



Central Futures Partner Involvement

Date: September 2023

Introduction

This document outlines the project and events that school partners and prospective partners can support the school with.

Mentoring

We aim to provide our Year 12 pupils with a mentor who is able to give them impartial career advice, help them identify their options at either university or in employment, and draft and proof-read university personal statements and job applications. There is a detailed Mentoring Guide that accompanies this project with resources and aims and ideas for each session.

We hope that each mentor will meet with their mentee 10 times before December of Year 13, normally starting in April of Year 12, each for one hour at their place of work.

Work Experience

We aim to send every Year 12 out on high-quality work experience. We aim to identify a placement for them either in their chosen field of study for university or in the industry they are aiming to work in. Support and guidance is available in school on the nature of the work experience placements including advice on how to structure the programme and support students to get the most out of their placement.

This year the placements are scheduled to take place in the week commencing Monday 1 July 2024.

Career Insights

We hope to offer each of those students who have not yet identified a clear career goal or university degree an outline of different industries and careers. This could either take place at a place of work or at school. We advise that these are structured around the following questions: 1) What is the industry or career? 2) What different jobs and roles are available in this industry or organisation? 3) What are the entry routes into this industry/career? 4) What is the typical career progression of someone in this industry?

This could take place at the school or at a place of work, and would typically last for one hour for a workplace visit, or 30 minutes as part of our careers assembly series for Years 7 to 13.

Day in the Life

We hope to offer each of those students who have identified a clear career goal or university degree an experience of that industry or subject. This could either take place at a place of work or at school.

We advise that these are structured around the following questions: 1) What are the entry routes into this career? 2) What is my role within the structure of the organisation? 3) What are my day-to-day responsibilities and tasks? 4) What is the typical career progression of someone in this position?

This could take place at the school or at a place of work, and would typically last for one hour. These can be hosted for any year group, but are normally done for those who have a clear aim or pathway in mind from Years 7 to 13.

University Insights

We hope to offer all of our students the opportunity to have an experience of a university. This could either take place on a university campus or at school. We advise that these are structured around the following questions: 1) What are the benefits and challenges of attending university? 2) What subjects can a young person study if they pursue university? 3) What future pathways can young people pursue if they attend university? 4) How do young people access a university pathway?

This could take place at the school or at a place of work, and would typically last for two hours for a university campus visit, or 30 minutes as part of our careers assembly series for Years 7 to 13.

Vocational and Apprenticeship Insights

We hope to offer all of our students the opportunity to receive information and guidance around the vocational and apprenticeship pathways available to them. We advise that these are structured around the following questions: 1) What are the benefits and challenges of the vocational/apprenticeship pathway? 2) What career pathways can young people pursue through the vocational/apprenticeship pathway? 3) How is the vocational/apprenticeship pathway structured, and what are the benefits and challenges? 4) What are the entry routes into the vocational/apprenticeship pathway?

This could take place at the school or at a place of work, and would typically last for two hours for a university campus visit, or 30 minutes as part of our careers assembly series for Years 7 to 13.