



CENTRAL
FOUNDATION
BOYS' SCHOOL

INTRODUCTION INTO KS3

YEAR 7 SUBJECTS

English

Mathematics

Science

Games

Computing

Citizenship

French/Spanish

Geography

History

Religious Education

Music

Food Technology

Drama

Technology

Digital Media

Art

Textiles

Animation

EXPECTED PROGRESS

Nationally students are expected to make the following progress
between

KS2 and GCSE

KS2 NC Level	GCSE Grade
2	E
3	D
4	C
5	B
6	A

This equates to 2 sublevels a year or 2/3 of a GCSE grade a year.

At Central Foundation our expectations are greater

YEAR 7 BASELINE DATA

Year 7 will have Baseline Exams; the results will help to set personalised targets for each pupil.

CATs

- 05/09/14

English, Maths and Science

- 10/09/14 – 12/09/14

Games

- Fitness tests during September/October

Other subjects

- 03/11/14 – 14/11/14

YEAR 7 ASSESSMENT POINTS

1. Parents evening on the 4th December 2014
2. Assessment information sent home in March
3. Parents evening on the 9th July 2015

Attendance: 98.9%

Late to school: 0

Subject	End of Year Target	Spring Level	Current Level	Homework Missed	Attitude to Learning
English (Mr McCosh)	5C	5A	5C	None	Outstanding
Maths (Mr Johnstone)	7C	6A	7C	1	Outstanding
Science (Mr Diaz-Poblete)	6C	5A	6C	None	Outstanding
Art & Technology (Mr Pavlou)	4A	4C	4A	None	Outstanding
Citizenship (Mr Goodfellow)	5A	5A	5A	None	Good
Drama (Mrs Brunton)	5C	4C	5B	None	Good
French (Mrs Ashby)	4B	3A	4C	None	Outstanding
Geography (Mr Colver)	5A	6C	6C	None	Good
History (Ms McMahon)	5A	5B	5A	1	Outstanding
ICT (Mr Olajide)	5A	4A	5C	None	Good
Music (Miss Kilvington-Shaw)	5B	5B	5B	None	Outstanding
PE (Mr Coldwell)	5B	5C	5A	None	Outstanding
RE (Mr Colver)	5A	5C	5A	None	Good

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Science (Mr Diaz-Poblete)	6C	5A	6C	None	Outstanding
Art & Technology (Mr Pavlou)	4A	4C	4A	None	Outstanding
Citizenship (Mr Goodfellow)	5A	5A	5A	None	Good

ATTITUDE TO LEARNING

- Motivated
- Hard working
- Focused
- Prepared to work with and around others
- Prepared to discuss their learning and self-assess.

1.Outstanding

Student is a motivated independent learner who tries to extend themselves, they complete all work to the best of their ability and are engaged throughout the lesson. They are willing to work in pairs and groups; demonstrate learning that contributes to the learning of others and self-assess their strengths and weaknesses.

2.Good

Student is motivated to learn and completes all work to the best of their ability; rarely distracted during the lesson. They are willing to work with others in all settings, share learning made and self-assess.

3.Improvement required

Student is willing to learn and completes most work to the best of their ability with some supervision, but can become distracted. They attempt pair and group work and self-assess with guidance.

4.Poor

Student is unable to maintain focus on learning, most work is not completed to a satisfactory standard; easily distracted and a distraction to others. They do not work effectively with other students and rarely self-assess.

ENGLISH

ENGLISH IN YEAR 7

English in Year 7 focuses on three key skills:

Reading

Writing

Speaking & Listening

THE COURSE OF STUDY FOR YEAR 7

- Novel: *The Boy in Striped Pyjamas*
- Shakespeare: An introduction and focus on *Romeo and Juliet*
- Play: *Frankenstein* by Mary Shelley, adapted by Philip Pullman
- Poetry, focusing on poems from a variety of cultures
- Autobiographical writing: producing an autobiography
- Myths: a study of creation myths from around the world, and writing our own
- Writing to inform, advise, persuade: creating a promotional leaflet, 'Selling our City'

HOMework IN ENGLISH

Homework will be set weekly by the class teacher. It will consist of tasks relevant to the topic being studied, or focusing on key skills such as punctuation and grammar.

Homework can be found on the school's VLE.

HOW CAN I HELP MY SON?

- Reading: your son has access to a wide range of books suitable for his age group in the school library (LRC). He will be expected to carry a reading book during school. Encourage him to read as widely as possible at home; 20 minutes before going to sleep is ideal.
- Punctuation and grammar practice: BBC Bitesize is full of handy revision and activities to revise the basics. Visit both the KS2 and KS3 English / Literacy sections.
- Spelling and language use: it's a good idea to have a dictionary and thesaurus at home (there are online versions too). Encourage your son to use these when doing homework to improve his spelling and vocabulary.
- Read through his homework and support your son with spotting errors and developing his writing further.
- CGP produce a wide range of books to support English at Key Stage 3 and can be found and ordered online.

MATHEMATICS

AUTUMN TERM			SPRING TERM			SUMMER TERM		
Unit Number	Unit Number	Unit Length (lessons)	Unit Number	Unit Number	Unit Length (lessons)	Unit Number	Unit Number	Unit Length (lessons)
1	Algebra 1	8	8	Handling Data 2	5	14	Shape, Space and Measures 4	6
2	Number 1	8	9	Number 3	8	15	Handling Data 3	8
3	Shape, Space and Measures 1	6	10	Algebra 3	6	16	Number 5	8
4	Number 2	8	11	Shape, Space and Measures 3	5	17	Algebra 5	8
5	Handling Data 1	8	12	Number 4	5	18	Shape, Space and Measures 5	6
6	Algebra 2	6	13	Algebra 4	4			
7	Shape, Space and Measures 2	4						

MATHS HOMEWORK

Two Homework set weekly to support classroom tasks, either:

1. Online homework on MyMaths.co.uk
2. Use of online videos.
3. Traditional written homework.

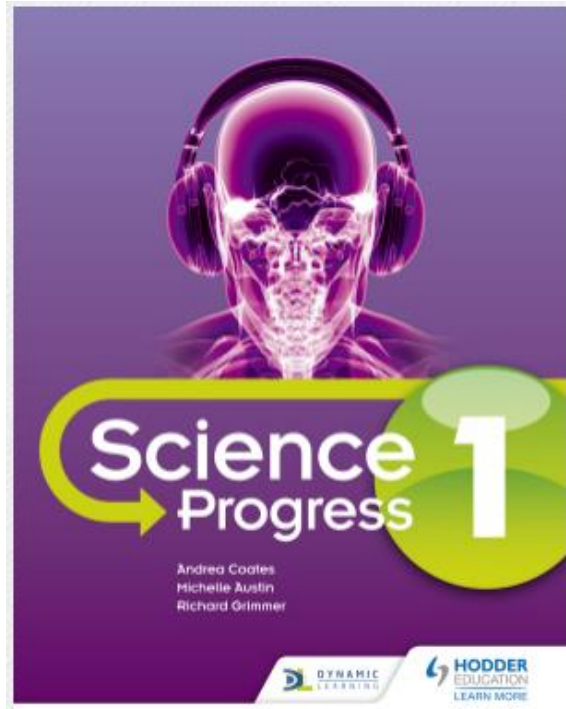
HOW CAN I HELP MY SON?

- Ensure your son is fully equipped for his lessons
- Be aware of your son's Login and Password for MyMaths, go onto the website yourself and check his progress.
- Your son will soon be given access to online mathematics videos, encourage him to watch them and answer the questions.

SCIENCE

YEAR 7 SCIENCE CURRICULUM

- 19 modules taught in Year 7



- End of topic tests approximately every 2 weeks

BIOLOGY

- Cells and tissues
- Animal reproduction
- Plant reproduction
- Environment and adaptation
- Variation and classification
- Photosynthesis
- Food and digestion.

CHEMISTRY

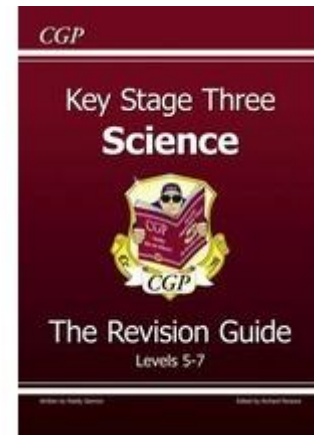
- Particles
- Atoms and elements
- Acids and alkalis
- Pure and impure substances
- Simple chemical reactions
- Compounds

PHYSICS

- Energy transfers
- Forces and effects
- Electricity
- Energy resources
- Magnets and electromagnets
- Motion

SCIENCE HOMEWORK IN YEAR 7

- Set once a week and can be found on the VLE
- Every third homework week will be revision for a test
 - <http://www.bbc.co.uk/bitesize/ks3/science>
 - CGP KS3 Science revision guide



HOW CAN I HELP MY SON?

- Ensure your son has all necessary equipment for science lessons
- Encourage an interest in science through
 - extra reading
 - trips to museums
 - following scientific news stories
 - <http://www.bbc.co.uk/programmes/b00lwxj1>
 - <http://www.bbc.co.uk/schools/ks3bitesize/science/>

CENTRAL FUTURES



FORMING THE FUTURE
OF FINANCE

Central Futures is our programme which helps you prepare for your future whether that be continuing your studies at university, looking for an apprenticeship or going straight into employment.

THE MONTCALM
at The Brewery
LONDON CITY



HIGH-ACHIEVING PUPILS (HAPS)

Mr Samuel – High-Achieving Pupils Coordinator

- Group of students selected according to Key Stage 2 levels and CATs.
- Flexibility to allow students to be added according to their results throughout their school career.
- Opportunities for these students to stretch them in and beyond the classroom, such as holiday schools at university, trips for cultural capital, and wider reading.
- Focus on these students achieving A* grades at both GCSE and A Level to gain entry to the best universities.

TUTORING AND THE TUTOR PROGRAMME

- Tutor groups are small, on average 21 pupils.
- Tutor time is 20 minutes, allowing learning activities to take place.
 - PSHE based lessons
 - This year “learning to learn” activities will be part of the timetable.
- Tutors will have a one to one session each term to support and guide your son through their time and Central Foundation to help remove any barriers to their success.
- Tutors will be available at all parents evenings.

EXTENDED SCHOOL

- Essential aspect of school life
- At least two activities per week
- Wide range of choice
- Timetable available on website:
<http://www.centralfoundationboys.co.uk/school-life/extra-curricular>



CENTRAL FOUNDATION BOYS' SCHOOL

EXTRA-CURRICULAR ACTIVITIES TIMETABLE: AUTUMN 2014

TIME	CLUB	YEAR	PLACE	STAFF
MONDAY				
8.15–8.55	Breakfast Club	All	Canteen	Ms Whenman & Ms Bagot
7.45-8.50	Music Theory Class	All	Music Suite	Ms Kilvington-Shaw
3.30–4.45	Table Tennis Club	Y7,8,9	Gym	External Coach
3.30-4.30	Basketball	Y10,11	Games Hall	Mr O'Neil
3.30-4.30	Introduction to Bengali (Start 22- Sept)	Y7,8,9	Room 46	Mr Ahmad
3.15–4.30	Homework Club	All	Room 26	Ms Whenman
3.30-4.45	Fitness Training	Y11	Fitness Suite	Mr Couch
3.30-4.30	Cricket Club	All	Astro Pitch	External Coach

HOW CAN YOU HELP YOUR SON?

- Ensure your son attends everyday.
- Take an interest in your son's day.
- Become familiar with your son's timetable.
- Help your son pack his school bag for the next day, does he need his PE kit?
- Check that your son has completed his homework.
- Ensure you son reads everyday for a minimum of 20 minutes, read with your son every other day.
- Ensure he is fully equipped for school.

EQUIPMENT REQUIRED FOR EACH LESSON

Scientific Calculator

Pens x 4

Pencil x 2

Pencil Sharpener

Coloured pencils x 6 min

Eraser

Protractor

Compass

30 cm ruler

MUSIC SCHOOL



MUSIC SCHOOL

➤ Music School Instrumental Lesson Provision

- Up to 40 minutes weekly on a rotational basis;
- Piano and all major Orchestral, Popular and Vocal disciplines offered as individual, paired or small group lessons (max 4 students), depending on learning phase;
- Entry for ABRSM, GSMD and Trinity Rock School examinations from Initial Certificate upwards;
- Please apply using the form provided this evening. Applicants will be assessed by a relevant instrumental specialist in the coming weeks. An offer of tuition will be made in writing by half term where previous experience or potential for success exists and both an instrument and space are available;
- Email: wellsm@cfbs.islington.sch.uk for further information.

MUSIC SCHOOL

➤ Morning Music School

- Daily breakfast at 7.45 (7.30 for Chamber Choir);
- Junior, Senior, Chamber and Male Voice Choirs (entry by audition);
- String Orchestra, Concert and Jazz Bands open initially to instrumentalists with more than 2 terms experience;
- Beginner String Programme for new starters of violin, viola and cello.

➤ The WRX- Composition and Theory-based learning activities

- SynchroWrX- Collaboration between Music School and the Art Department;
- BandWrX- Dedicated team-teaching of Rock and Pop Bands;
- FretWrX- Acoustic guitar ensemble;
- NoteWrX- Support for students requiring Grade 5 theory to progress beyond Grade 5 practical. Appropriate also for any aspiring GCSE and A-Level candidates

HOMEWORK

- 45 minutes per day – to allow for reading and clubs.
- Set by individual subject teachers.
- Recorded in student planners.
- Details are available on the school website.
- Handed in to individual subject teachers at a time and date they have set.
- Parents are informed of number of homework missing after each term.

SUPPORTING HOMEWORK

- Find a time and place at home
- Support him in working independently
- Encourage him to plan
- Use the LRC (before school, lunch, after school)
- Students in need of extra support
 - Additional tasks on website and VLE
 - Homework club after school

HOMework

It is extremely important all homework is attempted

1. Allows greater time for students to practice the skills they have learnt in lesson.
2. Provides a great opportunity for teacher to assess ability and progress.
3. Most important at KS3, it fosters the habit of working independently, in preparation for KS4 and KS5 where this is a necessity.

Homework support detention

Where it is identified that a pupil is not completing many homework tasks, he will be required to attend the homework support detention; running from 3.30 to 5.00pm.

At present this detention runs for one week.