



Pupil Premium Report 2021

Date: September 2021

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Section 1 - Use of Pupil Premium Funding 2020-21

In 2020-21 financial year, the school received £443,905 to support the attainment of pupils in receipt of pupil premium.

The break down in Year groups of students eligible for the pupil premium was as follows:

Year 7 – 42%
Year 8 – 56%
Year 9 – 46%
Year 10 – 52%
Year 11 – 75%

Focus for the use of Pupil Premium

Pupil Premium funds are to be used to support the following strategies:

1. Behaviour interventions
2. Reducing class size
3. Digital technologies and online learning provision
4. Mastery learning and improving feedback
5. KS3 interventions to catch up students who enter on low levels of attainment.

1. Behaviour Interventions

The improvement of behaviour across all Year groups has been an important aspect of our focus to drive forward the attainment of those students who are subject to the pupil premium. In 2020-21 this involved the following approaches:

1. The removal of exclusion as a sanction in all but the most extreme cases through the use of the inclusion centre for most situations where a serious sanction is required.
2. More resources within the pastoral team to provide 1 to 1 interventions for attendance, punctuality and behaviour.

Cost £87,318

2. Reducing Class Size

Reducing class size of itself does not lead to improved attainment, but reducing class size to allow for changes in teaching methods does bring about improvements. The school has expanded the number of sets in Maths, English and the option subjects to allow for the focused reduction in class size. This approach was operated with a significant degree of flexibility to allow for different groups of students at different times to benefit from group sizes of between 10 and 20.

Cost £143,817

3. Digital technologies

The focused use of digital technologies can improve attainment. Pupil premium funding has been focused on four areas.

1. Hegarty Maths application to support attainment in Maths – this application has allowed students to adopt the ‘mastery’ approach to home learning.
2. Tassomai application in Science.
3. Vocab Express application in French and Spanish.
4. Show My Homework.

In addition, in support of pupil premium students, and with the support of Government, significant emphasis was placed on ensuring that disadvantaged students had access to IT devices and internet connections so they were able to access online learning during school lock downs and when isolating due to Covid cases within school.

Cost £97,857

4. Improving Teaching and Learning, and Feedback

Improving the standard of teaching will lead to improvement in the outcomes of our pupil premium students. To develop skills and practice in this area a senior member of staff was appointed to support staff development.

Cost £56,500

5. KS3 interventions to catch up students who enter on low levels of attainment

We run intensive catch-up sessions in literacy and numeracy to eliminate the gap in attainment.

Cost £51,363

Section 2 - Outcomes of students subject to the Pupil Premium 2020-21

GCSE Performance of disadvantaged pupils who are subject to the pupil premium

Performance of disadvantaged pupils who are subject to the pupil premium

	Pupil Premium:	Other:	2019 National figures for ALL students
Number of pupils:	113	33	-
% of pupils:	77.4	22.6	-
Attainment 8:	5.8	6.6	46.7
Progress 8:	0.41	0.7	0.0
Achieving Eng & Math (5+)	66.4	84.8	43.0

Commentary

With the removal of external examinations recently, due to the pandemic, there has been no national figures provided for comparison since 2019. A comparison between 2021 performance and the 2019 national figures will provide some indication of CFBS' performance.

However, there is clearly a significant gap in the performance of pupil premium and non-pupil premium students. That said, the performance of pupil premium students still continues to be very strong. On each measure the pupil premium students at CFBS outperform national average results for all students which is a remarkable achievement.

Areas for Development

- Improving the impact of interventions at KS4, particularly in Year 10
- Catching lower attaining FSM students up in KS3
- Making the correct curriculum choices for FSM students.

Section 3 - Use of Pupil Premium and Recovery Premium Funding 2021-22

In 2021-22 the school is forecast to receive £438,880 in pupil premium funding and £33,785 recovery premium (additional funding in the 2021 to 2022 academic year to support schools with education recovery following COVID-19), both to support the attainment of pupils in receipt of the pupil premium.

The break down in Year groups of students eligible for the pupil premium is as follows:

Year 7: 70/181, 39%
Year 8: 72/180, 42%
Year 9: 103/183, 56%
Year 10: 81/176, 46%
Year 11: 75/144, 48%

Focus for the use of Pupil Premium and Recovery Premium

The pupil premium related activities reported above for 2020-21 financial year, were re-focused to some extent in light of the challenges that Covid presented.

As school operations and activities return to normal, pupil premium interventions will continue to focus on interventions that have proved effective in the recent past. The following provides a break down on intended pupil premium activities during the 2021-22 financial year, and the pupil premium and recovery premium funding that the School is allocating to these activities.

Subject to Covid restrictions and the impact these will have on school operations and interventions, Pupil Premium funds are to be used to continue to support the following strategies:

1. Extra-curricular small group tuition
2. Behaviour interventions
3. Reducing class size
4. Digital technologies
5. Mastery learning and improving feedback

1. Extra-curricular small group provision

The small group sessions will take place in all Year groups and will focus mainly on the core subject areas of English, Maths and Science. However, some small group sessions will take place in most other subjects.

In Maths and English the groups are delivered by class teachers for a limited number of sessions in the run-up to assessments and public exams. The sessions will take place both after school, on Saturdays and in the holidays.

Cost £89,534

2. Behaviour Interventions

The improvement of behaviour across all Year groups has been an important aspect of our focus to drive forward the attainment of those students who are subject to the pupil premium. In 2021-22 this will involve the following approaches:

1. The removal of exclusion as a sanction in all but the most extreme cases through the use of the inclusion centre for most situations where a serious sanction is required.
2. More resources within the pastoral team to provide 1 to 1 interventions for attendance, punctuality and behaviour.

Cost £94,475

3. Maintaining Reduced Class Size

Reducing a small class size of itself does not lead to improved attainment, but reducing class size to allow for changes in teaching methods does bring about improvements. The school has expanded the number of sets in Maths, English and the option subjects to allow for the focused reduction in class size. This approach is operated with a significant degree of flexibility to allow for different groups of students at different times to benefit from group sizes of between 10 and 20. The school will also maintain a reduced size of Year 10 option groups.

Cost £211,180

4. Digital technologies

The focused use of digital technologies can improve attainment. Pupil premium funding has been focused on four areas.

1. Hegarty Maths application to support attainment in Maths – this application has allowed students to adopt the ‘mastery’ approach to home learning.
2. Tassomai application in Science.
3. Vocab Express application in French and Spanish.
4. Show My Homework.

Cost £16,345

5. Improving Teaching and Learning

Improving the standard of teaching will lead to improvement in the outcomes of our pupil premium students. To develop skills and practice in this area a senior member of staff is appointed to support staff development.

Cost £61,131