



Central Futures Partner Involvement

Date: April 2022

Introduction

This document outlines the project and events that school partners and prospective partners can support the school with.

Mentoring

We aim to provide our Year 12 pupils with a mentor who is able to give them impartial career advice, help them identify their options at either university or in employment, and draft and proof-read university personal statements and job applications. There is a detailed Mentoring Guide that accompanies this project with resources and aims and ideas for each session.

We hope that each mentor will meet with their mentee 10 times before November of Year 13, normally starting in March of Year 12, each for one hour at their place of work or virtually.

Work Experience

We aim to send every Year 12 out on high-quality work experience. We aim to identify a placement for them either in their chosen field of study for university or in the industry they are aiming to work in. Support and guidance is available in school on the nature of the work experience placements including advice on how to structure the programme and support students to get the most out of their placement.

This year the placements are scheduled to take place in the week commencing Monday 4th July 2022.

Career Insights

We hope to offer each of those students who have not yet identified a clear career goal or university degree an outline of different industries and careers. This could either take place at a place of work or in a school. We advise that these are structured around the following questions: 1) What is the industry or career? 2) What different jobs and roles are available in this industry or organisation? 3) What are the entry routes into this industry/career? 4) What is the typical career progression of someone in this industry?

This could take place at the school or at a place of work, and would typically last for one hour. These can be hosted for any year group, but are normally done for those who not have a clear aim or pathway in mind from Years 7 to 10.

Day in the Life

We hope to offer each of those students who have identified a clear career goal or university degree an experience of that industry or subject. This could either take place at a place of work or in a school. We advise that these are structured around the following questions: 1) What are the entry routes into this career? 2) What is my role within the structure of the organisation? 3) What are my day-to-day responsibilities and tasks? 4) What is the typical career progression of someone in this position?

This could take place at the school or at a place of work, and would typically last for one hour. These can be hosted for any year group, but are normally done for those who have a clear aim or pathway in mind from Years 7 to 10.