



CENTRAL FOUNDATION BOYS' SCHOOL

19th April 2022

Dear Parents/Carers,

A warm welcome to the summer term at Central Foundation.

You will see from the newsletter that the rich experience of life at Central Foundation has well and truly returned. From music, to sport, to public speaking, our students having been achieving great things. However, at the heart of our ethos is that our varied curriculum is for all of our students, whilst some will perform at an exceptional level, all of our students will benefit in many ways from a full engagement with what we have on offer. My challenge to all of our students is for them to attend at least one co-curricular activity. I have attached the programme for this term to this letter.

Another challenge I will be extending to all of our students is for them to develop the habits of a successful learner. There are a number of basic habits that will result in students being very successful learners; arriving at school time on with their full equipment; following the school's learning routines in each and every lesson; completing all homeworks on time. These appear to be so straightforward, but all of our student performance data tells us that the students who embed these habits make exceptional progress.

This term will see assessments for all students. For our Year 10, 11 and 13 students, this will involve the first set of public examinations for three years. This can be an anxious time; but my message to the students is to trust the process; following the learning routines each day, both in school and at home, and they will have done their best. We will be providing further information to each Year group with reminders of the key dates for the term.

The assessments conducted by all Year groups will inform teachers, students and parents of the progress that the students are making. Where this progress is not as it needs to be, the school responds in a couple of ways. Firstly, the class teacher will pay particular attention to the students who need some extra help. We operate an instructional approach we call 'intentional pathways'. All students who need extra support with tasks are placed on the 'pathway' that each teacher walks in a classroom once the students are set on individual tasks. The consequence of this is that the teacher will visit in every lesson all of those students who need extra support. In addition to this, we run small group interventions; in Years 7 to 9 this focusses on numeracy and literacy; in Years 10 to 13 this is across all subjects. We aim to keep these groups below seven students, so allowing extended focus by teachers.

In respect of Covid-19, the government guidelines have changed and a short update on these is provided at the end of this letter.

Finally, an update on the development of the school site. As you know, Phase 1 was completed in October 2020 and the students have been enjoying the new science, maths and humanities facilities. Phase 2, the new sport hall, arts centre and courtyard are to be completed by April

HEADTEACHER: JAMIE BROWNHILL

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2023. Our contractors are on target to achieve this completion date. Further details can be found on our website along with details of our fund-raising campaign.

My very best wishes to you all for this term and I look forward to seeing many of you at school events and parents' evenings.

Yours faithfully,

Jamie Brownhill
Headteacher

Covid-19 update

The government published a revised Covid-19 guidance on the 1st April. In line with this guidance, students with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend school.

Students who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, when they no longer have a high temperature and they are well enough to attend.

If a student has a positive Covid-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature they can return to school. Students who live with someone who has a positive Covid-19 test result should continue to attend school as normal.

It is not recommended that children and young people are tested for Covid-19 unless directed to by a health professional.

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