

# CENTRAL FOUNDATION BOYS' SCHOOL BULLETIN

13th February 2015

## OFSTED Inspection

On Tuesday and Wednesday of last week we were inspected by OFSTED. The final report needs to go through a quality assurance process operated by OFSTED with the result that it will not be available for publication until the beginning of March. We are not permitted to publish any of the findings until that point in time.

What I can let you know is that the inspectors were hugely impressed with the attitude and behaviour of the students both inside and outside of the classroom. The students' behaviour and approach to their studies was described as "impeccable" throughout the inspection. The students can be very proud of how they presented themselves during the inspection, which is of course what we experience day after day. I will provide a copy of the final report to parents once I am in receipt of it.

## Secondary Schools Performance Tables

The annual production of data for secondary schools in England have many flaws. For example, different methodologies for the compilation of the data are used between years making inter-year comparison very difficult. In addition, the data often fails to take into account the context of the school and the breadth of other educational opportunities provided within the school. However, the data does provide the opportunity to benchmark the performance of the school against national performance. The data for Central Foundation shows that we can all be very proud of the achievement of the students last year.

At A level the added value performance of the school was very strong. The Central Foundation Sixth Form had the best added value score of any provider in Islington and ranked the school 3<sup>rd</sup> highest performing provider in London.

At GCSE, in respect of the headline figure of 5 A\* to C including English and Maths, the school's performance of 84% placed it amongst the top performing schools in the country. Of the 55 schools nationally with the same ability profile as our cohort the school ranked first, with the school that was the next best, achieving 74% 5 A\* to C including English and Maths.

Another important indicator is the progress made by students – the added value measure. On this measure the school was ranked 57<sup>th</sup> in the country out of over 3050 secondary schools. The school was ranked the 3<sup>rd</sup> best performing boys' school in the country on this measure.

There were some remarkable performances by the students in many of their subjects.

In Maths the added value performance was the 32<sup>nd</sup> best in the country.

In English the added value performance was in the top 8% of schools in the country.

In Science the added value performance was the 26<sup>th</sup> best in the country.

In Humanities the added value performance was in the top 7% of schools in the country.

In Languages the added value performance was in the top 20% of schools in the country.

The school is very proud of the outcomes it achieves for those students who are subject to the pupil premium which is allocated to those students who have been eligible for free school meals at any point during their time in school. The school's performance ranked it as the 9<sup>th</sup> best performing school in the country in terms of the performance of those students subject to the pupil premium.

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