



Central Futures Programme

Date: July 2019

Author: William Samuel

Introduction

The School's careers education is delivered through our Central Futures programme. Through delivering this programme the school aims to provide all of our students with the qualifications, skills, confidence and support they need to access the best possible university courses, vocational training places and career opportunities and to support them in being successful within rapidly changing economic and social environments.

Careers Leader Details

Our Careers Leader is William Samuel, an Assistant Headteacher who can be emailed at samuelw@cfbs.islington.sch.uk. If you are interested in supporting the School's careers programme, or making an offer to volunteer in the delivery of one of our core programmes, you should contact our Central Futures Coordinator, Caroline Browne, who can be emailed at brownec@cfbs.islington.sch.uk.

Our Careers Policy, which outlines the aims of our careers curriculum, can be found on the School website, alongside our Provider Access Policy, which will be a useful reference for any universities or businesses that want to support the school. We are always looking for support in delivering the following core events and programmes, all of which are detailed in the Central Futures Partner Involvement Document on the school website:

- Mentoring
- Work Experience
- Career Insights
- Day In The Life

The careers programme has been written to ensure compliance with the Gatsby Benchmarks of Good Career Guidance and the most recent Ofsted framework.

Programme Aims

- The School will ensure that it maintains and links with employers in order to provide:
 - Full-time and part-time employment opportunities;
 - Careers talks and industry speakers;
 - Vocational learning opportunities;
 - Work experience and internships.

- The School will give the opportunity to send every Year 12 out on high-quality work experience.
- That every student will have high-quality information about future study options and labour market opportunities, which will differ at each Key Stage.
- The School will support departments to develop vocational links to support the delivery of their subject and support the progression of students in their related careers, particularly in STEM subjects and English.
- The School will lead on the development of student workplace skills through a curriculum delivered in the mainstream curriculum, Extended Schools and through tutor time and assemblies, which will differ at each Key Stage.
- The School will ensure that every student will have opportunities to learn from employers about work, and visit places of work and that this will:
 - Be recorded systematically;
 - Be shared with students and parents;
 - Be monitored to encourage all students to participate;
 - Done for all students every year they are at school;
 - A workplace visit by the end of Key Stage 4;
 - An additional workplace visit by the end of Key Stage 5.
- The School will ensure that all students should be taught the full range of learning opportunities available to them at the end of each Key Stage, including:
 - Information on apprenticeships, further education colleges, independent training providers and universities;
 - At least two meaningful visits to universities by the end of Key Stage 5.
 - Raising aspirations of all students;
 - Challenging stereotypical thinking, including in terms of race and gender;
 - A meaningful encounter with sixth form colleges by the end of Key Stage 4.
- The School will identify and record destinations of leaving students in Years 11, 12 and 13, and will return to these destinations annually to review success rates in student destinations which:
 - Will be done for at least three years;
 - Will be shared with the local authority where necessary.
- The School will coordinate a series of programmes to support all students secure their first-choice destination and to minimise the risk of students not securing further education or employment.
- The School will manage a strong application process for university or careers in Key Stage 5, including personal statement, CV and interview support.

- The School will maintain independent careers guidance, as well as one-to-one interviews with an informed member of staff:
 - By the end of Key Stage 4;
 - By the end of Key Stage 5;
 - At least twice for students with special educational needs and disability by the end of Key Stage 4.
- The School will evaluate its careers against its objectives to ensure high-quality delivery.

Key Stage Overview

Year Group	Key Learning Objectives
7	To identify three potential career pathways that are suitable to them. To be able to describe these roles.
8	
9	
10	To be able to describe a day in the life of someone doing their potential career pathways. To be able to describe the London labour market, including the sectors with the most growth. To know the entry requirements with regards to skills, experiences and qualifications, for their chosen career pathways.
11	
12	To make appropriate university and career choices based on their skills, experiences and qualifications. To create a defined career plan from leaving school to being successful in their career.
13	

Year Group	Experiences
7	To have a high-quality experience of a workplace. To visit one university in or outside London. To take part in a Career Insight session. To take part in a Day In The Life session.
8	
9	
10	To visit one university in or outside London. To receive one-to-one careers advice on their chosen industry and role.
11	
12	To undertake a high-quality one week work experience placement. To receive one-to-one mentoring on career and university aspirations. To visit one university outside London. To take part in a Career Insight session in their chosen industry. To take part in a Day In The Life session in their chosen role. To receive a programme of support in preparing students for entrance examinations and interview support for universities.
13	

Resources

The programme is led by the Assistant Headteacher responsible for Careers, and coordinated by the Central Futures Coordinator. Many of the experiences and much of the one-to-one advice is delivered by the School's Information, Advice and Guidance Coordinator, Dionne Shaw, who can be emailed at shawd@cfbs.islington.sch.uk.

The School runs a careers website called at <http://centralfutures.co.uk>. This is updated with opportunities and experiences for our students, as well as providing a bank of resources for them to use. This is linked to from the School website, where the Careers Policy, Provider Access Policy and supporting documents are found.

The School works in partnership with Slaughter and May and The Access Project to deliver The Key Project, which provides free one-to-one tutoring in one subject for one hour a week, as well as one-to-one mentoring and advice delivered through The Key Project Coordinator.