



Dear Parents and Carers,

14th July 2022

Re: School Day Consultation Outcome

I would like to thank parents and carers for the time and consideration that many of you took in sharing your feedback during the consultation process on the school day. I believe that the school day that we have settled upon will allow the school to deliver the rigorous, exciting and far reaching curriculum that we consider to be a fundamental part of a Central Foundation education. In addition, it will ensure that we meet the proposed revised statutory requirements in respect of the length of the school day.

Outcome of the consultation

The key themes that emerged from the consultation were:

- A strong sense of positivity and support with regards to delivering a broad and balanced curriculum for our students.
- A later finish to the school day would impact on personal commitments for both staff and students.
- A later finish to the school day would mean a later start to co-curricular activities, small group interventions, homework support and detentions. This may well impact upon the experience of the students at these events and their overall effectiveness.
- A varied routine may be challenging for students and staff.
- A much later finish may be challenging for some of our students.
- Minimal disruption is preferable after the disruption of the pandemic.

The revised school day

In addressing the above and our curricular and statutory aims, we have added 5 minutes to the start of the day and end of the school day (10 minutes overall) along with amending the length of the form period, which is to become Period 1, and will be extended to 30 minutes in length. There will be no early finish on Fridays, the timings of the school day being the same on each day of the week.

Time	Period
8:50-9.20	Period 1 (assembly / tutor time / Read Aloud Programme / PSHE / literacy and numeracy support)
9:20-10:10	Period 2
10:10-11:00	Period 3
11:00-11:20	Break
11:20-12:10	Period 4
12:10-13.00	Period 5
13:00- 13.45	Lunch 1 / period 6a
13.45 – 14.30	Lunch 2 / period 6b
14:30 -15:20	Period 7

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This change has added one period to each school day. This additional period, an extended form period, will allow for more time for assemblies, PSHE, the Read Aloud Programme and, where possible, additional literacy and numeracy support.

Furthermore, the change has allowed for us to broaden the curriculum at KS3 with regular delivery of Art, Food Technology, Design and Technology.

Summary of benefits

A summary of the benefits of the new model include:

- Meets requirement for students to be in school for 32.5 hours a week.
- Provides time in the timetable for regular Food Technology, Design and Technology, and Art, which is currently taught for only one term a year within KS3.
- Additional time for the delivery PSHE for every student over the two-week timetable across the School.
- Additional time for assemblies, tutor time and the Read Aloud Programme, rather than the shorter 20-minute session we currently have.
- Opportunities for Literacy or Numeracy intervention during period 1 without impacting the main timetable.
- Meetings and school events start times will not need to change significantly.
- Detention and homework support will start only 5 minutes later.
- More learning time in the morning and a maximum of two periods after lunch to underpin productivity.
- The existing before and after school activities can remain in place.

I hope that this provides clarity relating to the rationale for the model and want to thank you again for your responses.

Kind regards,

Jamie Brownhill
Headteacher

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