges by the end of Key Stage 4.
- The School will identify and record destinations of leaving students in Years 11, 12 and 13, and will return to these destinations annually to review success rates in student destinations which:
 - Will be done for at least three years;
 - Will be shared with the local authority where necessary.
- The School will coordinate a series of programmes to support all students secure their first-choice destination and to minimise the risk of students not securing further education or employment.
- The School will manage a strong application process for university or careers in Key Stage 5, including personal statement, CV and interview support.

- The School will maintain independent careers guidance, as well as one-to-one interviews with an informed member of staff:
 - By the end of Key Stage 4;
 - At least twice by the end of Key Stage 5;
 - At least twice for students with special educational needs and disability by the end of Key Stage 4.
- The School will evaluate its careers against its objectives to ensure high-quality delivery.

Key Stage Overview

Assembly Programme

Year	Term		
	Autumn	Spring	Summer
7		Creative careers	Sport & leisure careers
	Skills Builder Launch – World of work & essential skills What is a career?	Technology careers	Skills Builder Awards – World of work & essential skills
8		Careers related to Maths	Careers related to Music, Art & Drama
	Careers related to English	Careers related to Science	Careers related to Languages
9		Why go to university?	FE/Apprenticeship provider – post-16 choices & vocational/apprenticeship pathways
	Technology careers	Post-16 options – Choosing your GCSEs	Healthcare careers
10		Creative & media careers	FE/Apprenticeship provider - Post-16 choices & vocational/apprenticeship pathways
	Finance & banking careers	Engineering & construction careers	HE provider - Post-16 choices & university
11		FE/Apprenticeship provider - Post-16 choices & choosing vocational/apprenticeship pathways	Why go to university?
	HE provider - Post-16 choices & choosing A level subjects	Environment & green careers	EXAMS
12		HE provider – Choosing the right course	HE provider - Choosing the right university
	Creative & media careers	FE/Apprenticeship provider – Post-18 options & apprenticeships	FE/Apprenticeship Provider - Finding the right fit – your essential skills and careers
	Develop your CV	Engineering & construction careers	Healthcare careers
13	Finance careers	FE/Apprenticeship provider – Post-18 options & apprenticeships	EXAMS
	HE provider – Student Life	HE Provider – Student finance & budgeting	

	Environment & green careers	Technology careers	
--	-----------------------------	--------------------	--

Tutorial and PSHE Programme

Year	Careers Units: PSHE		
	Year	Term	Workbook
KS3	7	TBC	Financial Education
	8	TBC	Planning for the future and careers
	9	TBC	Careers and pathways
KS4	10	TBC	Careers and Pathways
	11	TBC	Careers and Pathways

Year	Autumn	Spring	Summer
12	Setting career goals	Post-18 choices – university, apprenticeships, employment	Wellbeing – balancing life, learning and work
	Personal branding: your CV and online profile	How to network and be enterprising	What makes an employer good to work for
	Skills Builder Workbook (1x per week)	Skills Builder Workbook (1x per week)	Skills Builder Workbook (1x per week)
13	Finalising Personal Statements (1x per week)	Preparing for an employer assessment day	EXAMS
	Personal branding: your CV and online profile	What makes an employer good to work for?	
	The basics of interviews: in person and online	Should all employers adopt a four-day week?	
	Confidently managing transitions	EXAM REVISION	
	Wellbeing: balancing life, learning and work	EXAM REVISION	

Experiences

Key Stage	External Visits		
	Year	Term	Experience
KS3	9	TBC	University visit
KS4	10	TBC	Workplace visit
KS5	12	Summer	Work Experience placement
	13	All year	2x University visit

Resources

The programme is led by the Deputy Headteacher responsible for Careers, and coordinated by the Central Futures Coordinator. Many of the experiences and much of the one-to-one advice is delivered by the School's Careers Education Information, Advice and Guidance Coordinator, Dionne Shaw, who can be emailed at shawd@cfbs.islington.sch.uk.

The School runs a careers website called at <http://centralfutures.co.uk>. This is updated with opportunities and experiences for our students, as well as providing a bank of resources for them to use. This is linked to from the School website, where the Careers Policy, Provider Access Policy and supporting documents are found.

The School works in partnership with Slaughter and May and The Access Project to deliver The Key Project, which provides free one-to-one tutoring in one subject for one hour a week, as well as one-to-one mentoring and advice delivered through The Key Project Coordinator.